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Evaluation environment for fostering intercultural mentoring tools and practices at school

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Project Overview

Tackling early school leaving (ESL) is a stepping stone towards improving the opportunities of young people and for supporting smart, sustainable and inclusive growth, as shown in the priorities for the EU 2020 strategy. In fact, one of the targets for the EU 2020, related to education, is to reduce the rates of ESL below 10%. One of the factors leading to ESL is the lack of prevention and early intervention strategies, both at institutional and school levels. In this regard, there is a need to develop effective methodologies and support for migrant students. For this purpose, the project E-EVALINTO will provide a prevention and early intervention strategy in order to reduce the gap between migrant and non-migrant students.

Objectives

E-EVALINTO will focus on the implementation of intercultural mentoring programmes and activities which will be supported by an ICT environment, composed by a set of tools and practices that will serve as a framework for evaluating intercultural issues within school contexts. Based on these methodological principles, E-EVALINTO is intended to develop:



A prevention and early intervention strategy based on **peer mentoring actions** in order to reduce early school leaving in young students with migrant background.



An **ICT framework for assessing, managing and developing activities** for intercultural contexts.

Outcomes & Activities



E-EVALINTO Framework: the theoretical and methodological framework for peer mentoring and for evaluating the situation of a school with regard to interculturality, identifying at risk and potential peers to act as mentors.



E-EVALINTO Environment: an educational portal, which will offer to schools and teachers a complete set of tools and activities to manage the implementation of the intercultural mentoring programme with their students.



E-EVALINTO Training Program Design: to equip teachers with tools to deal with diversity and to apply them at school in order to work effectively with pupils at risk.