



# Survey: Schools' "intercultural profile"

## REPORT Phase 1 Template

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## Organization and implementation of the survey

Report on the survey's organization and implementation (school and participants' selection criteria, difficulties during the organization, changes of participants, incidents during the implementation...)

(maximum 1 page)



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# Management and counsellors [Q-MG&CO] Survey SUMMARY

General Information	
Partner Organization	
Name of the school	
Date	
Venue	
Number of Participants	

[Please, fill in the summary with the information, comments and suggestions about each topic under discussion]

## Section A. An overview of the migrant pupil population of your school

Migrant pupil population at school						
Total enrolment 2016/2017						
Nº pupils with migrant background						
Year groups	1º*	2º	3º	4º	5º	6º

\* Change the options to fit into your local educational system framework

## Section B. An overview of the impact of migrant pupils on your school community (POSITIVE IMPACT)



**Section C. An overview of the challenges relating to migrant pupils in your school community (CHALLENGES)**

**Section D. An overview of current school practices relating to migrant pupils (POLICIES and PRACTICES)**





**Section E. An overview of possible developments to school practices relating to migrant pupils  
(POLICIES and PRACTICES to DEVELOP)**

**Section F. An overview of resources needed to improve school practice in relation to migrant  
pupils (RESOURCES)**





# Teachers [Q-TEACH] Survey SUMMARY

General Information	
Partner Organization	
Name of the school	
Date	
Venue	
Number of Participants	

Teachers' information	Subject	Levels Taught	Sex	Nº years in this role
Teacher 1				
Teacher 2				
Teacher 3				
Teacher 4				
Teacher 5				
Teacher 6				

[Please, fill in the summary with the information, comments and suggestions about each topic under discussion]

## Section A. An overview of the migrant pupil population of your classrooms

Teacher 1						
Migrant pupil population of the classrooms						
Total enrolment 2016/2017						
Nº pupils with migrant background						
Year groups	1º*	2º	3º	4º	5º	6º

\* Change the options to fit into your local educational system framework  
Copy the table for each teacher

## Section B. An overview of the impact of migrant pupils on your school community (POSITIVE IMPACT)

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**Section C. An overview of the challenges relating to migrant pupils in your school community (CHALLENGES)**

**Section D. An overview of current school practices relating to migrant pupils (POLICIES and PRACTICES)**



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**Section E. An overview of your teaching strategies in classroom relating to migrant pupils (regardless the government or school policies) (ACTUAL PRACTICES)**

**Section F. An overview of possible developments to school practices relating to migrant pupils (PRACTICES to DEVELOP)**



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**Section G. An overview of resources needed to improve school practice in relation to migrant pupils (RESOURCES)**





# Parents or legal guardians [I-PAR] Survey

## SUMMARY

General Information	
Partner Organization	
Name of the school	
Date	
Venue	
Number of Participants	

Parents' personal information	Sex	Country of birth	Years in the host country	Level of study	Professional occupation
Parent 1					
Parent 2					
Parent 3					
Parent 4					
Parent 5					
Parent 6*					

\* Add rows if needed

[Please, fill in the summary with the information, comments and suggestions about each topic under discussion]

### Section A. An overview of your family

Parent 1						
Your children						
Nº of children						
Age of the children	1º	2º	3º	4º	5º	6º
Country of birth						
Enrolment at school (nº years)						
Year groups	1º	2º	3º	4º	5º	6º

\* Change the options to fit into your local educational system framework

Copy the table for each teacher





**Section B. An overview of the impact of school in your children / family (POSITIVE IMPACT)**

**Section C. An overview of the challenges relating to your children at school (CHALLENGES)**





**Section D. An overview of current school practices relating to inclusion (PRACTICES)**

**Section E. An overview of possible measures to adopt (MEASURES)**





## Section F. An overview of possible ways to collaborate (COLLABORATION)





# Pupils (mentors and mentees) [I-STU] Survey SUMMARY

General Information	
Partner Organization	
Name of the school	
Date	
Venue	
Number of Participants	

Pupils' personal information	Age	Sex	Country of birth	Course	Years in the host country	Nº of brothers, sex and age
Pupil 1						
Pupil 2						
Pupil 3						
Pupil 4						
Pupil 5						
Pupil 6*						

\* Add rows if needed

[Please, fill in the summary with the information, comments and suggestions about each topic under discussion]

## Section A. An overview of your relationship with schoolmates (RELATIONSHIP with SCHOOLMATES)



**Section B. An overview of your relationship with teachers and tutors (RELATIONSHIP with TEACHERS and TUTORS)**

**Section C. An overview of possible measures to adopt (MEASURES)**

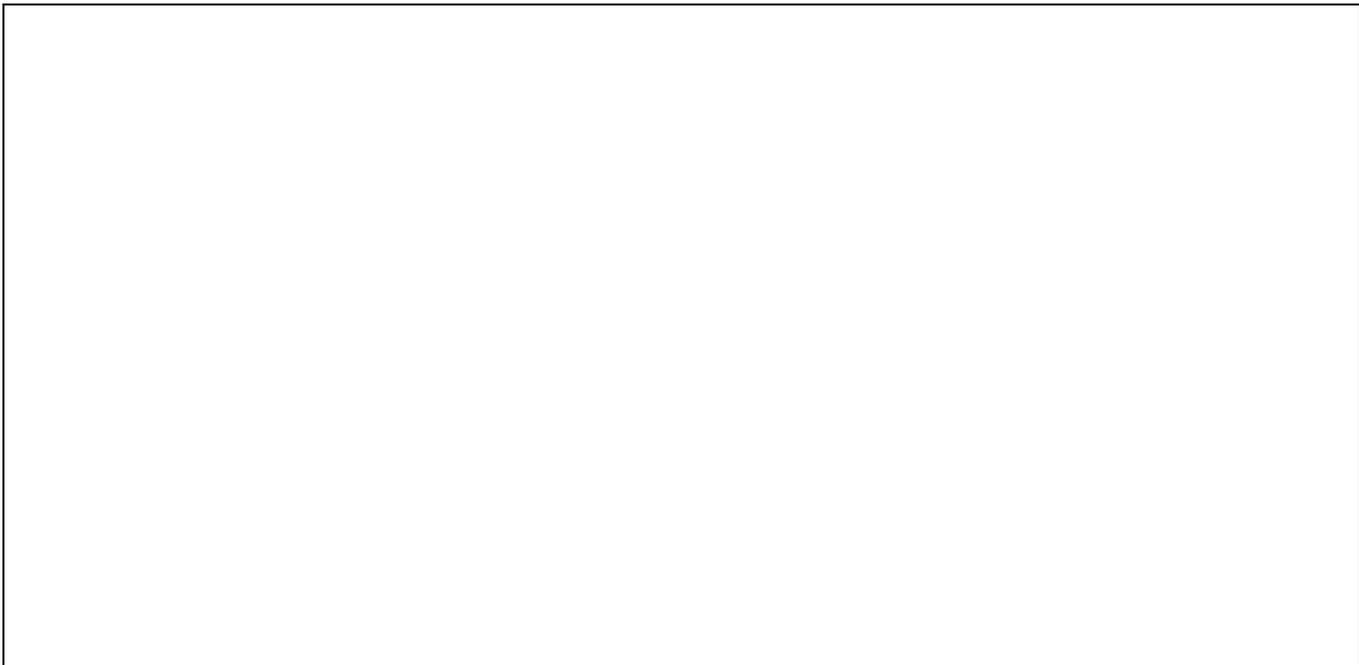
**Section D. An overview of possible ways to collaborate (COLLABORATION)**



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