



netWorked Youth Research for Empowerment in the Digital society

— Grant Agreement number: 727066 —

D8.8 Year 3 Valorisation Report

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H2020-SC6-REV-INEQUAL-2016

Grant Agreement number: 727066

1st November 2018 – 31st October 2019

Year 3 Valorisation Report

WP8_D8.8

Deliverable description			
Filename	WYRED_WP8_D8.8		
Type	R		
DOI	10.5281/zenodo.3568246		
Dissemination level	CO		
Due Date (in months)	36		
Deliverable contributors			
Version No.	Name, Institution	Role	Last update
1	Oxfam Italia	WP8 Leader - Author	29/11/19



Table of contents

1	Valorisation Report	4
2	Dissemination Actions	15
3	Consortium showcases	16
3	CONSORTIUM BEST PRACTICES	75
4	The WYRED online festival	85
5	The WYRED project sustainability	91
6	WYRED Association	94
7	Conclusions	95
8	Annexes	96

1 Valorisation Report

In this third and last Valorisation Report, we will illustrate both how all partners have disseminated WYRED project (García-Peñalvo, 2016, 2017, 2018; García-Peñalvo & García-Holgado, 2019; García-Peñalvo & Kearney, 2016; Griffiths et al., 2017) both individually and collectively during the reporting period as well as mapping the reached targets. In order to have more relevant data than before we have aimed to collect additional qualitative information from previously undistinguished groups (participants, etc.) as well as quantitative data and this will be presented.

Following on from the conclusions of the last Valorisation Report, the consortium has continued to give voice to young people and strengthen the stakeholders' database, which has been used as focal point for our dissemination strategy.

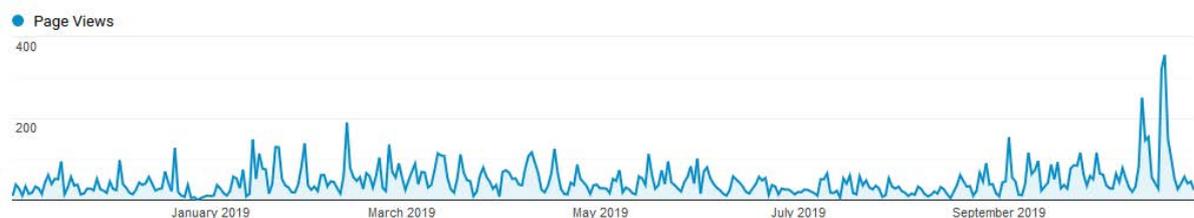
An additional effort was made in this reporting period to promote WYRED more broadly, to join WYRED into existing conversations about youth and digital society and to increase our social media activity between the beneficiaries of the WYRED project as previous numbers of social media followers were low.

Last of all, this last Valorisation Report will also show how and when the WYRED Association was set up, which will give sustainability to all the work done to date and once the financial period comes to an end.

➤ [WYRED website \(https://wyredproject.eu\)](https://wyredproject.eu)

In the reporting period the WYRED website has published **33 stories and 75 research project news**.

Statistical analysis of the project website shows that there have been **17,182 page views** and **7,673 users** over the period between November 2018 and October 2019, with an average time on page of 2 minutes and 10 seconds.



The page describing the research project "*Effects of Industry 4.0 on Tourism Industry – Development from E-Tourism to M-Tourism*" had the vast majority of views (3.450, accounting for 20.08% of the total), followed by the homepage (viewed 3.208 times) and the announcement of the WYRED online Festival (viewed 1.230 times). Most views occurred between September and October, probably due the WYRED online festival's promotion.

Location of the users

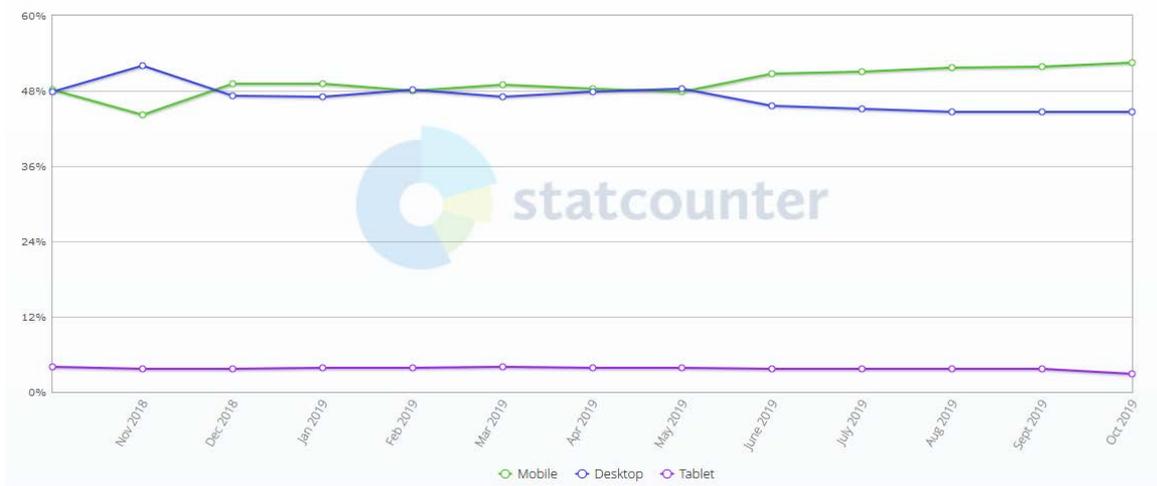
The ten countries that users have accessed the most from are:

- **United States** (with 1170 users accounting for 12,11 % of the overall sessions)
- **Malaysia** (with 616 users accounting for 7,73 % of the overall sessions)
- **Turkey** (with 597 users accounting for 9,34 % of the overall sessions)
- **Indonesia** (with 432 users accounting for 5,14 % of the overall sessions)
- **United Kingdom** (with 427 users accounting for 6,05 % of the overall sessions)
- **Spain** (with 385 users accounting for 6,81 % of the overall sessions)
- **India** (with 329 users accounting for 3,78 % of the overall sessions)
- **Italy** (with 324 users accounting for 5,20 % of the overall sessions)
- **Philippines** (with 292 users accounting for 3,42 % of the overall sessions)
- **Canada** (with 243 users accounting for 2,76 % of the overall sessions)

Device Category

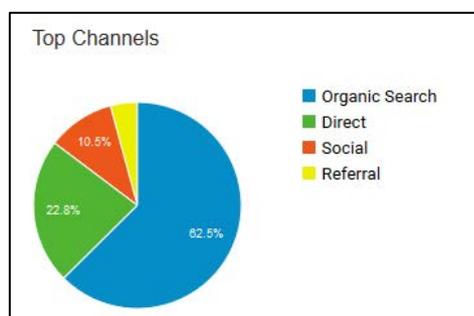
Desktop vs Mobile vs Tablet Market Share Worldwide

Oct 2018 - Oct 2019



Unlike the latest trend (see the graphics above available at: <https://gs.statcounter.com/platform-market-share/desktop-mobile-tablet>), which demonstrates the growth of the mobile web versus desktops, on the contrary the **WYRED website was accessed mainly through pc's** versus smartphones: 4,948 people (64.80% of the total users) use desktop devices. 2,522 (33.03%) mobiles and only 166 (2.17%) tablets. A possible reason for this is may be that the majority of WYRED's users are students and young people using a pc at school and or other formal education contexts as a means of study and research.

Acquisition Overview

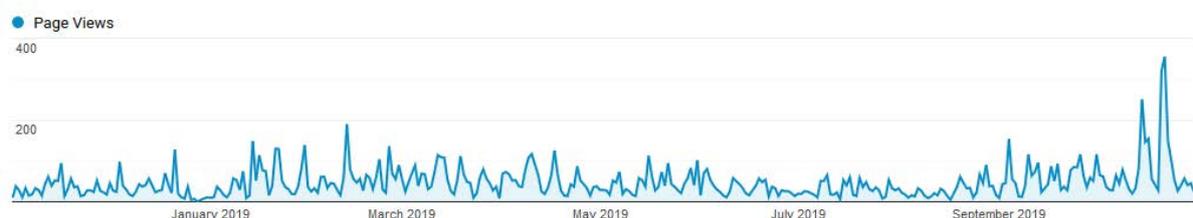


Most of the traffic comes from organic searches with 62,05% (4.858 users). More than 20% comes from direct, which means people who already know the website, 815 users come from social media.

See "WYRED project_Google analytics" folder for further information.

➤ WYRED platform

Statistical analysis of the WYRED platform website shows that there have been **29,751 page views** and **849 users**.



The homepage has totalised the vast majority of views (3.164) due to the registration requirement, followed by the conversation page "*Communities*" (viewed 1,535 times) and then "*Gender stereotypes and equality internet*" homepage (viewed 1,226 times).

Location of the users

The ten countries that users have accessed the homepage most from are:

- **Turkey** (959 sessions and 194 new users)
- **Spain** (956 sessions and 256 users)
- **Belgium** (382 sessions and 39 users)

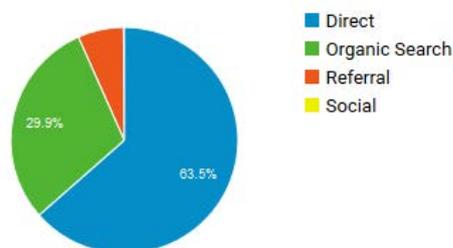
- **United Kingdom** (271 sessions and 142 users)
- **Austria** (137 sessions and 13 users)
- **Ireland** (101 sessions and 9 users)
- **Italy** (99 sessions and 28 users)
- **Israel** (83 sessions and 16 users)
- **Brasil** (65 sessions and 42 users)
- **Ukraine** (55 sessions and 10 users)

Device Category

In the WYRED platform, as in WYRED website, 2,457 people (75,90% of the total users) use desktops. Once again, this is probably because our major users are students and young people using a pc.

Acquisition Overview

Top Channels



Most of the traffic is direct with 63,05% (2.055 sessions), probably because people know where to connect in order to participate. Almost 30% of traffic is through an organic search.

See "WYRED project_Google analytics" folder for further information.

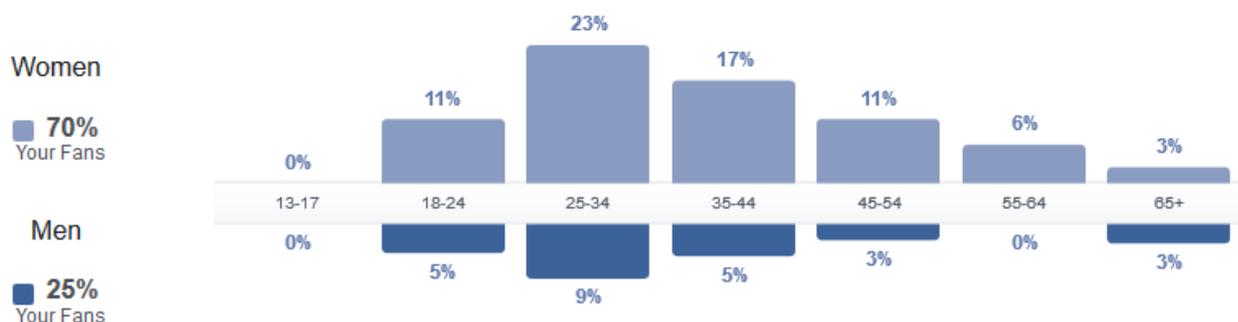
➤ Social media accounts

Facebook: <https://www.facebook.com/wyredeuproject/>



The WYRED Facebook page has **188 fans**.

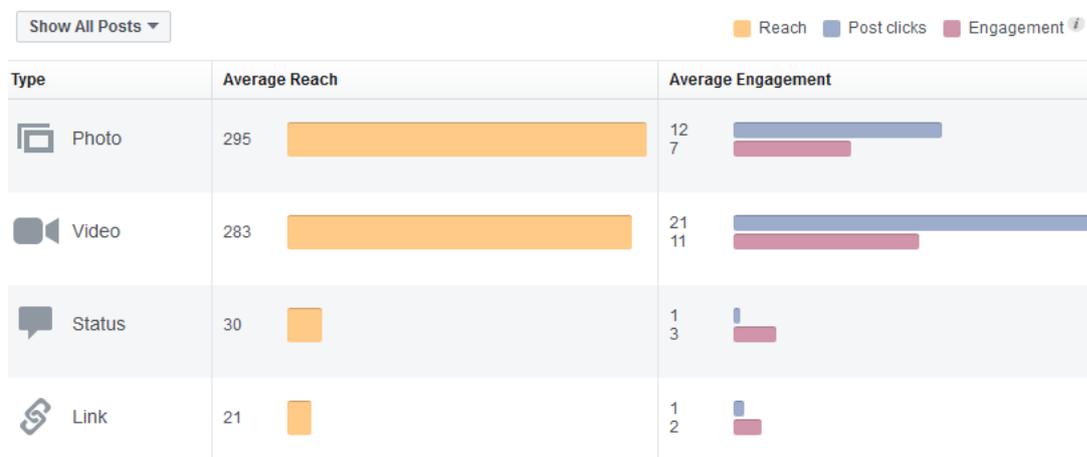
Thanks to the data provided by Facebook statistics, we can have a view of the people following the page, disaggregated by age and gender:



We can see that:

- **70% of followers are female**, whereas only 25% are male.
- Most of the total users' range is **in an age range between 25 to 44**. We don't have followers younger than 18 years old.
- 15% are aged between 45 and 54 years old, as was the case the previous year.
- Users between 55 and 64 years old are only female.
- 6% are aged over 65%.

