

Teacher Training Course

General Design from Augsburg meeting









Teacher Training Course Objetives

- 1. The course is addressed to in-service and future teachers (enrolled in teacher training institutions)
- 2. The course will aim to provide them with the necessary tools to use the Handbook and Digital Modules in their classes and also to increase awareness of the opportunities offered by interdisciplinary and multicultural didactics
- 3. The course, by introducing context, methodology and contents of the Handbook and Digital Modules, aims developing a framework for multicultural and interdisciplinary practices





Teacher Training Course Contents

- Unit 1: MIH methodological approach
- Unit 2: knowing the MIH selected topics
- Unit 3: knowing MIH technical solutions
- WP7 Analysis and evaluation of the experiences









Teacher Training Course Contents language

Contents will be inside of the Handbook and the Digital Modules, which should be available at the beginning of the training course

The contents of the course will be available in English and in each partner language





Teacher Training Course Blended model

- 1. presential session organized by each institution partner
- online cooperative working, in order to allow the sharing of documents, experiences and practices
 Working groups discussing in their own languages

3. optional closing presential session organized by each institution partner

2b. Final discussing altogether in English





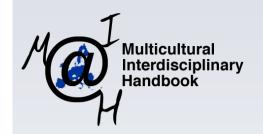
Teacher Training Course Calendar proposal

- Course calendar can be
 - **before April 4th**, the presencial part of the course (1 or 2 days perhaps) in each Institution
 - -: developed online **before May 30th**
 - the first week of June for evaluation and closing the course









Teacher Training Course Certification

 as minimum Salamanca will offer a certificate of attendance to all the participants of 30 hours

 each institution will act in order to obtain the official endorsement of the local Education Authority





