

TECH-EDUCATION 2010

Athens, May 20th, 2010

**Multicultural Interdisciplinary Handbook (MIH):
Tools for Learning History and Geography
in a Multicultural and ICT Perspective**

Valentina Zangrando, Francisco José García Peñalvo,
and Antonio Miguel Seoane Pardo
Universidad de Salamanca, Grupo de Investigación en InterAcción y eLearning



Lifelong Learning Programme

Participants

- Universidad de Salamanca (Spain)
- Pädagogische Hochschule Tirol (Austria)
- Hafelekar Unternehmensberatung Schober GmbH - Innsbruck (Austria)
- Institut Universitaire de Formation des Maîtres - Créteil (France)
- University of Augsburg (Germany)
- University of Siegen (Germany)
- Università Ca' Foscari di Venezia (Italy)
- Społeczna Wyższa Szkoła Przedsiębiorczości i Zarządzania (Poland)

Project Overview

The aim of this Project is to build and share a set of tools that includes a HandBook, Digital Modules and a Teacher Training Course.

They will offer a structured path through European Contemporary History and Geography where the countries concerned will be those of the Project partners.

Project Objectives

- Further the development of a common European identity by having schools participate in the culture of other countries using their languages and their collective symbolic imagery;
- Contribute to the creation of a new generation of school HandBook and ICT-based contents that can support teachers involved in CLIL experiences, or who are simply interested in them;
- Implement digital educational contents in schools.

Project main results

- A HandBook and Digital Materials, that deal with a choice of historical and geographical topics, selected among those that have had an important impact in the national imagery in the last two centuries. The final version of HANDBOOK and Digital Modules will be available in all the languages of the partner countries.
- A Teacher Training Course addressed to both future and in – service teachers. The training develops the topics dealt by the HandBook and explains its methodology and issues.

Impact

Immediate beneficiaries, who will also be involved in evaluation and pilot testing, are:

- Future teachers of Languages, History and Geography enrolled with the partner institutions.
- Teachers currently in service in associated schools as well as those that can be reached in the course programme.

Project life

Timetable October 1st 2009 – September 30th 2011

WORK PACKAGE	TYPE	START	DURATION	MONTHS																							
				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
1	MNGT	1	24	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M		
2	DEV	1	24	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V		
3	DEV	1	6	V	V	V	V	V																			
4	DEV	4	10				V	V	V	V	V	V	V	V	V												
5	DEV	14	2												V	V											
6	DEV	8	6						V	V	V	V	V	V													
7	EXP	16	1															E									
8	EXP	17	6															E	E	E	E	E	E	E			
9	QPLN	1	24	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q			
10	DISS	4	21				D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D			

WP1 Management
 WP2 Technic and Design
 WP3 Baseline Study
 WP4 Handbook and Digital Modules
 WP5 Translation and Edition of HB and Storyboard

WP6 Design of the Teacher Training Course
 WP7 Teacher Training Pilot Course (Exp)
 WP8 HB and Digital Modules Pilot (Exp)
 WP9 Quality Management
 WP10 Dissemination

Project Steps

1. Define key topics and methodology based on comparative studies and collaborative engagement.
2. Draft initial version of the handbook and implement quality evaluation.
3. Write the final version of the handbook in English and in the five languages of the partnership.
4. Develop a storyboard of the modules and produce the podcasts.
5. Design the teacher-training course.
6. Run a pilot study of the toolset and related quality evaluation.