In this reporting period, the WYRED website **published 133 posts** with different types of content: photo, video, status and link.



In the graphic below we can see the success of different post types based on average reach and engagement:

TOP 3 POSTS:

1. <https://www.facebook.com/wyredeuproject/posts/2182568858671446>

Post message: Are you under 30? Follow these steps!

1. Choose an influencer to follow and post your choice on the platform.
2. Record your thoughts and feeling about each post the influencer uploads to Instagram over a period of 10 days.
3. Record and post on the platform your reflections on the experience (using video or text) and look for similarities and differences with other participants.

The WYRED team will make a summary of the different results and tendencies → Wyred Platform: <https://wyredproject.eu/international-conversations/influencers/>

Type: Photo

Posted: 11/01/2019

Total reach: 1090

Like: 10

Share: 7

2. <https://www.facebook.com/wyredeuproject/posts/2231031457158519>

Post message: Children reflecting on Fake news and Brexit: As children have not been consulted on Brexit and its effects in Northern Ireland – the Early Years group of children have come to their own conclusions. This video captures 2 children reflecting on how they think Brexit is now Fake

News! This came up as part of their discussions on <https://wyredproject.eu/2019/04/03/children-reflecting-fake-news-brexit/>

Type: Link

Posted: 03/04/2019

Total reach: 1090

Like: 6

Share: 2

3. <https://www.facebook.com/wyredeuproject/posts/2350353965226267:0>

Post message: Society is changing, the tools we use are changing, the way we express ourselves is changing. Young people are the forefront of this change, but they rarely get a chance to say what they think, or to influence policy. WYRED aims to give the young a voice. Don't miss the opportunity to attend to our festival! :) <https://wyredproject.eu/online-festival/> #wyredproject #WyredOnlineFestival #Wyred

Type: Photo

Posted: 01/10/2019

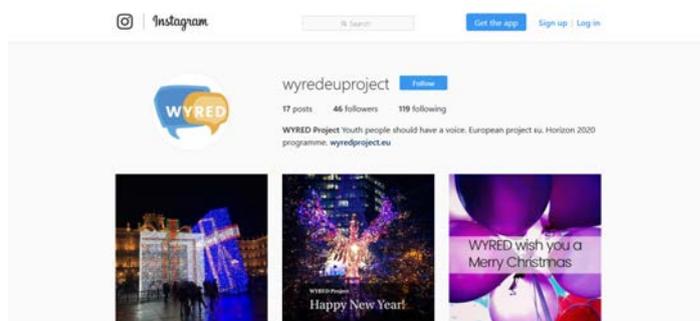
Total reach: 675

Like: 7

Share: 3

See "Annex 1 - Valorisation Facebook Activities Report_3rd year" for further information.

Instagram: <https://www.instagram.com/wyredeuproject/>



The Instagram profile has 118 followers and 59 posts.

TOP 3 POSTS:

1. <https://www.instagram.com/p/Brw52sBnu86/>

Post message: WYRED on Lifelong Learning Week 2018 #LLLWeek #brussels #bruxelles #WYRED #youngpeople #conversations #europeancommission #europeanunion #youth #people

Posted:24/12/2018

Like: 22

2. <https://www.instagram.com/p/Bu53hbNnqVQ/>

Post message: Sixth meeting of the WYRED project 🇪🇺🇩🇪🇮🇹. We are in Belfast, preparing the Online Festival —> more info soon

#belfast #horizon2020 #wyredproject #digitalsociety #onlinefestival #europeancommission #europeanyouth #youth

Posted:24/12/2018

Like: 20

3. <https://www.instagram.com/p/BsOj1PPnTvF/>

Post message: Sixth meeting of the WYRED project 🇪🇺🇩🇪🇮🇹. We are in Belfast, preparing the Online Festival —> more info soon

#belfast #horizon2020 #wyredproject #digitalsociety #onlinefestival #europeancommission #europeanyouth #youth

Posted: 19/01/2019

Like: 19

Youtube: <https://www.youtube.com/channel/UCYUj-1xXd9332sVFhh3DFIq>

The Youtube channel hosts (in the reporting period):

- 5 videos promoting the WYRED online festival (with 170 total visualisations)



- 4 videos for International conversations



The children of the refugees

21 visualisations

25 nov 2018



equals

14 visualisations

26 nov 2018



International conversations: Influencers on Social Media
64 visualisations



International conversations: Our Digital Footprints - protecting ourselves
87 visualisations
21 Sep 2019

TOP SOCIAL MEDIA AUDIENCES PER COUNTRY

Spain

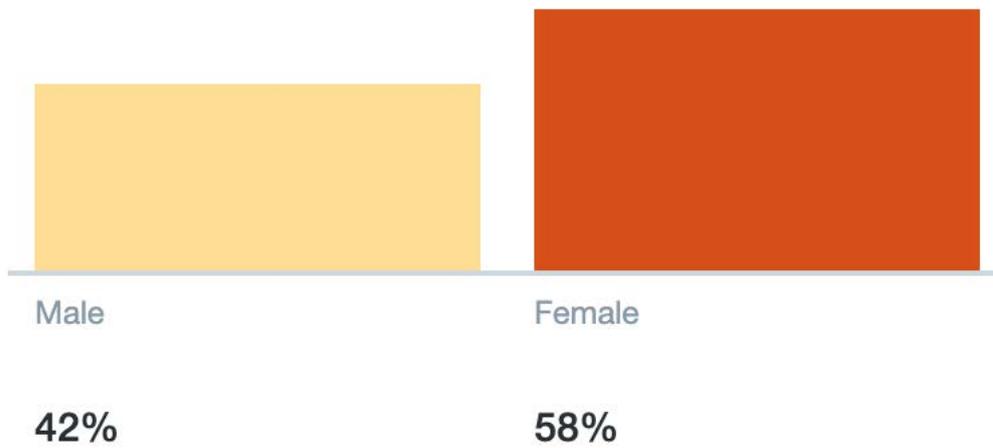
United Kingdom

Belgium

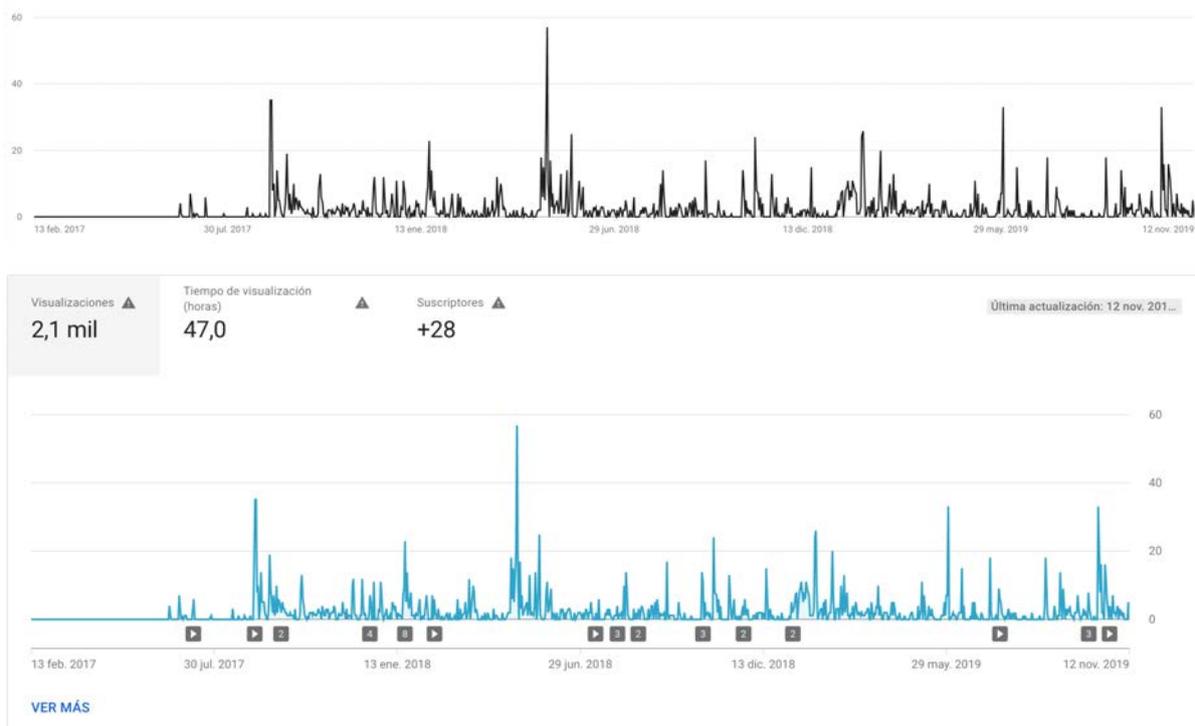
Country

Country name	% of audience
Spain	24%
United Kingdom	18%
Belgium	9%
Turkey	6%
Germany	5%
United States	5%
Italy	4%
France	3%
Ireland	3%
Malta	2%

Gender



The YouTube channel audience is made up of 58% female and 42% male audience.



Twitter: <https://twitter.com/wyredeuproject>



See Annex 2 "Twitter Analytics account overview" for further statistics.

2 Dissemination Actions

Partners continued to share their dissemination contributions on a provided template. The data collected by the vast majority of partners shows the remarkable effort which was made by all consortium in this reporting period to disseminate the main project products.

The dissemination actions are reported on the “*Annex 3 - WYRED Valorisation Activities Report_3rd year*” attached.

3 Consortium showcases

USAL

- **SHOWCASE 1**

Name of Showcase Hosting Organisation: Faculty of Science, University of Salamanca, Salamanca, Spain

Contact Person: María José Rodríguez Conde

Contact Details: mjrconde@usal.es

Background to their involvement in WYRED to date: María José Rodríguez Conde is part of the GRIAL Research Group, but she is not directly involved in the WYRED activities. She provided support to organize the social dialogues at the beginning of the project and has also chaired the organizing committee in the Research and Innovation Awards in Compulsory Secondary Education, Baccalaureate and Vocational Training in the field of Castilla y León (PIIECYL) from 2014 to 2019.

Rationale for their inclusion: The PIIECYL seeks to encourage students across the region to conduct research and innovation in different fields with the support of their teachers (<https://piiecy.l.usal.es/que-son/>). The final phase of the awards is a science fair in which the finalists present their projects. María José Rodríguez Conde asked the regional government for a space to organize the WYRED showcase as part of the public science fair, because the teachers and students involved in the awards were potential participants of the WYRED International Conversations and the WYRED Association. On the other hand, several decision and policy makers also attended the event and it was therefore also an ideal context to present them with WYRED and engage them in future activities.



Focus of the Showcase

How were the participants selected?

- The University of Salamanca selected this event because of the public involved: all the participants in the event were either connected to the regional government's General Directorate of Innovation and Educational Equity or were high schools and vocational schools from different towns and cities of the region (Castile and León).

Are the participants working on a specific theme or research focus?

- Yes, all the participants have an education focus, due to the event in which the showcase was conducted, The participants were policy makers from the educational counselling of the regional government, decision makers from the centre in charge of teacher training in Salamanca and teachers and students from secondary schools, high schools and vocational training centres.

Are they involved in any relevant WYRED online conversations?

- No, they discovered WYRED for the first time during the Showcase.

Were any WYRED stories relevant for the event?

- The University of Salamanca didn't use a particular story; some stories were used as examples to introduce the WYRED project and to engage some teachers to participate in the WYRED International Conversations. For example, <https://wyredproject.eu/2018/10/29/young-people-and-the-wyred-project-sarah/>, <https://wyredproject.eu/2019/04/03/children-reflecting-fake-news-brexite/>, <https://wyredproject.eu/2019/03/08/how-social-networks-influence-feminist-movements/> and this <https://wyredproject.eu/2019/03/25/dismantle-stereotypes/>.

