

Parents' Survey

STEMS is an European project focused on promoting a more inclusive education system and lead to a decrease in the achievement gap between pupils with and without a migrant background.

This questionnaire help us to create school enviroments reducing prejudices and stereotypes so that they will be open to multiculturality.

Your responses to this questionnaire will be kept confidential and anonymous.

Please give your answers sincerely, there are no good or bad answers.

There are 19 questions in this survey

Personal Information

1 []Name of school *

Choose one of the following answers

Please choose **only one** of the following:

- Collegium Balticum - Szczecińska Szkoła Wyższa
- IES Ruiz de Alda
- Torre dei Giovani
- Mihraplı Abdulkadir Can Anadolu İmam Hatip Lisesi ve Ortaokulu
- Gießen - Vogelsbergkreis

2 []Sex *

Please choose **only one** of the following:

- Female
- Male

3 []Year of birth *

Your answer must be between 1900 and 2000

Only an integer value may be entered in this field.

Please write your answer here:

4 []Country of birth *

Choose one of the following answers

Please choose **only one** of the following:

- Afghanistan
- Albania
- Algeria
- Andorra
- Angola
- Antigua & Deps
- Argentina

- Armenia
- Australia
- Austria
- Azerbaijan
- Bahamas
- Bahrain
- Bangladesh
- Barbados
- Belarus
- Belgium
- Belize
- Benin
- Bhutan
- Bolivia
- Bosnia Herzegovina
- Botswana
- Brazil
- Brunei
- Bulgaria
- Burkina
- Burundi
- Cambodia
- Cameroon
- Canada
- Cape Verde
- Central African Rep
- Chad
- Chile
- China
- Colombia
- Comoros
- Congo
- Congo {Democratic Rep}
- Costa Rica
- Croatia
- Cuba
- Cyprus
- Czech Republic
- Denmark
- Djibouti
- Dominica
- Dominican Republic

- East Timor
- Ecuador
- Egypt
- El Salvador
- Equatorial Guinea
- Eritrea
- Estonia
- Ethiopia
- Fiji
- Finland
- France
- Gabon
- Gambia
- Georgia
- Germany
- Ghana
- Greece
- Grenada
- Guatemala
- Guinea
- Guinea-Bissau
- Guyana
- Haiti
- Honduras
- Hungary
- Iceland
- India
- Indonesia
- Iran
- Iraq
- Ireland {Republic}
- Israel
- Italy
- Ivory Coast
- Jamaica
- Japan
- Jordan
- Kazakhstan
- Kenya
- Kiribati
- Korea North

- Korea South
- Kosovo
- Kuwait
- Kyrgyzstan
- Laos
- Latvia
- Lebanon
- Lesotho
- Liberia
- Libya
- Liechtenstein
- Lithuania
- Luxembourg
- Macedonia
- Madagascar
- Malawi
- Malaysia
- Maldives
- Mali
- Malta
- Marshall Islands
- Mauritania
- Mauritius
- Mexico
- Micronesia
- Moldova
- Monaco
- Mongolia
- Montenegro
- Morocco
- Mozambique
- Myanmar, {Burma}
- Namibia
- Nauru
- Nepal
- Netherlands
- New Zealand
- Nicaragua
- Niger
- Nigeria
- Norway
- Oman

- Pakistan
- Palau
- Panama
- Papua New Guinea
- Paraguay
- Peru
- Philippines
- Poland
- Portugal
- Qatar
- Romania
- Russian Federation
- Rwanda
- St Kitts & Nevis
- St Lucia
- Saint Vincent & the Grenadines
- Samoa
- San Marino
- Sao Tome & Principe
- Saudi Arabia
- Senegal
- Serbia
- Seychelles
- Sierra Leone
- Singapore
- Slovakia
- Slovenia
- Solomon Islands
- Somalia
- South Africa
- South Sudan
- Spain
- Sri Lanka
- Sudan
- Suriname
- Swaziland
- Sweden
- Switzerland
- Syria
- Taiwan
- Tajikistan

- Tanzania
- Thailand
- Togo
- Tonga
- Trinidad & Tobago
- Tunisia
- Turkey
- Turkmenistan
- Tuvalu
- Uganda
- Ukraine
- United Arab Emirates
- United Kingdom
- United States
- Uruguay
- Uzbekistan
- Vanuatu
- Vatican City
- Venezuela
- Vietnam
- Yemen
- Zambia
- Zimbabwe

