

Co-funded by the Erasmus+ Programme of the European Union



# O3 RoboSTEAM Environment – First overview and discussions

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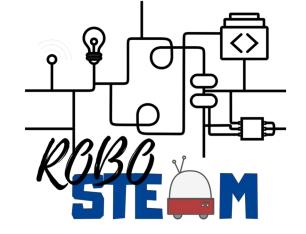
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RoboSTEAM Project 2018-1-ES01-KA201-050939

Kick-off meeting, Bragança, Portugal, Feb. 15-16, 2019



#### Schedule

	MONTHE						140	147												1410		1424			
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Project activity*									-	-						8 2				-					
A1 Overall project management			-		_							-													
A2 Quality Assurance																									
M1 (Bragança)						M1	1																		
O2 G. Designing Open Hardware PD&R/A1																									
O2 G. Designing Open Hardware PD&R/A2								_																	
O2 G. Designing Open Hardware PD&R/A3								1	<u>[</u> ]																
M2 (Karlsruhe)			<u>(</u>							M2		())													
O2 G. Designing Open Hardware PD&R/A4																									
O2 G. Designing Open Hardware PD&R/A5																									
A3 - Pilot Phase 1																									
C2 - Short-term exchanges of groups of pupils (Spain)										l j				C2											
C3 - Short-term exchanges of groups of pupils (Portugal)			<u>^</u>	()	^					· ]				C3											
A4 - Pilot Phase 2		, j	<u>,</u>		Ĵ,				<u>(</u> )									į (							
C4 - Short-term exchanges of groups of pupils (Spain)																		C4							
C5 - Short-term exchanges of groups of pupils (Portugal)																		C5							
C6 - Short-term exchanges of groups of pupils (Finland)																			C6						
O2 G. Designing Open Hardware PD&R/A6																									
M3 (Joensuu)																			M3						
E1 (Hackaton)		l j	-			(														E1		(			
O3 RoboSTEAM Environment/A1						í.			į.																
O3 RoboSTEAM Environment/A2																									
O3 RoboSTEAM Environment/A3																									
O3 RoboSTEAM Environment/A4																									
C1 - Short-term joint staff train.event																							C1		
A5 Dissemination and mainstreaming	1															·									
E5 German Local Multiplier Event (Karlsruhe)		L Ú			(	0			1																E5
E6 Finish Local Multiplier Event (Joensuu)									j –																E6
M4 (León)																									M4
E2 Final Conference																									E2
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O3. RoboSTEAM Environment (January 2019– October 2020)

- Leader: USAL Participants: All
- Educational environment which will offer to schools and teachers a complete set of tools, activities, guides and support to manage the implementation of STEAM challenges.
  - O3. A1 Design and implementation of a virtual environment as the base of the portal
  - O3. A2 Compilation of STEAM challenge tools and guides
  - O3. A3 RoboSTEAM user manual and tutorials.
  - O3. A4 Environment maintenance





## O3. RoboSTEAM Environment

- Educational environment which will offer to schools and teachers a complete set of tools, activities, guides and support to manage the implementation of STEAM challenges
  - Portal, repository, community and social tools
    - Web-based social networking environment
    - Open source solutions
  - IT Tools for diagnostic (developed in O1)
    - General overview about how STEAM is integrated and CT developed (specially in PD&R is used)
  - Authoring tools for designing challenges
  - IT tools for challenges evaluation





### O3. A1

- Design and implementation of a virtual environment as the base of the portal (June 2019)
  - Web, virtual campus, software repository, videoconference tools, media capabilities, intranet system, etc.
  - Technology to be define
  - Technological Ecosystem





### O3. A2

- Compilation of STEAM challenge tools and guides (May 2019)
  - Online and desktop software for designing action/activity plans
  - Online questionnaires about integrating STEAM
  - Integration systems with open source LMS environments (Moodle, Sakai, etc.)
  - Report generator tools
  - Learning analytics tools

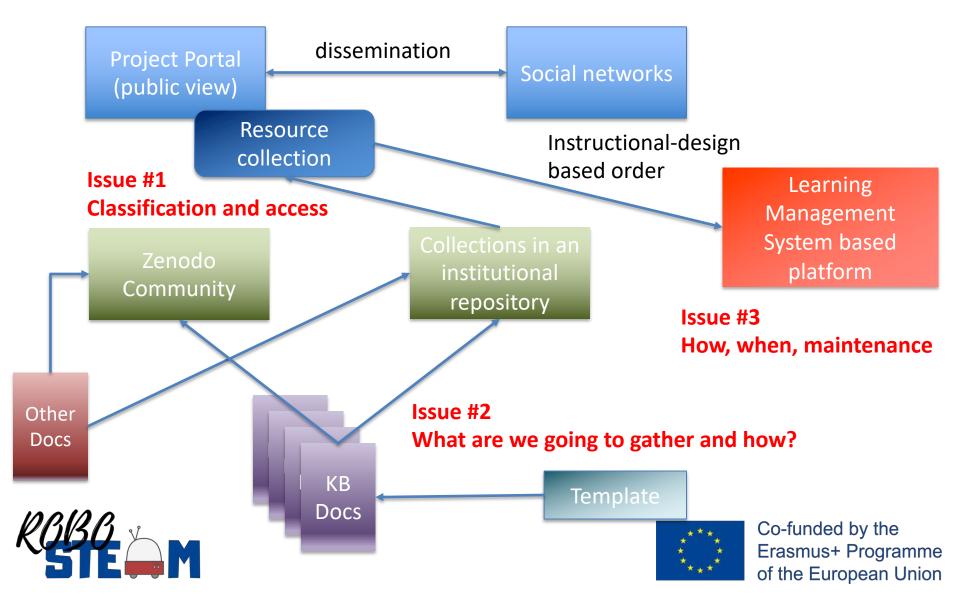


- RoboSTEAM user manual and tutorials (June 2019)
  - Collection of multimedia, video and HTML guides and tutorials to use the system
  - Complete User Manual for teaching





#### **ROBOSTEAM Ecosystem proposal**



### Disclaimer

This project has been funded with support from the European Commission. This communication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein







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