Potential Future Engagement for Participants

Potential WYRED activities where showcase participant organisations can engage:

- Fortnight of Activities: WYRED International Conversations
- Online Festival (potential participants)
- Direct engagement in Cycle 3 activities

Feedback from the Participants

Did the participants have specific advice as to how partners can promote WYRED results within decision making arena?

Yes, some of the policy makers recommended engaging school heads rather than political decision makers because they can make faster decisions about the activities in which the school participates and they can engage more teachers to be involved in the WYRED activities.

A private session was conducted with the participants listed below.

The full list of people who participated in the science fair is available <https://piiecyll.usal.es/programa/> and in the proceedings of PIIECYL 2019 <https://piiecyll.usal.es/comunicaciones-al-congreso/>.

Name of Participating Organisation	Contact Person	Contact Details
Head of the General Directorate of Innovation and Educational Equity	María del Pilar González García	secretaria.dgie@jcyll.es
Education Counseling General Directorate of Innovation and Educational Equity	Alicia Ortega de la JCYL, Calle	OrtCalAl@jcyll.es
Servicio de Estudios y Documentación, Consejería de Educación de la JCYL	M ^a Jesus Pérez Curiel	PerCurMa@jcyll.es
University of Salamanca	Vidal Moreno Rodilla	vidal@usal.es

Education	Alberto Vega	vegmieal@jcy.es
Counseling JCYL,	Mielgo	
General Directorate of Innovation and Educational Equity		
Teacher Training and Educational Innovation Centre (CFIE Salamanca)	Manuel Jesús Criado García	mjcriado@educa.jcy.es
IES Federico García Bernalt, Salamanca	Rosa M ^a Corchetes Santos	
IES Isabel de Castilla, Ávila	Aida Márquez Pérez	aemarquezp@educa.jcy.es
IES Ramiro II, León	Blanca María Suárez Perera	bmsuarez@educa.jcy.es
IES Cardenal Pardo de Tavera, Zamora	Alicia Sampedro Montañés	asampedromo@educa.jcy.es
I.E.S. Comuneros de Castilla, Burgos	Carlos Muro Ibáñez	
I.E.S. "Gil y Carrasco", León	Elena López Vila	tecnologia.iesgilycarrasco@gmail.com
IES Trinidad Arroyo, Palencia	Germelina Fernández	neliavellisca@gmail.com
Colegio San Gregorio, Palencia	Pedro Barbero Corral	pbarbero@menesianosaguilar.onmicrosoft.com
IES Antonio Machado, Soria	Antonio de Miguel Hernando	economiamachado@gmail.com



- **Showcase 2**

Name of Showcase Hosting Organisation: CINAIC 2019, Polytechnic University of Madrid, Madrid, Spain

Contact Person: Ángel Fidalgo Blanco, and Francisco José García-Peñalvo

Contact Details: fidalgo@upm.es, fgarcia@usal.es

Background to their involvement in WYRED to date: The coordinator of the WYRED Project is part of the organizing committee of the International Conference on learning, innovation and cooperation (CINAIC).

Rationale for their inclusion: The CINAIC Conference brings together teachers and researchers from different countries (mainly Latin America, Portugal and Spain) not only from universities but also from associations, schools, high schools, innovation services and organizations. The showcase aimed to identify ways to continue WYRED after the end of the funding period, as well as to engage people in the WYRED Online Festival and the WYRED Association.

Focus of Showcase

How were the participants selected?



- The showcase was a parallel event during the CINAIC 2019 conference, so the participants were also attendants to the conference.

Are the participants working on a specific theme or research focus?

- Yes, all the participants are focused on educational innovation in different contexts, from formal education to non-formal and informal education.

Are they involved in any relevant WYRED online conversations?

- No.

Were any WYRED stories relevant for event?

- No, the first part of the showcase was focused on sharing a full overview of the project. After that, a roundtable with all the attendants was carried out to discuss innovation processes in relation to the WYRED project.

Potential Future Engagement of Participants

Potential WYRED activities where showcase participant organisation can engage:

- Online Festival (potential participants to involve young people)
- Policymaking Arena
- WYRED Association
- Sustainability of the project

Feedback from the Participants

Did the participants have specific advice as to how partners can promote WYRED results?

The main recommendations from the participants were:

- To introduce WYRED methodology and WYRED Platform in educational processes.
- To use the WYRED Platform to develop national studies about a particular topic related to society.
- As digital society covers all aspects of our society, the topics in which young people can work on can be broad.

Participants were attendants of the CINAIC 2019 Conference. The list show only those who accepted to provide their personal information.

Name of Participating Organisation	Contact Person	Contact Details
Universitat Ramon Llull	David Fonseca	fonsi@salle.url.edu
Universitat Ramon Llull	Elena Jurado	elena.jurado@salle.url.edu
Universitat Ramon Llull	Xavi Canaleta	xavier.canaleta@salle.url.edu
Universitat Ramon Llull	Eva Villegas	eva.villegas@salle.url.edu
Universitat Ramon Llull	Mónica Sánchez	monica.sanchez@salle.url.edu
University of Alicante	Rafael Molina-Carmona	rmolina@ua.es
University of Alicante	Faraón Llorens-Largo	faraón.llorens@ua.es
Polytechnic University of Madrid	Ángel Fidalgo Blanco	fidalgo@upm.es
University of Cádiz	Manuel Palomo-Duarte	palomo@uca.es
Universidad de las Américas (Ecuador)	Lena Ivannova Ruiz Rojas	lena.ruiz@udla.edu.ec
Universidad Metropolitana de Ciencias de la Educación (Chile)	Jorge Joo-Nagata	jorge.joo@umce.cl
Universidad Nacional de San Agustín de Arequipa (Peru)	Olha Sharhorodoska	osharhorodoska@unsa.edu.pe
Centro para la Excelencia en el Aprendizaje, Universidad EAFIT (Colombia)	Gloria Patricia Toro Pérez	gptoro@eafit.edu.co



Universidad Complutense de Madrid	Antonio Sarasa Cabezuelo	asarasa@ucm.es
University of Valencia	Emilia López-Iñesta	emilia.lopez@uv.es
Open Education Association (Spain)	Carlos Magro Mazo	
Vicerrector de Tecnologías de la Información y de la Comunicación, Universidad de Zaragoza	Fernando Tricas García	vtic@unizar.es
Universidad Católica de Valencia	Vicent Almenar	vicent.almenar@ucv.es
Universidad Católica de Valencia	Celia Melguizo	celia.melguizo@ucv.es
DEUSTO	Marta Roldán	
Colegio Nazaret Oporto (Madrid)	M ^a Del Carmen Navarro Ramírez	carmen.navarro@nazaretoporto.org
Universidad de Zaragoza	María Luisa Sein-Echaluce	mlsein@unizar.es



- **Showcase 3**

Name of Showcase Hosting Organisation: School of Industrial Engineering Computer Science and Aerospace Engineering, University of León, León, Spain

Contact Person: Miguel Ángel Conde González

Contact Details: Miguel.conde@unileon.es

Background to their involvement in WYRED to date: Miguel Ángel Conde González is the chair of the 7th International Conference Technological Ecosystem for Enhancing Multiculturality (TEEM 2019). WYRED has had a strong relationship with this conference since the beginning of the project.

Rationale for their inclusion: The TEEM Conference brings together researchers and postgraduate students interested in combining different aspects of the technology applied to knowledge society development, with a special attention to educational and learning issues. For this reason, it is a good context to share the WYRED results and look for synergies for the sustainability of the project.

Focus of the Showcase

How were the participants selected?

- The showcase was part of a session focused on the Implementation of Qualitative and Mixed Method Research. From a research point of view, both the WYRED methodology and technology, provide a good way to conduct studies based on mixed research methods and qualitative analysis to get young peoples' ideas and opinions. Moreover, several young doctoral students and decision makers from other countries were invited to attend the Showcase.

Are the participants working on a specific theme or research focus?

- Yes as participants are researchers and doctoral students from different areas such as Educational Assessment and Orientation, eLearning, Computers in Education, Engineering Education, Diversity in Education.

Are t they involved in any relevant WYRED online conversations?

- Yes, two doctoral students from the University of Salamanca were involved in two WYRED international conversations. They participated in the Showcase to share their experiences during the conversations.

Were any WYRED stories relevant for event?

- No, the event was focused on presenting WYRED to the audience. First, the main results of the International Conversations were showed, with some examples of topics related to Digital Society. After that, the WYRED Platform was presented both as a tool to support the WYRED methodology, but also as a tool which can be adapted to other context and aims. Finally, the WYRED Online Festival and the WYRED Association were presented in order to engage both young people, researchers and decision makers.

Potential Future Engagement of Participants

Potential WYRED activities where showcase participant organisation can engage:

- Online Festival: potential participants
- WYRED Association
- Sustainability of the project

Feedback from Participants

Did the participants have specific advice as to how partners can promote WYRED results?

- Within research or academic settings
- Within open education forums

The main advice however was to promote the WYRED results as a way to support open education and open science processes. One of the participants was the UNESCO Chair of the "Open educational movement for Latin America", she offered us to use the WYRED results to support open educational processes in Latin America.

Although the main part of the Showcase was carried out in a session with 19 participants, different conversations with other stakeholders were conducted during TEEM 2019 in order to engage people for the WYRED Association and the WYRED Online Festival.

All the information about the conference is here: <https://2019.teemconference.eu/>, and there is a list of participants (140) in the proceedings <https://dl.acm.org/citation.cfm?id=3362789> and the programme <https://2019.teemconference.eu/programme/>.

Name of Participating Organisation	Contact Person	Contact Details
Cátedra UNESCO: "Movimiento educativo abierto para América Latina"	María Soledad Ramírez Montoya	solramirez@tec.mx
Tecnológico de Monterrey (México)	Jaime Ricardo Valenzuela	jrv@itesm.mx
Tecnológico de Monterrey (México)	José Antonio Canchola González	antonio.canchola@hotmail.com

Universidad Abierta Para Adultos (República Dominicana)	Mártires Bastardo Cedeño	m.bastardo@prof.unibe.edu.do
Polytechnic Institute of Porto (Portugal)	Natercia Lima	nmm@isep.ipp.pt
Centro de Biotecnología Industrial, Servicio Nacional de Aprendizaje	José Alfredo Martínez-Valdés	jamartinez6945@misena.edu.co
Universidad de Salamanca	Alejandro Rodríguez Díaz	jancho@usal.es
National Distance Education University (Madrid)	Yucnary-Daitiana Torres-Torres	ytorres61@alumno.uned.es
Universidad de Navarra	Iñaki Celaya	icelaya@alumni.unav.es
Universidad de Salamanca	Sonia Verdugo Castro	soniavercas@usal.es
Universidad de Salamanca	Andrea Vázquez Ingelmo	andreaavazquez@usal.es
Tecnológico de Monterrey (México)	Irais Monserrat Santillán-Rosas	m.santillanrosas@gmail.com
Tecnológico de Monterrey (México)	Jaqueline Acebo Gutiérrez	A01313024@itesm.mx
IBSAL	Ana María Pinto Llorente	ampintoll@usal.es
Universidad del Desarrollo (Chile)	Kiomi Matsumoto-Royo	kiomi@matsumoto.cl
Tecnológico de Monterrey (México)	Abel García-González	abelgar.g@gmail.com
Universidad de León	Miguel Ángel Conde González	Miguel.conde@unileon.es
Universidad de León	Camino Fernández Llamas	cfl@unileon.es
Universidade do Porto (Portugal)	Ana Mouta	mouta.ana@gmail.com



OXFAM ITALY

Name of Showcase Hosting Organisation: Oxfam Italy

Contact Person: Federica Cicala

Contact Details: federica.cicala@oxfam.it

- **Wyred Conference at Roma Tre University in May 2018**

The Wyred Conference organized by the partner Oxfam Italia took place in Rome with the aim to present the results of the students' researches carried out through the project. The students from Roma Tre University, Sapienza University of Rome and ITT Cristoforo Colombo presented the results of their researched to an auditorium of people.

Focus of the Showcase

The guests invited to the Wyred conference expressed their points of view on the findings. Members of the academic world, journalists and representatives of the local authorities were invited to the discussion on the topic “young people and digital society” especially in Social Media and Self Representation, Work and Perception of the future and Globalisation & Social Inclusion.

Potential Future Engagement of Participants

Potential WYRED activities where showcase participant organisation can engage:

- Online Festival (potential speakers).
- Policymaking Arena
- WYRED Association.

Feedback from Participants

Did the participants have specific advice as to how partners can promote WYRED results?

