

E-EVALINTO Teacher Training Course

Learner Handbook

Presentation

Peer mentoring has gained much attention in recent years as a beneficial teaching and learning methodology. It is particularly suitable to intercultural education and the process is very valuable to school communities with a high intercultural profile, where the risk of Early School Leaving amongst migrant student populations is widespread.

This course, designed inside the E-EVALINTO project, is aimed to train teachers in the promotion of intercultural mentoring as part of the school practices to deal with the issue of the early school leaving in young students with migrant background. It will also provide them with tools to monitor and evaluate the impact of the peer mentoring actions to promote intercultural values and improve learning skills and the integration of migrants.

Objectives

- To improve intercultural skills in teaching professions
- To acquire teaching strategies to promote peer mentoring in schools as a medium of prevention and intervention with students at risk of social exclusion
- To develop activities and project-based learning situations for enhancing intercultural dialogue at school
- To acquire a methodology for intercultural management: use of ICT resources and strategies, collection, evaluation and sharing of experiences
- Creation of a network of teachers to ensure the vitality of the intercultural mentoring tools and practices.

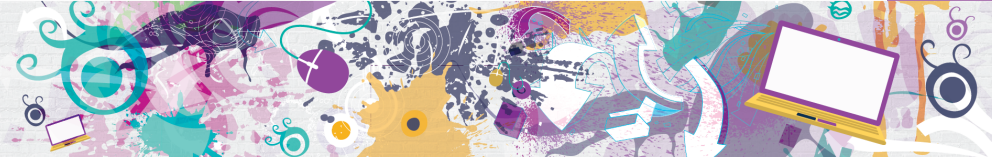
Methodology

The course is organized in a blended modality, i.e. both face-to-face teaching and online training.

1. Face-to-face session: a first training session with the E-EVALINTO local partner will take place at the pilot school at the start of the course. In this phase the teachers will be provided with a general overview of the course and basic instructions for using the online environment.
2. e-Learning phase: teachers will access the online platform where they will find the course materials and three tasks that will help them design a short peer mentoring programme.
3. Practical phase: implementation of the peer mentoring programme at school with selected mentors and mentees (in presence activities will be combined with the delivery of the assignments and their evaluation through the online platform).
4. Final reporting: the teacher will deliver a final report and will share his/her observations and reflections on the experience through an interview with the E-EVALINTO local partner.

The course will be available on the Moodle platform of the GRIAL group of the University of Salamanca (E-EVALINTO project coordinator) at <https://moodleevalinto.grial.eu>. Each teacher will be furnished with individual username and password. The teacher, following the instructions provided in the course, will deliver the assignments and will complete evaluations within the





online environment. Teachers and students will have access to a secure online course (one for each school), where they will have the possibility to organize and manage the practical phase.

The E-EVALINTO local partner will support the teachers along the course both online and in presence, where needed, by clarifying doubts concerning contents and practices and providing technical assistance.

Timetable

The course will take place from January 29th to May 26th, 2018, planned as follows.

Phase	Activity	Modality	Date
Preparation phase	E-EVALINTO local partners contact the teachers and organize the course at local level	Online	January 29 th – February 9 th
1 st session	Training session	Face-to-face	2 nd week of February (from one to three hours, depending from session organization and number of participants)
e-Learning phase	Reading of the materials and realization of the activities	Online	February 12 th - 28 th
Practical phase	Implementation of the peer mentoring programme at school	Face-to-face /online	March 01 st – May 4 th
Final reporting	Delivery of the report and interview with the E-EVALINTO local partner	Face to face /online	Last week of May

The dates are indicative. Each local partner will define with the teachers of the pilot school their own timetable within the course duration.

Contents

The following topics will be addressed:

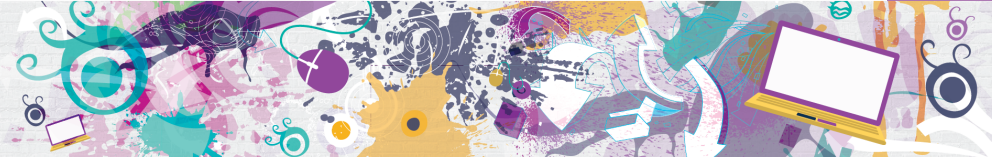
- The E-EVALINTO project: theoretical and methodological framework
- School planning for intercultural education: design of peer mentoring activities
- Design and application of assessment instruments with the support of ICT tools

Training course materials will be available on the online platform.

Evaluation

The teacher will have to carry out the pilot peer mentoring experience with his /her students and deliver 4 assignments:

- Assignment n.1: Select mentors and mentees
- Assignment n.2: Select activities and prepare a timetable
- Assignment n.3: Design the evaluation plan
- Assignment n.4: Final report



Certification

Following the teacher training and implementation of the programme, the teacher will be given a Certificate of in-service training from the University of Salamanca (the co-ordinator of the project), corresponding to 35 hours of training, in recognition of his / her work.

Participating students will also receive a Certificate. The school will also be recognised as a Research Partner School with the local E-Evalinto partner.



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