5 []Country where you are living *

Choose one of the following answers

Please choose **only one** of the following:

- Italy
- Poland
- Spain
- Turkey
- Germany

6 []Years in the country where you are living *

Choose one of the following answers

Please choose **only one** of the following:

- Less than 6 months
- 6 months - 2 years
- More than 2 years and less than 5 years
- More than 5 years and less than all your life
- All your life

7 []Level of schooling *

Choose one of the following answers

Please choose **only one** of the following:

- None
- Primary education
- Secondary Education
- Higher Education

8 []Professional occupation *

Choose one of the following answers

Please choose **only one** of the following:

- Armed Forces
- Management of companies and public administrations
- Scientific and intellectual professionals and technicians
- Support technicians and professionals
- Administrative employees
- Catering, personnel, protection and commercial vendors workers
- Employees qualified in agriculture and fishing
- Craftspersons and employees qualified for the manufacturing, construction and mining industries, except installation and machinery operators
- Installations and machinery operators
- Unqualified workers

Section A. An overview of your family

9 []How many children have you got? *

Your answer must be at least 1

Only an integer value may be entered in this field.

Please write your answer here:

10 []How old are they? Put them separated by comma. Example: 5, 10, 12 *

Please write your answer here:

11 []Where were they born? Put them separated by comma *

Please write your answer here:

12 []How many of them are actually enrolled at school? *

Your answer must be at least 0

Only an integer value may be entered in this field.

Please write your answer here:

13 []In which year groups are they enrolled? Please tick all that apply

Please choose the appropriate response for each item:

	First year	Second year	Third year	Transition year	Fifth year	Sixth year
Child 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child 6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child 7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child 8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child 9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child 10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child 11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child 12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section B. An overview of the impact of school in your children / family

14 [] Please indicate the POSITIVE impact of school for your children and family. Select the 3 most important issues, in your opinion *

Check all that apply

Please select 3 answers

Please choose **all** that apply:

- Teachers try to do what's best for all students
- Think about students as individuals, and not stereotype them as part of some group
- Addressing the academic needs of students, teachers help them to have more opportunities for the future
- Meeting students' social needs, school helps them to develop a good level of social inclusion
- Teachers contribute to the integration of students with different ethnic or cultural backgrounds
- Other:

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-

Section C. An overview of the challenges relating to your children at school

15 [] Please indicate, if any, the kind of problems you have experienced regarding the inclusion of your children in the school community. *

Check all that apply

Please choose **all** that apply:

- Learning difficulties
- Lack of support in the school integration
- Difficulties with the schooling language
- Other:

Section D. An overview of current school practices relating to inclusion

16 [] Please indicate if the school takes measures to solve these problems of inclusion (specially in case they affect to your children). Select the 3 most important measures, in your opinion, school takes *

Check all that apply

Please select 3 answers

Please choose **all** that apply:

- Building trust and respect with students
- Having control of the classroom by teachers
- Subject matter expertise
- Believing in all students' abilities to learn
- Working well with students from different backgrounds
- Giving students a lot of individual help with their work
- Other:

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Section E. An overview of possible measures to adopt

17 [] Please indicate what kind of measures the school should adopt in order to solve these problems of inclusion (specially in case they affect to your children). Select the 3 most important measures, in your opinion, school should adopt *

Check all that apply

Please select 3 answers

Please choose **all** that apply:

- One-on-one support from teachers
- Linguistic support
- Academic support
- Examples of how things I learn in school matter in the real world
- Opportunities to pursue extracurricular interests and to develop talents
- Having their own text book that you can take home
- Fun learning activities
- Other:



Section F. An overview of possible ways to collaborate

18 [] Would be willing to collaborate with the school in the development of activities that improve the inclusion of the schools' students? *

Please choose **only one** of the following:

Yes

No

19 [] What activities do you think could be developed in this regard? *

Check all that apply

Please choose **all** that apply:

Multicultural events at school

Multilingual activities

Regular meetings with teachers

Other:

Thank you for your participation
20/11/2017 – 23:55

Submit your survey.
Thank you for completing this survey.