- Participants stressed the need for more opportunities of exchange and debate between young people, local authorities and academia.
- Decision makers should promote raising awareness activities on cyberbullying and digital education.
- Youth unemployment should be at the core of political agenda.

Name of Participating Organisation	Contact Person
RICCARDO VARONE - Assessore a Cultura, Politiche educative, tradizioni popolari, Fondazione Culturale Monterotondo, Organi Istituzionali e beni comuni.	Federica Cicala
ELEONORA CAMILLI – giornalista Redattore Sociale	Federica Cicala
MARCO PRATELLESI – co-direttore AGI	Federica Cicala
CARLO SORRENTINO – Docente Sociologia dei processi culturali all'Università di Firenze	Federica Cicala

PROF.SSA GIOVANNA PINI	Federica Cicala
Pedagogista, docente Università Roma Tre, Presidente del Centro Nazionale Contro il Bullismo-Bulli Stop	
CRISTIAN PERNICIARO - Responsabile Consulta delle professioni CGIL e Responsabile Politiche fiscali e Finanza Pubblica CGIL	Federica Cicala
MARIANNA VALENTI - Assessore Attività Produttive, Fondi Europei, Mobilità e trasporti, Protezione Civile, Valorizzazione delle Periferie, Comune Monterotondo.	Federica Cicala
EMANUELE ROSSI - Docente Sociologia generale Roma Tre	Federica Cicala
CRISTIAN PERNICIARO - Responsabile Consulta delle professioni CGIL e Responsabile Politiche fiscali e Finanza Pubblica CGIL	Federica Cicala
MARIANNA VALENTI - Assessore Attività Produttive, Fondi Europei, Mobilità e trasporti, Protezione Civile, Valorizzazione delle Periferie, Comune Monterotondo.	Federica Cicala
EMANUELE ROSSI - Docente Sociologia generale Roma Tre	Federica Cicala
MAURO ALESSANDRI - Assessore Regione Lazio a Infrastrutture, Trasporti, Lavori pubblici e Piccoli comuni.	Federica Cicala
ALESSIO CECERA - Consigliere PD Municipio Roma XIV	Federica Cicala
MARCHETTI MARIA CRISTINA - Sociologa Politica, Dipartimento di Scienze Politiche – Sapienza	Federica Cicala
ROBERTO ZICHITTELLA - giornalista (Radio3mondo, Famiglia Cristiana)	Federica Cicala

- **Pisa Internet Festival**

In March 2019, Oxfam Italy applied to organise a showcase workshop in the framework of the Internet Festival (<https://www.internetfestival.it/en/home>) proposing a session inspired to the Bookmark Manual of the Council of Europe that has been used during the social dialogues.

Focus of Showcase

#therulesofthegame was the topic of the festival in connection with digital society and development. For this reason, the workshop addressed school students to open a debate on the ladder of digital participation. At the end of the moving debate, representatives of the Festival's social media team gave feedback on the issues raised by students.

Potential Future Engagement of Participants

Participants were invited to take part in the online festival and join the online platform.

Feedback from the Participants

- Digital footprint, cyberbullying and fake news are topics that should be taught in schools to enable students to develop digital citizenship skills;
- Online information should be better regulated to avoid information disorder and disinformation;
- Privacy related issues should be wider explained to enable young people to consciously choose what kind of personal information, pictures and videos are more sensitive to share online.

Name of Participating Organisation	Contact Person
Fernando De Nitto ITC engineer, communication expert of the Internet Festival	Federica Cicala



EARLY YEARS

- **SHOWCASE Event Early Years** – the organisation for young children – Final Presentation of Omagh Integrated Primary School P6 Pupils on their WYRED Research

Contact Person: Omagh Integrated Primary School

Contact Details: maryor@early-years.org

Background to their involvement in WYRED to date: OIPS P6 pupils took part in the WYRED research cycle 3 from Nov 18 – June 19

Rationale for their inclusion: as stakeholders involved in education



Focus of the Showcase

How were the participants selected?

- Peers, Parents, Board of Governor Representatives and interested stakeholders invited to the Showcase event held in the school

Are the participants working on a specific theme or research focus?

- Aware of the WYRED Project happening within the school and P6 Cycle 3 WYRED.





Potential Future Engagement of Participants

Potential WYRED activities where showcase participant organisation can engage:

- Conversations (who and when?).
- Fortnight of Activities.
- Online Festival (potential speakers).
- Direct engagement in Cycle 3 activities.
- Policymaking Arena.
- WYRED Association.

These stakeholders expressed an interest in developing further contact with the WYRED project, through maintaining contact and involvement in the work of Early Years. They were invited to participate in the WYRED Online Festival 22-24 October 2019.



Feedback from the Participants- link to the interviews with 7 stakeholders on Wyred YouTube channel:

<https://youtu.be/TJfSPrUmhwk>

Did the participants have specific advice as to how partners can promote WYRED results?

- Within policy making arena.
- Within decision-making arena.
- Within political arena.
- Within research or academic settings.

The teacher was impressed with how the WYRED Methodology was used to engage the children to express themselves so confidently within their research projects and felt they gained a lot of insight into the online world.

The P6 student stated that they learnt a lot about internet safety, self-image and the online world through being involved in the WYRED Project.

The PSNI -Police Officer – strongly stated that the WYRED Project is exactly what we need in society and that this kind of work with young children emphasises the need for everyone to be involved in monitoring the online world. The WYRED results can definitely influence policy in the future.



The Business Sponsor was very impressed seeing research in action from such young children. She has sponsored girls in STEM and spoke of the importance of critical thinking skills in 17 and 18 year olds. She saw the WYRED young participants using exactly these skills, through the WYRED methodology, which are so crucial for the future workforce.

The Parent/Teacher acknowledged how she sees older children and how the negative aspects of the online world has impacted them. By giving these young children the opportunity to explore and research the online world, she says, is crucial to future development. As a parent she saw her normally timid child have the confidence to present onstage with his peers – again showing the value of the teamwork encouraged through the WYRED project.

The Board of Govenors representative reflected on how as the children had conducted their own research about what was interesting to them, enabled them to speak with confidence and authority well beyond their years.

The Parent was amazed that the children knew so much and was impressed that they had led the research process themselves. Again, she expressed pride in her daughter being able to present her results so confidently.

Name of Participating Organisation	Contact Person	Contact Details
<ul style="list-style-type: none"> PSNI 	Clive Beatty – Police Service of Northern Ireland	
<ul style="list-style-type: none"> Independant Consultant 	Cathy McCaul – Consultant	
<ul style="list-style-type: none"> OIPS Board of Governors 	Helen McLaughlin – Parent and Board of Governors	
<ul style="list-style-type: none"> OIPS Board of Govenors 	Margaret Geelan - Board of Governors	
<ul style="list-style-type: none"> Parent 	Parent of one of the children in P6	
<ul style="list-style-type: none"> P6 Child 	One of the children in P6	
<ul style="list-style-type: none"> OIPS School 	Emma Finlay – Teacher of class in the WYRED Project	

EARLY YEARS AND PYE

Contact Person: Coralie Da Silva

Contact Details: ENOC-Coralie Da Silva <secretariat@enoc.eu>

Background to their involvement in WYRED to date: WYRED has had consistent contact over the project cycle with the Northern Ireland Children's Commissioner's Office through attending and sharing information at their C&YP Participation Forums and meeting directly with the Commissioner. Consequently, we were invited to attend this prestigious conference for Children's Commissioners and Ombudsmen from all over Europe – ENOC (European Network of Ombudsmen for Children)



1 Early Years at ENOC Conference

Rationale for their inclusion: To provide a forum for WYRED to make a contribution to the creation of a UN General Comment on Children's Rights in a Digital Environment being discussed at the Offline/Online: A Child's World Children's Rights in the Digital Environment ENOC 23rd Annual Conference Belfast Northern Ireland.



Paul Butler PYE

Mairead McMullen Early Years

Focus of the Showcase

How were the participants selected?

- They were attendants of the ENOC conference.

Are the participants working on a specific theme or research focus?

- Children's rights in every aspect of their lives including the digital world.

Are they involved in any relevant WYRED online conversations?

- No

Were any WYRED stories relevant for event?

- In the 30th Anniversary year of the UN Convention on the Rights of the Child, the Annual Conference of the European Network of Ombudspersons for Children will explore the realities of children's lives in the digital world and address how the full realisation of children's rights can be progressed in the digital environment. As independent children's rights institutions, children's ombudspersons and commissioners have a unique role to play in the protection and promotion of children's rights in every aspect of their lives. The conference will provide the opportunities for young people, children's rights advocates, government, NGOs, regulators and decision makers from across Europe to come together to explore the issues.

<http://enoc.eu/wp-content/uploads/2019/10/ENOC-23rd-Annual-Conference-GA-meeting-Final-Programme.pdf>

Potential Future Engagement of Participants

Potential WYRED activities where showcase participant organisation can engage

- Conversation (who and when?)
- Fortnight of Activities
- Online Festival (potential speakers)
- Direct engagement in Cycle 3 activities
- Policymaking Arena
- WYRED Association

Participants were informed of the Online Festival and invited to take part and also to become part of the WYRED Association.



Turkish Ombudsman with Mary O'Reilly from Early Years

Feedback from the Participants

Did the participants have specific advice as to how partners can promote WYRED results?

- Within policy making arena.
- Within decision-making arena.
- Within political arena.
- Within research or academic settings.



Both the ENOC (European Network of Ombudsmen for Children) participants and ENYA (European Network of Youth Advisers) participants expressed interest in the WYRED project and the usefulness of the methodology as a tool to engage children and young people to express themselves and have their voices heard. The emphasis in WYRED on C&YP's autonomy to define their agenda and direct their own research is something to be promoted to allow more children and young people to benefit from the approach. The stakeholders agreed that WYRED was documenting a sustainable set of practices that lead to concrete outcomes for C&YP and that the WYRED Association could ensure a sustainable future for the methods, toolkits and platform.

List of 135 participants at the ENOC Conference

<http://enoc.eu/wp-content/uploads/2019/10/ENOC-2019-Annual-Conference-List-of-participants-web-FV.pdf>

- **SHOWCASE Report: International Network On Peacebuilding (INPB), Belfast, May 30th, 2019**

Name of Showcase Hosting Organisation: Early Years Organisation

Contact Person: Siobhan Fitzpatrick

Contact Details: info@early-years.org

Background to their involvement in WYRED to date: Early Years Organisation is one of the core partners within WYRED and has championed the involvement of children and those involved in early years practice within the WYRED project's activities.



Rationale for their inclusion: The International Network on Peace Building with Young Children is a network of early childhood organisations, specialists, teachers, practitioners and academics from conflict and post conflict regions throughout the world. The network is led by Early Years and is supported by the International Centre for Education and Human Development in Colombia (CINDE). The network has produced important materials and research in developing good practice guidelines in working with children in conflict regions.

- <http://www.early-years.org/international/docs/booklets-mapping.pdf>
- <http://www.early-years.org/international/docs/protecting-and-providing-regions.pdf>



Focus of the Showcase

How were the participants selected?

- The INPB, through its work with a wide range of international actors and stakeholders had expressed an interest in looking more deeply at how developments in the digital world has affected peace building in early childhood care and education. As the network was meeting in Belfast in advance of the EYO 2019 conference, the opportunity to meet and share insights with the WYRED project was arranged.

Are the participants working on a specific theme or research focus?

- The network members were high level academics and researchers in their countries with specific focus on themes such as health system development, family support and community empowerment.

Are they involved in any relevant WYRED online conversations?



- The network members were not necessarily actively involved in online discussions or academic work in the area of the digital world. However, they are keen to develop stronger links with programmes that can provide an overlap and interaction between their spheres of influence and those examined through the WYRED project, such as in relation to the promotion of online resilience with children and young people.

Were any WYRED stories relevant for the event?

Specific examples were used within the showcase of work carried out in schools in Omagh, Northern Ireland with children and young people. Photos were presented of the children involved in their WYRED research activities. The following specific stories were highlighted:

- Self-esteem- how does the online world affect this?
- Do children really understand when they are bullies online?
- Are children aware of keeping safe online?
- Why do children tell lies on the internet?

Potential Future Engagement of Participants

Potential WYRED activities where showcase participant organisation can engage

- Conversation (who and when?).
- Fortnight of Activities.
- Online Festival (potential speakers).
- Direct engagement in Cycle 3 activities.
- Policymaking Arena.
- WYRED Association.