Workpackages

WorkPackages (i)

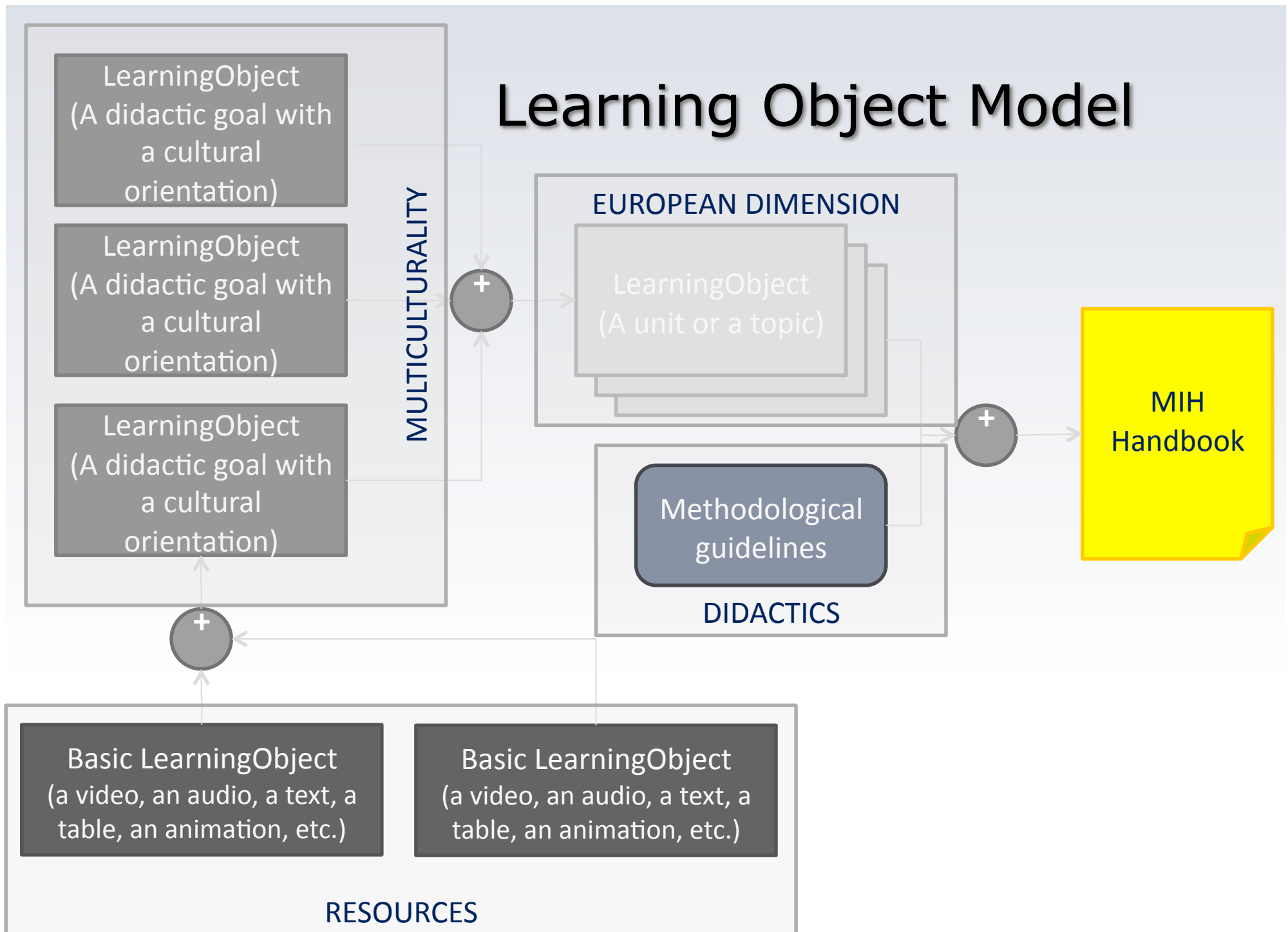
- **Workpackage 1: Project Management**
Universidad de Salamanca
- **Workpackage 2: Technique and Design**
Universidad de Salamanca
- **Workpackage 3: Baseline Study**
Università Ca' Foscari di Venezia
- **Workpackage 4: Handbook and Digital Modules**
Institut Universitaire de Formation des Maîtres - Créteil
- **Workpackage 5: Translation and Edition of Handbook and Storyboard**
Spółeczna Wyższa Szkoła Przedsiębiorczości i Zarządzania