INPB members expressed an interest in developing further contact with the WYRED project, through maintaining contact and involvement in the work of Early Years. There was a specific openness expressed by some key network members from Nepal and Colombia to develop links about using the WYRED methodology in their own communities, especially in relation to the successful use of the WYRED approach in promoting digital resilience with children and young people. These network members felt that there would be opportunities for them to build the methodology into a specific

programme in which they are involved in their countries. Should an invitation be extended to these network members to participate within the WYRED Online Festival, there would also be an openness to participate.



Feedback from Participants

Did the participants have specific advice as to how partners can promote WYRED results?

- Within policy making arena.
- Within decision-making arena.
- Within political arena.
- Within research or academic settings.

The discussion in relation how best to promote the WYRED results was recorded. Speakers include Josh Feder Child Psychiatrist USA; Alejandro Acosta Economist, Sociologist, EdD. Colombia; Professor Margalit Ziv Israel; Ali Nashat Shaar director of the Palestinian Child Institute/ An-Najah University. Palestine; (speaking from mobile phone); Dr Siobhan Fitzpatrick CBE Chief Executive Officer of Early Years – the organisation for young children, CHAIR INPB and Norma Rudolph, expert in early childhood policy and practice from South Africa.

The videos are available in a private setting here:

https://www.youtube.com/playlist?list=PLQOcZhMspCNLIDpT3qqPhduHUQP_6gdpV



Name of Participating Organisation	Contact Person
Expert in early childhood policy and practice, South Africa	Norma Rudolph
Chairperson, Alliance for Early Childhood Development, Nepal	Kishore Shrestha
Director of Pomoc deci, Serbia	Ljiljana Vasic
Professor in Social Sciences, Children and Youth, Manizales University, Columbia	Alejandro Acosta
Director of the Palestinian Child Institute/ An-Najah University	Ali Nashat Shaar
Executive Director, Partnerë për Fëmijë, Albania	Ingrid Jones
Child Psychiatrist, Fielding Graduate University, USA	Josh Feder
Senior lecturer, Kaye Academic College of Education, Israel	Professor Margalit Ziv
Chief Executive Officer of Early Years	Dr Siobhan Fitzpatrick



MOVES

- **SHOWCASE 1 - June 27th 2019**

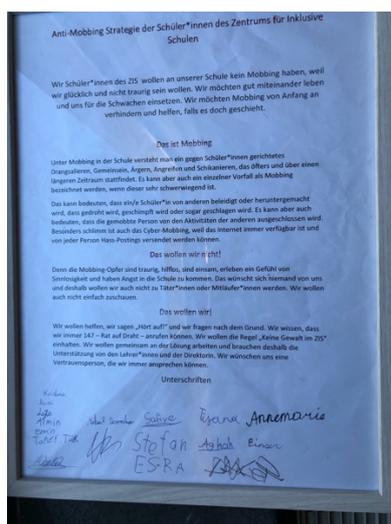
Name of Showcase Hosting Organisation: Center for Inclusive Schools (CIS), 1170 Vienna,

Contact Person: Herbert Korvas

Contact Details: herbert.korvas@chello.at

Background to their involvement in WYRED to date: Participants of the 3rd cycle disseminating their product to the whole school, to the district manager and the district school principal, handing it over to the headmaster.

Rationale for their inclusion: Logical consequence of the project developed: Anti Bullying Strategy for CIS.



Anti-bullying strategy CIS – framed and signed

Focus of Showcase

How were the participants selected?

- The showcase was a part of the school closing festival, all pupils and teachers were present.

Are the participants working on a specific theme or research focus?

- Yes, they (initially 25 pupils in the end 17 pupils) worked on the anti-bullying strategy for their schools.

Are they involved in any relevant WYRED online conversations?



- No, they were not, as their English would not have been sufficient to join.

Were any WYRED stories relevant for event?

- Published on moves.cc: <http://www.moves.cc/mobbing-ist-out>

Potential Future Engagement of Participants

Potential WYRED activities where showcase participant organisation can engage:

- Direct engagement in Cycle 3 activities.
- WYRED Association.

Feedback from Participants

Did the participants have specific advice as to how partners can promote WYRED results?

- No, there was no advice except, that schools like CIS are seldomly included into projects and that it was a pleasure for them to participate in WYRED. The YP were proud to present their strategy to the headmaster.

Name of Participating Organisation	Contact Person	Contact Details
Center for Inclusive Schools	Herbert Korvas	herbert.korvas@chello.at
CIS/Headmaster	Petra Bauer	direktion.917013@schule.wien.gv.at
District Manager	Ilse Pfeffer	post@bv.wien.gv.at

CIS	Cycle	3
participants	-	
Avatar-Names	/fake e-Mails	
1	Sonne	mospz0@spz.at
2	Ilsan	mospz3@spz.at
3	Alyel	mospz4@spz.at
4	Temhem	mospz5@spz.at
5	black_ak74	mospz7@spz.at
6	Armin2	mospz8@spz.at
7	Lunapikieins	mosp10@spz.at
8	GuTSamantha	mospz12@spz.at
9	Aghahschön	mospz13@spz.at
10	GhostVenom	mospz14@spz.at
11	Lienad	mospz15@spz.at
12	Anitsirk	mospz16@spz.at
13	Sabrina	mospz18@spz.at
14	AnnemariaAS	mospz20@spz.at
15	Liakim	mospz21@spz.at
16	Ames	mospz22@spz.at
17	Nimre	mospz23@spz.at
18	Asil	mospz24@spz.at

19	Ludra	mospz26@spz.at
CIS	School	In total about 200 participants community

- **SHOWCASE 2 MOVES- October 17th 2019**

Name of Showcase Hosting Organisation: Ministry for Education, Science and Research

Contact Person: Elisabeth Zistler

Contact Details: elisabeth.zistler@bmbwf.gv.at

Background to their involvement in WYRED to date: The division of Gender and Equality of the Ministry for Science and Research (BMBWF) was identified as stakeholder and informed about WYRED in the beginning project.

Rationale for their inclusion: Informing about status quo of WYRED expecting multiplier dissemination, invitation to participate in the Association.



Slide of WYRED presentation for bmbwf - participants



Slide of WYRED presentation for bmbwf -themes



Slide of WYRED presentation for bmbwf-projects

Focus of the Showcase

How were the participants selected?

- The ministry continuously showed interest in WYRED.

Are the participants working on a specific theme or research focus?

- Gender sensitive job orientation and STEM.

Are they involved in any relevant WYRED online conversations?

- No.

Were any WYRED stories relevant for the event?

- They were told where to find interesting stories on the platform.

Potential Future Engagement of Participants

Potential WYRED activities where showcase participant organisation can engage:

- WYRED Association.

WYRED nachhaltig!

WYRED - Unterstützung von Kindern und Jugendlichen in der Erforschung ihrer Ansichten und der Gestaltung der digitalen Gesellschaft



Slide of WYRED presentation for bmbwf- Association

Feedback from the Participants

Did the participants have specific advice as to how partners can promote WYRED results?

- Yes, contacts were provided to the Science Centre Vienna and to the Naturerlebnispark Graz.

Name of Participating Organisation	Contact Person	Contact Details
BMBWF - Division Gender and Diversity	Elisabeth Zistler	elisabeth.zistler@bmbwf.gv.at
BMBWF - Division STEM	Doris Arztmann	doris.arztmann@bmbwf.gv.at

YEU

- **SHOWCASE YEU at University on Youth and Development 2018**

Contact Person: North South Centre of Council of Europe

Contact Details: NSC.youthcooperation@coe.int , Rocio Cervera Crespo, Deputy Director

Background to their involvement in WYRED to date: North South Centre of Council of Europe is the main organisers of the University on Youth and Development (UYD) which is, every year in September, gathering more than 200 young people around the world.



Rationale for their inclusion: reach out and impact on youth organisations and institutions at global level.

Focus of the Showcase

How were the participants selected?

- UYD gathered over 200 young people from all over the world, taking part in around 7 activities that share several joint sessions throughout the week and in the evening. YEU presented the WYRED project in the plenary as well as in the shared workshop space for all the participants who were interested in getting to know more about the project and its methodology.

Were any WYRED stories relevant for event?

- Yes, young activists coming from the YEU group presented their work in the Cycle 2 and research topics covered – this was important because in youth organisations, research is not a methodology used when working with young people. Many participants were interested to know how research affects youth activism and how to incorporate it into their own work. Based on our work, we interviewed the President of the European Youth Forum, Luis Alvarado Martinez on how to reach out to policy makers regarding advocacy for a more tailor made digital society:
<https://www.youtube.com/watch?v=O2lz938ylsw&t=5s>

Potential Future Engagement of Participants

Potential WYRED activities where showcase participant organisation can engage:

- Policymaking Arena.
- WYRED Association.

Feedback from Participants

Did the participants have specific advice as to how partners can promote WYRED results?

- Participants were very interested to contribute to the development of WYRED Manifesto with their thoughts and options.

There is no participants' list as it was an open space event.



- **SHOWCASE YEU at European Youth Forum COMEM (April 2019, Brussels, Belgium)**

Name of Showcase Hosting Organisation: European Youth Forum

Contact Person: Ivana Davidovska, Membership Officer

Contact Details: ivana.davidovska@youthforum.org

Background to their involvement in WYRED to date: European Youth Forum has been a stakeholder of WYRED project since its beginning.

Rationale for their inclusion: reach out and impact on 104 youth organisations members of European Youth Forum from around Europe.

Focus of the Showcase

How were the participants selected?

- Every member organisation of the European Youth Forum (national youth councils and international youth organisations) selected their delegates to represent the organisation's opinions in the COMEM (Council of Members) – around 200 young people are present at each COMEM.

Are they involved in any relevant WYRED online conversations?

- No.

Were any WYRED stories relevant for the event?

- The YEU President, Joao Dias and Vice-President Nami Isaki presented the WYRED project to the delegates in a workshop session of 90 min in which member organisations of the European Youth Forum were presenting their projects. YEU delegates presented the idea behind the WYRED project and how they can use the WYRED platform to attract young people to discuss topics of their interest related to digital society. YEU delegates chose to present ongoing discussions and topics of the research, which YEU groups were conducting.



Potential Future Engagement of Participants

Potential WYRED activities where showcase participant organisation can engage:

- Policymaking Arena.
- WYRED Association.

Feedback from Participants

Did the participants have specific advice as to how partners can promote WYRED results?

Participants suggested combining online and offline work to achieve better success among young people and raise their interest in the research methodology.

- **SHOWCASE YEU at YO!Fest April 30th 2019**

Contact Person: European Youth Forum

Contact Details: ivana.davidovska@youthforum.org

Background to their involvement in WYRED to date: European Youth Forum has been a stakeholder of the WYRED project from the very beginning.

Rationale for their inclusion: reach out and impact on youth organisations and institutions at European level.

Focus of the Showcase

How were the participants selected?

- The Showcase was organised as part of the YO!Fest, during the European Youth Week in front of the European Parliament in Brussels, on April 30th 2019 during the debate called: Memes Dreams and Activism: being as human rights activists in the era of the algorithm.

The presentation happened on the main stage and the attendance was free for anyone at the YO!Fest. <https://www.yofest.eu/activity-programme/>

Are participants involved in any relevant WYRED online conversations?

- Many participants were part of the EU Youth Dialogue process.

Were any WYRED stories relevant for event?



- YEU Activists Murat Mislami and Lily Hos have presented their work and stories during WYRED project - <https://www.youtube.com/watch?v=cR3gmVI2y8k&t=14s>

Potential Future Engagement of Participants

Potential WYRED activities where showcase participant organisation can engage:

- Online Festival (potential speakers): we involved 3 newly elected MEPs in the festival.
- Policymaking Arena.
- WYRED Association.

Feedback from Participants

Did the participants have specific advice as to how partners can promote WYRED results?

Participants were very interested to understand the potentials of the WYRED platform and how they could use it for their own work.

There is no participants list as it was an open space event.

TAU

- **TAU Showcase Workshop 1**

The workshop took place on 27/11/18 in Tel Aviv, with ~25 educators active in the "HEMDA SCIENCE EDUCATION CENTER".

Moderator: Dr. Aharon Hauptman

Information about the venue: HEMDA is the Hebrew abbreviation for "Center for Science Education". It serves as the scientific arm to all high schools in Tel-Aviv-Yaffo, teaching various science subjects (e.g Physics, Chemistry, Computational Science) to 9th to 12th grade students from 19 high schools. HEMDA provides a dynamic environment as new courses, experiments and activities are constantly being developed. The centre is also a venue for promoting dialogue between scientists and society, bringing controversial issues and current science topics to life through a continuous program of events for adults.