Workpackages

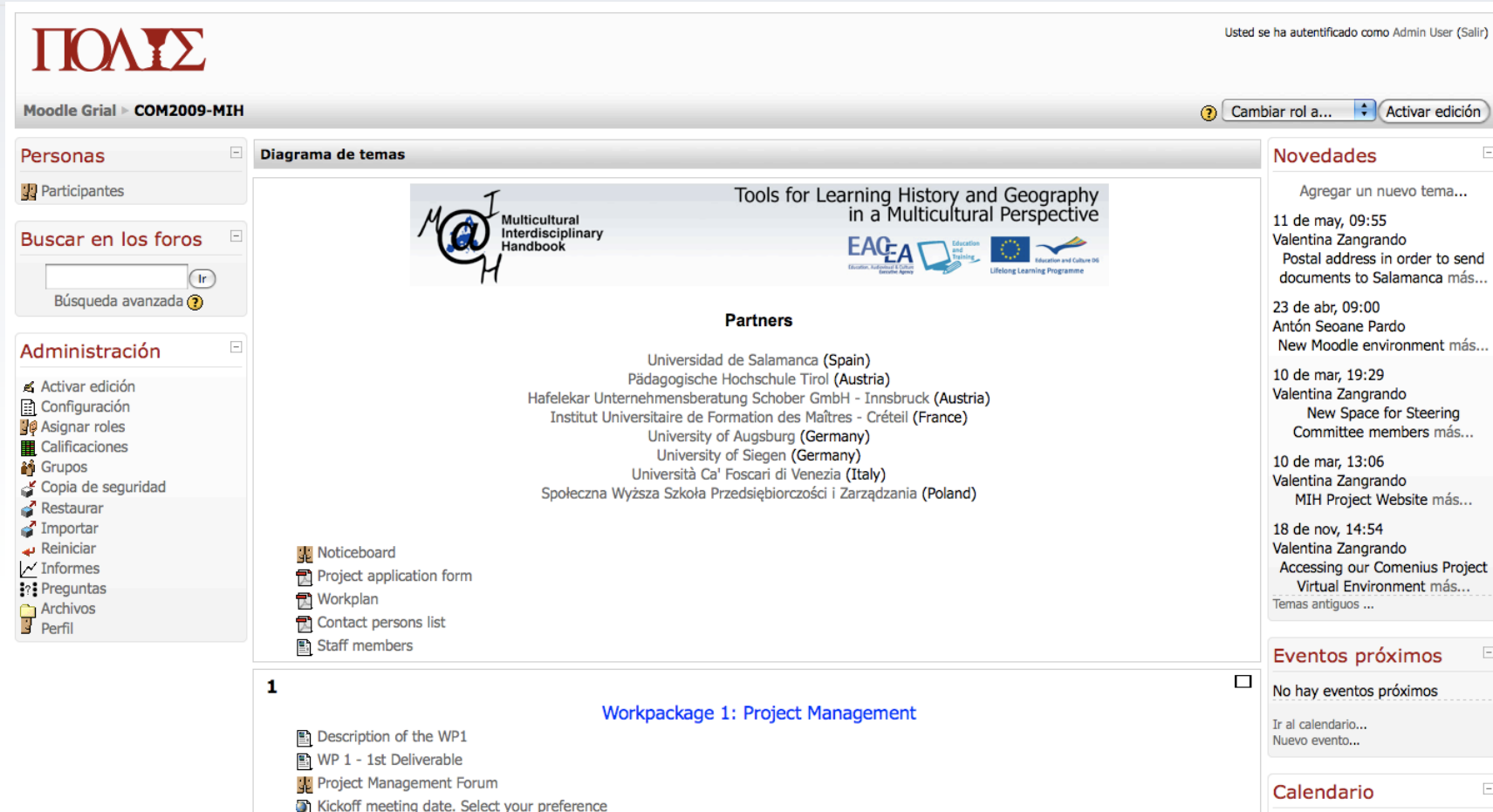
WorkPackages (ii)