More info: <http://en.hemda.org.il>



Summary:

Approximately 25 teachers participated. The WYRED project was presented, including some examples of dialogues/projects with young people. Following the presentation there was an open discussion regarding the project. Some highlights are summarized below.

1. **Involvement of young people:** There was a comment that young people should receive a background / information / knowledge relevant to them that would enable them to think about the issues before they express themselves. Specifically, one or two participants said that it is “not serious” to require young people to simply “make their voice heard” without a sound basis. This is especially important if the focus is supposed to be on the digital society.

One participant said that perhaps this lack of appropriate knowledge caused some of the young people to engage in topics that are not directly connected to the digital world. There may have been room for developing research tools to help the young participants to find relevant information by themselves.

2. **Involvement of adults:** Some participants believed that it is not enough to conduct surveys among young people. In their opinion it should also be carried out among adults, so that the results can be compared. From the research point of view, such comparison is important. However, it should be noted that one of the participants did not agree with this comment. He said that “according to this logic it would be impossible to conduct surveys at all”, if they are not targeted at the entire population, so it does not make sense.
3. **Project outcomes:** Some participants said it was difficult to understand what the final outcome of the project would be, and how decision-makers could really make use of the results. According to one participant, it seemed that even if there were inputs from young people, it was not clear what would come out of it and how the decision makers would respond to them. One participant said that it had something “artificial and not authentic”, looked and sounded like a “bureaucratic system that does not really intend to help young people, and its way of learning from them seems clumsy and impractical”. In the words of some other participants, the impression was that WYRED looks like another project “done for the sake of the project”, and that it will not really interest the decision makers.
4. **Other specific comments:** There was a certain critique of the "Motivation Video" (which included “a message from the future”) that was used for the summer activity at Tel Aviv

University to motivate and initiate the YP discussions. The argument was that such a video creates a bias in advance by saying that "the future will be bad" (for example, that robots will eliminate jobs and will cause unemployment). Nevertheless, another participant noted that although he generally agreed with this criticism, he thought it was exaggerated in the context of the entire project.

One participant commented on the criticism of participants in this particular workshop, by noting that there may be a problem that HEMDA teachers focus on exact science education while the project actually belongs to the field of social sciences (even if it has an indirect connection to technology). In the opinion of this participant, it seemed that most of the HEMDA teachers did not really feel "connected" enough to the contents of WYRED and this may be the reason of some of the criticism.

• **TAU Showcase Workshop 2**

The workshop took place on 25/2/19 at the Denmark High School in Jerusalem

Moderated by Dr. Tal Soffer and Ms. Anat Soroka Zuta.

Participants:

- Academic and management staff members of TAU School of Education, among them Prof. David Mioduser (head of the School).
- Key members of "Tovnot B'Hinuch" (literally translated as "Insights in Education") – an innovative social venture that assists school principals in developing a conception of social entrepreneurs and leaders, working to create a total response for the needs of students scholastically, emotionally and socially (see www.tovnotb.org/about/).
- Key staff of the Denmark High School. This school acts as a "last chance" school in one of the underprivileged neighborhoods in Jerusalem.
- 10 students (ages 16-18) of the Denmark High School.



Main objectives and rationale of the workshop:

To present the WYRED project, its activities and its results, with a "live demonstration" of activity and conclusions drawn from the group of young students and adult listeners, and comparison with some European survey results.

The rationale behind the activity in this format was to give the adult participants an authentic view of the activity, and at the same time to give the young participants the opportunity to make their voices be heard directly by decision-makers. In this way we were able to convey the essence of the project.

Structure/course of the workshop:

The deputy principal of the Denmark school introduced the participants to the school and the student population. A short introductory lecture was given by Dr. Tal Sofer, focusing on the need to prepare for the future and a brief overview of successful and less successful forecasts. The students seemed amused by the unsuccessful forecasts and were happy to reflect on this topic. As a result, the participants wondered who will pay the price in the future for wrong decisions taken in the present. For the young students who reflected on this question it was evident that young people were the ones who would pay the price, which is unfair. They expressed interest in being part of future decision-making processes and stressed the need to share youth in such processes.

This discussion then led to the presentation of the WYRED project. The students and adults got a taste of the project in a short real-time mini-survey moderated by Dr. Tal Sofer and Anat Soroka Zuta. The participants were asked to select one of 6 topics from the WYRED Delphi survey, which from their perspective as young people is the most important issue regarding the future society that must be addressed today.

Mini-survey results:

Interestingly, while the adults' votes were divided into four topics: changes needed in education, Internet safety, mental wellbeing and tolerance to different cultures/opinions, there was a clear consensus among the young participants that tolerance was the most important issue.

The fact that quite a few participants (young and old) abstained from voting prompted a brief discussion about the need to choose only one issue and why we sometimes need to prioritize



resources and prepare for the future. The students were pleased to learn that tolerance was also a high priority issue for young people in Europe.

Presentation of previous and future activities:

In order to provide the young students with analysis tools and ideas for activity together with some results of previous activities, the "futures wheel" method was briefly presented, as well as examples of work done by their peers in the "summer youth university" at TAU (as part of the WYRED young people projects). In particular, the product of one project was presented, namely a video calling for better education for refugee children, more appropriate for the future society.

Workshop conclusions:

- This form of presenting the activity to decision makers - while experiencing actual interactive participation alongside the young students is very effective. After the activity a number of educators reflected about it and acknowledged its importance, raising ideas about how and where such activity can be integrated.
- The joint activity revealed and highlighted similarities and differences between the age groups. The younger students seemed to be happy to find that even for adults, it is difficult to choose just one topic - this was an illustration of the fact that even adults are not "omniscient" and the reality that compels us to make value choices is not easy. The adults, on the other hand, were surprised by the level of interest and discourse of the young participants.
- In spite of the above, the possibility that the young students were less free to express their opinions due to strong presence of adults should be taken into account. However, as those who conducted similar activities, we can attest that the students appeared to behave similarly to the way teens behaved in other activities.
- We feel that the fact that inclusion and tolerance has been a priority for most of the young participants indicates that they, as representatives of disadvantaged population, find that they do not have enough attention among decision makers.
- The workshop succeeded in exposing the participants, by actual experience, to the value of WYRED activities, and has made the young think more about the need to prepare and try to influence the future.



- **TAU Showcase Workshop 3**

The workshop took place on 18/6/19 at the Headquarters of Ramat Gan Municipality
Moderated by Dr. Tal Soffer and Ms. Anat Soroka Zuta.

Introduction

A post was shared on social media by the moderators describing the WYRED project followed by a request from Ramat Gan municipality to learn more about the project.

The city of Ramat Gan is a relatively large city (about 160K inhabitants) with a heterogeneous population. TAU considered Ramat Gan as an interesting place to host a workshop to explore the possibilities of implementing the WYRED project, specifically focusing on empowering the intervention program on a large scale, and "converting" it from the national level to the local one.

Participants: 15 people

13 City Council Members, including:

- Community Relations Division - Department Manager and Representatives.
- Mayor's spokeswoman.
- Representatives from the education department, specifically from special programs.

One City Youth Representative:

- Two Researchers from Tel Aviv University.

Main objectives and rationale of the workshop:

To present the WYRED project and its main results. Special attention was paid to present the empowering intervention program, which was developed and implemented in the TAU Summer Youth University. The program aimed:

- At empowering and increasing involvement of youth, based on experiential learning theory, involving "research dialogues" through: concrete learning, reflective observation, abstract conceptualization and active experimentation.
- To raise awareness among decision makers on the importance of involving young people in public policy making, in relation to their future and through methodology of public participation.



- To stimulate discussion on ways to implement the program among the city's heterogeneous youth population.
- To examine ways to conduct the program on a broad scale within the educational institutions in the city.

Structure/course of the workshop:

The City Council Member – Ms. Hagar Yackov, opened the workshop and introduced the participants. She gave short presentation about the city's vision, which supports and strengthens public and community engagement among citizens. Ms. Livnat Nizri, Mayor's spokeswoman presented current activities related to public participation in the city. Nir Levi, the YP representative, presented the activities, which involve YP in the city. He expressed interest in being more involved in future decision-making processes and stressed the need to share youth in such processes. Dr. Tal Soffer and Ms. Anat Soroka Zuta presented the WYRED project and potential implications to the city of Ramat-Gan. The presentations then led to a fruitful discussion in all participants took active role.

Main insights:

- There was a consensus about the need to involve youth in decision-making processes in the city.
- The youth has an official observer in the city council (a high school student), who aims to express the voice of the younger generation and initiate specific activities. For example, an initiative by YP to create a "goodwill movement" together with adults, supported by the municipality.
- There is a need to integrate a dedicated program that gives YP knowledge, understanding and tools to assist them in becoming more involved in the community.
- In the short term: to integrate a future- thinking dialog, especially in upcoming activities such as "open city" with the mayor. A series of meetings between YP and the mayor, aimed at discussing issues that concerns the city's youth.
- In the long term, to consider integration of a program in the spirit of "Ramat Gan 2030" into the education system, which adopts the WYRED intervention program, as part of high school citizenship studies.



Conclusions:

- There was a great deal of awareness among decision makers on the local level about the benefits that the community could gain from public participation.
- There was a wide consensus regarding the importance to involve youth in the process of decision-making, specifically in issues related to their future.
- There was a great interest in finding ways to establish youth consultation processes as part of public policy making.
- The above interest arose from an educational perspective, but also from a real need to get quality advice and insights from youth, while respecting the potential and capabilities of the young generation.
- There were first initiatives to include young people as part of the city council members.
- The workshop succeeded in exposing the participants to the value of WYRED activities by providing various ideas on how to implement the project's results in the education programs in the city.

DOGA

- **Showcase 1**

1st showcase on 20th June 2019 in Yalova Doga Schools.

Name of Showcase Hosting Organisation: DOGA SCHOOLS

Contact Person: Zuhall Yılmaz Doğan

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Focus of Showcase

How were the participants selected?

- Participants were from junior high school (11-15 years old) teachers and high school (15-18 years old) teachers from Yalova Doga Schools. Their students joined Our Digital



Footprints- protecting ourselves Turkish and English webinars, also they prepared research project, so first showcase was held in Yalova Doga Schools.

Are the participants working on a specific theme or research focus?

- No.

Are they involved in any relevant WYRED online conversations?

- Their students joined Our Digital Footprints- protecting ourselves Turkish and English webinars, also they prepared research projects on Our Digital Footprints- protecting ourselves.

Were any WYRED stories relevant for event?

- No.

Potential Future Engagement of Participants

Potential WYRED activities where showcase participant organisations can engage:

- Conversation (who and when?) on children rights in DS on 11th-30th September 2019.
- Fortnight of Activities.
- Online Festival participating in Day 1.
- Direct engagement in Cycle 3 activities (research projects).
- Policymaking Arena.
- WYRED Association.

Feedback from the Participants

Did the participants have specific advice as to how partners can promote WYRED results?

- Within policy making arena:

Sending informative articles to the schools every year to celebrate the Safer Internet Day and Children's Rights Day and preparing informative and remarkable articles such as banners, posters etc.

WYRED Activity Toolkit, which is prepared at high school and middle school level; teaching to prepare a project as an additional resource.

- Within decision-making arena:

High School and Junior High School could popularize research projects, informing the student councils and decision makers about activities and projects.

- Within political arena:

Planning activities / workshops to promote the work of youth with student councils.

- Within research or academic settings:

Sharing the WYRED Activity toolkit for high school and junior high school level with students and academic staff to be an additional resource in project lessons.

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- **Showcase 2**

2nd showcase on 10th July 2019 in Beykoz Doga Schools

Name of Showcase Hosting Organisation: DOGA SCHOOLS

Contact Person: Zuhal Yılmaz Dogan

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Focus of the Showcase

How were the participants selected?

- Participants were junior high school students, high school students, university students, sports trainers, teachers, head of teachers, lawyers, parents and decision-makers. All these participants were involved in our dissemination activities, social dialogues. Also, students and parents were involved in the international conversation and Delphi surveys, some of them prepared a story and research projects.

Are the participants working on a specific theme or research focus?

- Yes, digital participation, Our Digital Footprints- protecting ourselves, Influencer on social media.

Are they involved in any relevant WYRED online conversations?

- Yes, some of the students were involved in influencers on social media, gender stereotypes and equality on the internet, our digital footprints - protecting ourselves, digital participation, your lives on social media vs. adults.

Potential Future Engagement of Participants

Potential WYRED activities where showcase participant organisations can engage:

- Conversation (who and when?) on children rights in DS on 11th-30th September 2019.
- Fortnight of Activities.

- Online Festival (potential speakers) They will be involved on Day 1.
- Direct engagement in Cycle 3 activities.
- Policymaking Arena: 4 of participants were decision makers.
- WYRED Association.