- **Workpackage 6: Design of the Teacher Training Course**
Pädagogische Hochschule Tirol
- **Workpackage 7: Teacher Training Pilot Course**
University of Siegen
- **Workpackage 8: Handbook and Digital Modules Pilot**
University of Augsburg
- **Workpackage 9: Quality Management - Monitoring and Evaluation**
Hafelekar Unternehmensberatung Schober GmbH - Innsbruck
- **Workpackage 10: Dissemination, Valorisation and Sustainability**
Hafelekar Unternehmensberatung Schober GmbH - Innsbruck

Learning Object Model



Internal Communication and Working Environment



Usted se ha autenticado como Admin User (Salir)

Moodle Grial ► COM2009-MIH Cambiar rol a... Activar edición

Personas Participantes

Buscar en los foros Búsqueda avanzada

Administración

- Activar edición
- Configuración
- Asignar roles
- Calificaciones
- Grupos
- Copia de seguridad
- Restaurar
- Importar
- Reiniciar
- Informes
- Preguntas
- Archivos
- Perfil

Diagrama de temas

Tools for Learning History and Geography in a Multicultural Perspective

Partners

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- Spoleczna Wyższa Szkoła Przedsiębiorczości i Zarządzania (Poland)

Noticeboard

Project application form

Workplan

Contact persons list

Staff members

1 **Workpackage 1: Project Management**

- Description of the WP1
- WP 1 - 1st Deliverable
- Project Management Forum
- Kickoff meeting date. Select your preference

Novedades

Agregar un nuevo tema...

11 de may, 09:55
Valentina Zangrando
Postal address in order to send documents to Salamanca más...

23 de abr, 09:00
Antón Seoane Pardo
New Moodle environment más...

10 de mar, 19:29
Valentina Zangrando
New Space for Steering Committee members más...

10 de mar, 13:06
Valentina Zangrando
MIH Project Website más...

18 de nov, 14:54
Valentina Zangrando
Accessing our Comenius Project Virtual Environment más...

Temas antiguos ...

Eventos próximos

No hay eventos próximos

Ir al calendario...
Nuevo evento...

Calendario

External Communication (website and collaborative)



Comenius Mih

Agregar a Comenius Mih como amigo/a | Enviar un mensaje a Comenius Mih | Ver los amigos de Comenius Mih

Éstos son algunos de los amigos de Comenius Mih:



Antón
Seoane
Pardo



Pädagogi-
sche
Hochschu-
le Tirol



Francisco
José
García
Peñalvo



Grial
Universi-
dad de
Salamanca

A Comenius Mih le gusta:

Otros

Università Ca' Foscari
Venezia
Universität Siegen
Społeczna Wyższa
Szkoła
Przedsiębiorczości i
Zarządzania



Tools for Learning History and Geography in a Multicultural Perspective



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Search...



Welcome to MIH Project website!

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- Contribute to the creation of a new generation of school HandBook and ICT-based contents that can support teachers involved in CLIL experiences, or who are simply interested in them
- Implement digital educational contents in schools

The results will be:

1. A HandBook and Digital Materials, which deal with a choice of historical and geographical topics, selected among those that have had an important impact in the national imagery in the last two centuries. The final version of HandBook and Digital Modules will be available in all the languages of the partner countries
2. A Teacher Training Course addressed to both future and in-service teachers. The training develops the topics dealt by the HandBook and explains its methodology and issues

Partners

Last News

Conclusions

Although the Project is now beginning its researching activities, we were able to confirm the claim for some kind of new learning tools and methodologies for History and Geography with a multicultural, CLIL and ICT approach.

We expect to explore and experience new methods and to find a very interesting approach to renew some learning contents regarding History and Geography with these perspectives: multiculturalism, CLIL, ICT.

Contact

- <http://www.mihproject.eu>
- <http://twitter.com/mihproject>
- <http://www.facebook.com/people/Comenius-Mih/100000911645603>

Acknowledgements

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