Feedback from Participants

Did the participants have specific advice as to how partners can promote WYRED results?

- Within policy making arena:

Sending informative articles to the schools every year to celebrate the Safer Internet Day and Children's Rights Day and preparing informative and remarkable articles such as banners, posters etc.

WYRED Activity Toolkit, which is prepared at high school and middle school level; teaching to prepare a project as an additional resource.

- Within political arena:

Planning activities / workshops to promote the work of youth with student councils and NGOs.

- Within research or academic settings:

Teaching Scientific Thinking Processes and Generative Research Approach at schools, sharing the WYRED Activity toolkit for high school and junior high school level with students and academic staff to be an additional resource in project lessons, collaborating with TUBITAK and educational institutions and universities engaged in research and development projects in this field.

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• Showcase 3

3rd showcase on 19th July 2019 in Seferihisar, İzmir

Name of Showcase Hosting Organisation: DOGA SCHOOLS

Contact Person: Zuhal Yılmaz Dogan

Contact Details: zuhal.dogan@dogakoleji.k12.tr and zuhalyd@gmail.com

Focus of Showcase

- How were the participants selected?



The Libertarian Youth Summer Camp was held on between 19th July and 21st July 2019 with the hosting of İzmir, Seferihisar. Workshops, conversations, panels, movie screening and concerts were realized about Neoliberalism, LGBTI, Women, Flirt Violence, Animal Rights and Ecology in the event. WYRED Online Platform was one part of this event. An open call was sent to the youth department of municipalities, universities, high schools, Ministry of Education and student collectives. 140 people participated in this event and 35 of these participants from 13 different universities and 4 high schools participated in the WYRED Showcase. Some of the participants were previously involved in dissemination activities and social dialogues and four out of thirty-five were involved in the international conversation and Delphi surveys. All 35 participants registered to the WYRED Online Platform.

- Are the participants working on a specific theme or research focus?

Various panels were made in the camp. Neoliberalism, LGBTI, Women, Flirt Violence, Animal Rights and ecology were discussed in the panel. Also, the participants worked on the topic of Gender-Stereotypes: The Way Out and Gender Stereotypes and Equality on Internet from Wyred as part of this event.

- Are they involved in any relevant WYRED online conversations?

Yes, some of the participants were involved in Gender-Stereotypes: The Way Out and Gender Stereotypes and Equality on Internet.

- Were any WYRED stories relevant for event?

No.

Potential Future Engagement of Participants

Potential WYRED activities where showcase participant organisations can engage:

- Conversation (who and when?) on children rights in DS on 11th-30th September 2019.
 - Fortnight of Activities.
 - Online Festival - They will be involved on Day 1 and Day 2.
- Direct engagement in Cycle 3 activities on Gender-Stereotypes: The Way Out and Gender Stereotypes and Equality on Internet.
- Policymaking Arena - some participants were gender and migration's association employees.
- WYRED Association.

Feedback from Participants

Did the participants have specific advice as to how partners can promote WYRED results?

- Within policy making arena:

Preparing and sending informative and remarkable articles, banners, posters, etc. to the schools, associations and universities for gender equality.

- Within decision-making arena:

Disseminating research projects, informing student councils and decision makers about activities and projects.

Collaborating with organizations working on gender and migration.

- Within political arena:

Making projects about gender and migration, conversations, making event announcements, informing and collaborating with student councils NGOs and associations.

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3 CONSORTIUM BEST PRACTICES

USAL

1. A presentation of the WYRED project's selected results during the 21st International Conference on Human-Computer Interaction in Orlando (FL, USA) on 29th July, 2019 (García-Peñalvo, Vázquez-Ingelmo, & García-Holgado, 2019).

More than 2000 participants in the conference. The presentation was delivered to 25 researchers from different areas and countries. The presentation used is available here:

<https://www.slideshare.net/grialusal/study-of-the-usability-of-the-wyred-ecosystem-using-heuristic-evaluatino>. Moreover, the presentation was related to a publication of an important

publisher, Springer: García-Peñalvo, F. J., Vázquez-Ingelmo, A., & García-Holgado, A. (2019). Study of the usability of the WYRED Ecosystem using heuristic evaluation. In P. Zaphiris & A. Ioannou (Eds.), Learning and Collaboration Technologies. Designing Learning Experiences. 6th International Conference, LCT 2019, Held as Part of the 21st HCI International Conference, HCII 2019, Orlando, FL, USA, July 26–31, 2019, Proceedings, Part I (pp. 50-63). Switzerland: Springer, Cham.

2. Presentation of a full overview of the WYRED project in the Universidad Nacional de San Agustín de Arequipa (Arequipa, Peru), on 27th August, 2019.

60 participants from different profiles: future teachers and university professors from different areas. The presentation used is in Spanish: <https://www.slideshare.net/grialusal/ecosistema-tecnolgico-wyred>.

3. Master thesis about the analysis of the international conversation about gender stereotypes and equality on Internet.



Several dissemination activities are related to this best practice. First, the Master thesis, available here <https://zenodo.org/record/3267395>, It got 9 out of 10. The presentation used is here: <https://zenodo.org/record/3345177>. Photos (3A)

Moreover, the results were published in other conference, 7th International Conference on Technological Ecosystems for Enhancing Multiculturality (TEEM 2019) in León (Spain), 18th October, 2019. The conference programme is available here: <https://2019.teemconference.eu/timetable/event/track-8-implementation-of-qualitative-and-mixed-methods-researches/>. The presentation used is here: <https://www.slideshare.net/grialusal/gender-gap-in-the-digital-society-a-qualitative-analysis-of-the-international-conversation-in-the-wyred-project>.

OXFAM ITALY

1. Oxfam Italy's agreement with Roma Tre University

The second cycle of WYRED project's research was implemented in partnership with the Political Science Department of Roma Tre University. Following the positive experience of the project, in September 2019, the associate Professor of Sociology Francesco Antonelli proposed Oxfam to sign a multi-annual agreement of cooperation to foster cooperation and extra-curricular opportunities for the University's students.

2. Pisa Internet Festival

Oxfam Italy was selected by the management of the Pisa Internet Festival as one of the organisations proposing two **T-Tours**.

The aim of the T-Tours is to stimulate curiosity about digital innovation and offer useful tools to orientate oneself in the boundless world of the internet and technology. They are a journey through innovation, discovering the possible forms of the future, all under the banner of the digital revolution. Oxfam proposed a WYRED showcase workshop designed for secondary school students, where they shared perspectives on digital participation through a moving debate on the ladder of digital participation developed by the Council of Europe in the framework of the No Hate Speech campaign.



Around 30 young people debated about their role on social media and the impact of their posts on their community, exchanging views with experts from the Internet Festival

Oxfam showcase workshop <https://www.facebook.com/OxfamItalia/videos/444660329741410/>

Pisa Internet Festival <https://www.internetfestival.it/en/home>

3. Interview with RAI Scuola

The media team of the Internet Festival invited Federica Cicala, senior education officer of Oxfam Italy for an interview with RAI Scuola, a channel belonging to national television.

The interview aimed to explain WYRED research model and the main insights of youth policy asks to national and international policy makers and influencers.

EARLY YEARS

1. Presentation on "*WYRED – NETWORKED YOUTH RESEARCH FOR EMPOWERMENT IN THE DIGITAL SOCIETY*" at the Children's Research Network Annual Conference in DUBLIN ROI – 6 December 2018 – '*Growing up in the digital environment.*' Session C – <https://childrensresearchnetwork.org/activity/events/annual-conference-december-2018>

FOCUS OF the Presentation:

Background and WYRED methodological cycle (Mary O'Reilly, Early Years).

Example of the WYRED approach in practice (Mairead McMullen, Early Years).

Next steps in empowering more children and young people to talk and share about their digital lives (Paul Butler, PYE).

WYRED Project- Methods, Learning and Insights Paper submitted for inclusion in CRN Research Journal.

Contact: Dr Derina Johnson derina.johnson@tcd.ie

Research Coordinator, Children's Research Network for Ireland and Northern Ireland.

2. WYRED Consortia meet the Northern Ireland Children's Commissioner – Koulla Yiasouma and discuss the WYRED project on Monday 11 March 2019



The WYRED Project Partners shared initial results of the WYRED project with NICCY Children's Commissioner and Ken Smyth, Senior Participation Officer

<https://share.icloud.com/photos/0rkXNW9hZDuCOizRqtKa-PQxw#Belfast>

3. WYRED Workshop – Children's Rights in a Digital Environment- at the Early Years International Conference Celebrating the 30th Anniversary of the UN Convention on the Rights of the Child on 31 May 2019

Workshop presentation was attended by those who work within the early years sector including local and national government officers, early years specialists, managers and practitioners, SureStart Coordinators and staff, nursery and childcare providers, management committee members, health professionals, education and social services staff, childcare students and community practitioners.

MOVES

1. Project presentation at the Centre for Inclusive Schools in Vienna 1170/November 2018. Acquiring new partner for participation in WYRED: Informing headmaster and teachers about the project. Led to a cooperation for several months.

2. Showcase the School Festival of Centre for Inclusive Schools in Vienna 1170/June 2019. Presenting (online) Anti-Bullying to CIS with numerous participants - among the district manager and the district school principal. Handing over the strategy to the headmaster.

3. Showcase in the Ministry for Education & Science and Research Vienna 1010/in October 2019.

Showcasing the work of WYRED to head of gender-sensitive job orientation and head of STEM in the ministry. Informing about the Association.



BOUNDARIES

1. Schools and Academies show Excel London April 18, we reached 60 decision makers in education sector, explaining WYRED. A lot of interest. 30 new stakeholders in database who will be invited to join the WYRED Association.
2. Public Policy Research meeting, Interest in use of WYRED in healthcare policy research. Strong potential.
3. Planned showcase mid-November with MPs. It has been delayed by Brexit issues, Stems form various actions including presentation of WYRED at Parliament to ex Shadow Schools Minister.
4. Presentation online to RITUAL research network (Latin America).

YEU

1. EYE2019 Strasbourg, France - Session on WYRED and digital society in the European Parliament with 2 MEPs - Terry Reintke and Brando Benifiei and European Youth Forum's board member - Mary Stromsvag discussing with young people from all over Europe the topics of digital society and importance of youth participation.
2. University on Youth and Development 2018 and 2019 (Mollina, Spain, organised by North South Centre of Council of Europe) - in both events, young people from all over the world (every year more than 200) shared their thoughts regarding WYRED, took part in the creation of Manifesto, discussing online festival and membership in WYRED Association.
3. Exchange group meeting, June 2019 (Brussels, Belgium) - presenting WYRED and potentials of the approach and research methodology in youth work and non-formal education to representatives of the following international youth organisations - AEGEE, ESN, EFIL, EEE-YFU, TEJO, ECYC, YEN, SCI, CISV, BEST.



DOGA

1. Doga Schools organized 2 webinars and 2 conference calls about Our Digital Footprints-Protecting Ourselves within the scope of WYRED project for Internet Safety Day.

The first webinar on the topic of Digital Footprints and Cyber Bullying took place with 40 students [from all Turkey](#) Doga School campuses, Camlica [Anatolian Religious High School](#) students and 2 facilitators on January 30th. It was presented by Serkan SOLMAZ and Gizem AGYUZ. The second webinar on the topic of Who is Watching Us? Considerations for a networked world took place with 37 students of Acarkent IB Doga Schools, Atasehir 1 Doga Schools, Camlica [Anatolian Religious High School](#) and 6 facilitators from other WYRED partners Paul Butler from PYE, Mary O'Reilly from Early Years, Aharon Hauptman from TAU (Tel Aviv University).

2. Nick Kearney from Boundaries Observatory CIC 43 people in total on February 7th. It was presented by Danny ARATI, Zuhail YILMAZ DOGAN. Conference Call on the topic of *Internet Safety and How to Use the Internet Safely* took place with 22 students from Atasehir 1 Doga School and 60 students from Omagh Integrated Primary School on Safer Internet Day February 5th. Before the call Atasehir 1 Doga School students prepared posters about internet safety and connected online with Omagh Integrated Primary School met each other, asked questions about internet safety. It was presented by Zuhail YILMAZ DOGAN and Gizem AGYUZ. Conference Call on the topic of *Internet Safety and How to Use the Internet Safely* took place with 22 students from Atasehir 1 Doga School and 60 students from Omagh Integrated Primary School on 14th May 2019. Before the call Atasehir 1 Doga School students prepared posters about internet safety and connected online with Omagh Integrated Primary School met each other, asked questions about internet safety. It was presented by Zuhail YILMAZ DOGAN and Gizem AGYUZ.

INPB Participant List:

Name of Participating Organisation	Contact Person
Expert in early childhood policy and practice, South Africa	Norma Rudolph

Chairperson, Alliance for Early Childhood Development, Nepal	Kishore Shrestha
Director of Pomoc deci, Serbia	Ljiljana Vasic
Professor in Social Sciences, Children and Youth, Manizales University, Columbia	Alejandro Acosta
Director of the Palestinian Child Institute/ An-Najah University	Ali Nashat Shaar
Executive Director, Partnerë për Fëmijë, Albania	Ingrid Jones
Child Psychiatrist, Fielding Graduate University, USA	Josh Feder
Senior lecturer, Kaye Academic College of Education, Israel	Professor Margalit Ziv
Chief Executive Officer of Early Years	Dr Siobhan Fitzpatrick

3. The European Election Conference Call, moderated by Doğa Schools, was successfully held on 24th May 2019 at Şehir University with Doğa College Youth and International Delegates.

Murat Mislimi was the online conference moderator on behalf of Youth for Exchange and Understanding which the youth empowerment organization of the European Parliament from Belgium and 6 countries is participated in the online conference meeting. These countries were Belgium, Macedonia, Spain, Italy, England and Turkey. Topics were what youth organizations do, how they are conducted and what are their activities, young people's right to vote and their awareness, EU elections. At the end of the brief information about the EU elections that took place between 23-26 May 2019, 'gamifyeu' a game, which presents the data and contents of the past, current and future periods of Europe, was played. At the end of the game, students were asked to answer a quiz to measure what they have learned about EU elections.

See "[WYRED platform - Getting Started.pdf](#)" for further information



PYE

1. Submission of Paper “WYRED Project- Methods, Learning and Insights” to the Children’s Research Network “Research Digest”. Submitted 6 September 2019, Pending Publication <https://childrensresearchnetwork.org/>

Attached: Paper (in collaboration with Mary O’Reilly and Mairead McMullen, Early Years): *WYRED Best Practice 1_PYE_EarlyYears_6September2019*

2. Presentation to International Network on Peace Building. Belfast, May 30th, 2019

This network involves early childhood organisations, specialists, teachers, practitioners and academics from conflict and post conflict regions throughout the world. The WYRED presentation focused on best practice and future opportunities for collaboration.

Attached: Presentation, list of members of the Network, and photograph of Paul presenting (in collaboration with Mary O’Reilly and Mairead McMullen, Early Years): *WYRED Best Practice 2- INPB presentation.pptx*.

3. Training session with primary school teachers focusing on use of WYRED methods in the classroom. Barrowford School, Manchester, June 11th, 2019

The session was facilitated by PYE staff and attended by 6 teachers involved in working with the junior cycle of the primary school. The school has worked closely with PYE on the implementation of a range of innovative methods and has made a commitment to continuing to use WYRED methods in the next academic year. The participants were supported to use the methods through an interactive session on the WYRED handbook. A simple one page “Getting Started” document was produced to assist the teachers when they returned to their classes. The teachers were also encouraged and supported to become involved in the Online Festival.

TAU

1. Using "research dialogues" based on experiential learning theory

Since Psychological research and theory suggests that by having students learn through the experience of solving Problem-based learning (PBL), they can learn both content and thinking strategies, thus we came to the realization that the dialogues would be more productive, if they were connected to "work and doing".

Therefore, in order to achieve the project's goals, we developed a model for an intervention program for empowerment and increased involvement of youth, based on Kolb's experiential learning theory (Kolb, 1984), and involved "research dialogues". The program included four stages: concrete learning, reflective observation, abstract conceptualization and active experimentation. The students explored the future society and pointed out dilemmas and concerns to be presented as a challenge to decision-makers.

The first phase was a journey of exploring various problems related to the current reality and the future of the Israeli society, through tours and lectures. In the second phase, the students learned and applied practical tools to express their opinions, engage with large audiences and reach decision makers. They designed specific campaigns related to selected issues: they explained the issue, its relevance to the future society, and the ways that they were willing to act. During the graduation ceremony of the Summer University, the students showcased their projects to a wide audience, including senior representatives from the Israeli Ministry of Education. We have worked with this format twice, year after year and both times the level of engagement and quality of the projects was very high.

2. Using a "futures Wheel" to provide a workable framework and guideline

The ability to foresee, anticipate, and plan for future desired outcomes is crucial for well-being, motivation, and behaviour (Kooij, Kanfer, Betts, & Rudolph, 2018). Required to manage multiple developmental tasks, adolescents might construct distorted expectations when thinking about the future. Thus, this graphical tool - the "futures wheel" provides a workable framework and guideline: we have used a variant of the method for visualization of consequences of a certain

change or development/ This was applied to figure out what are the various implications of the selected issues.

For example, the students of Tel Aviv Summer University learned about problems of the refugee, the newcomers to Tel Aviv's neighbourhoods, and of the host population.

Using the future wheel method, they tried to understand what would be the expression of the problem in the future. The discussion started with the understanding that developments in transportation have led to a situation in which migration is sometimes easier, and the developments in communications and consumerism have led to raising awareness among populations to the gap between them and the developed countries. All of these are increasing the desire to emigrate. Then, they wrote the headline "Refugees – The Young Generation", and the arrows from the headline point to the words "Poverty", "Connection to Israelis", "Crime", "Overcrowding", "Employment" and "Education". The word "Overcrowding" was associated with the word "Higher Education" (in the context of innovative housing solutions) and the word "Employment" was linked to the words "Robots" and "Unemployment". Then, they figured out that the solution is education, so they had written the word "Education" and the arrows pointed to the words: "Budget," "Socialization", "Language", "Computer Science", "Motivation", "Exact sciences". They also examined various aspects of the question of socialization.

3. To involve the youth in the "real" decision-making process.

During one of the meetings that we have hold in order to showcase the project, we were delighted to find an outstanding example of real youth involvement in decision-making processes. Lir Levy, a high school student, is an official observer in the city council of Ramat Gan, who aims to express the voice of the younger generation and initiate specific activities.

On our meeting, Lir presented the activities which involve YP in the city and expressed interest in being more involve in future decision-making processes and stressed the need to share youth in such processes.

You are invited to view the boy's Facebook page to see the extent of engagement:

<https://www.facebook.com/lirlevi02/>



4 The WYRED online festival

The Consortium organised the *WYRED online festival*, which lasted for 3 days, from 22nd to 24th October 2019. Participation was free of charge and hosted on the “Zoom” platform, Participants could connect at any time following a specific link for each day published on the festival page <https://wyredproject.eu/online-festival>.

The structure of the WYRED online festival was dynamic including a mix of WYRED and new project presentations, talks, round tables, Q&A's (questions and answers) video competitions and webinars,

The programme focused on 3 issues which mirrored the priority themes identified by youth during the second year of WYRED:

- 22nd October: Internet Safety and Information.
- 23rd October: Gender and Self-image.
- 24th October: Digital participation and Living in Social Media.

Programme

	22 October Internet Safety and Information	23 October Gender and Self-Image	24 October Digital participation and Living in Social Media
10:00 am	Opening 10:00 am - 10:15 am Introduction to the WYRED Project and launch of the Online	Streamed keynote 10:00 am - 11:00 am What is STEM and why is it important for digitalisation and future work?	Streamed keynote 10:00 am - 11:00 am Prof. Helle Rasmussen DTU Professor in Learning Technology and Digitalization and head of learnIT DTU, Copenhagen
10:30 am	Introduce the day's theme 10:15 am - 11:00 am Titled poll		
11:00 am	Webinar: Digital Footprint and Cyberbullying 11:00 am - 11:30 am	Initiatives presentations 11:00 am - 12:00 pm People across Europe to present initiatives related to gender in STEM	Project presentations 11:00 am - 12:00 pm Living on social media including video about influencers
11:30 am	Keynote from NICTY Commissioner 11:30 am - 12:45 pm		
12:00 pm		Roundtable about initiatives presentations 12:00 pm - 1:00 pm Discussions and recommendations	Young people roundtable 12:00 pm - 1:00 pm
12:30 pm	Webinar: Who is watching us? 12:45 pm - 1:30 pm		
1:00 pm		Rash video activity fake 1:00 pm - 2:00 pm	Project presentations 1:00 pm - 2:00 pm About digital participation (digital activism/youth work/participation)
1:30 pm	Roundtable about initiatives presentations 1:30 pm - 2:30 pm		
2:00 pm		Young people roundtable 2:00 pm - 3:30 pm	Young people roundtable 2:00 pm - 3:00 pm About digital participation
2:30 pm	Distorted Information and Fake News 2:30 pm - 3:30 pm		
3:00 pm			Days recommendations plus vote 3:00 pm - 3:30 pm
3:30 pm	Days recommendations plus vote 3:30 pm - 4:00 pm	Days recommendations plus vote 3:30 pm - 4:00 pm	Policy makers responses 3:30 pm - 4:00 pm One of our advisory board members

118 participants registered: 87 female and 29 males (2 participants did not answer).

Unfortunately, using Zoom does not allow us to know how many individual people attended during the three days. We know through consortium partners, that some groups (e.g. at school) used a single PC to connect. We estimate the following participation numbers, based on the registrations: 50-60 during the first day, 40-50 the second day and 70-80 the last day.

There was a high number of interactions through the platform chat:

- Day 1 - 482 messages.
- Day 2 - 129 messages.
- Day 3 - not registered.

WYRED online festival promotion

A promotional video was produced to help disseminate news that the WYRED online festival was happening as well creating general interest regarding WYRED : <https://youtu.be/IwXYiYXxHLw>.



The consortium, with the help of single partners, promoted the festival through blog posts and newsletters, invitations, tailored emails and phone calls.

A Facebook event was created: <https://www.facebook.com/events/734589770305876/> and on Twitter one tweet per day at different moments of the online festival was published, as shown below:

✕ Tweet Analytics

W-STEM project @WSTEMproject

Day 23 October is focused on STEM and gender 🙌👩🔬👨🔬👩🔬👨🔬. Fully online, with some role models sharing their own experiences <https://wyredproject.eu/online-festival> <https://twitter.com/wyredeuproject/status/1186257310156541958> ...

Impressions	318
times people saw this Tweet on Twitter	
Total engagements	8
times people interacted with this Tweet	
Likes	3
times people liked this Tweet	
Retweets	2
times people retweeted this Tweet	
Detail expands	2
times people viewed the details about this Tweet	
Link clicks	1
clicks on a URL or Card in this Tweet	

✕ Tweet Analytics



Impressions times people saw this Tweet on Twitter	445
Total engagements times people interacted with this Tweet	18
Detail expands times people viewed the details about this Tweet	8
Media engagements number of clicks on your media counted across videos, vines, gifs, and images	4
Likes times people liked this Tweet	3
Retweets times people retweeted this Tweet	2
Profile clicks number of clicks on your name, @handle, or profile photo	1

✕ Tweet Analytics



WYRED @wyredeuproject
Third day of WYRED Online Festival with great keynote speakers talking about Digital participation and Living in Social Media @EvinIncir @brandobenifei @IJoveva @hellehero and Matej Manevski #ResearchImpact_EU @EU_H2020
pic.twitter.com/4uVHfV17Bv

Impressions times people saw this Tweet on Twitter	3,395
Total engagements times people interacted with this Tweet	23
Media engagements number of clicks on your media counted across videos, vines, gifs, and images	7
Likes times people liked this Tweet	7
Retweets times people retweeted this Tweet	5
Detail expands times people viewed the details about this Tweet	4



5 The WYRED project sustainability

The main guarantee of WYRED's sustainability after the project's financial period ends is strictly related to the forming of the WYRED Association and the work, which it will do (see next chapter). Some consortium partners have nevertheless outlined how they will continue with WYRED's legacy independently of, although not excluding synergies with the WYRED Association. A list of their intentional commitments follows:

USAL

- Explore funding possibilities in Latin America to use the WYRED Platform as a support for open education with the support of UNESCO Chair "Latin America's Open Education Movement".
- Use the WYRED Platform and WYRED methodology (mainly international conversations) to develop studies focused on young people in the digital society in different contexts.
- Introduce the WYRED Platform as a tool to support teaching-learning processes in pre-university and university contexts. This is currently being tested in Brazil (Universidade Presbiteriana Mackenzie).

YEU

- Incorporate the methodology and WYRED approach to research in YEU's regular youth work related activities.
- Promote the platform to be used during EU Youth Dialogue process for discussions and exchange of views among international youth organisations.
- Use the WYRED approach to collect opinions and thoughts of young people when working with or towards policy makers - especially when approaching European Parliament members.



Early Years

- Adapt the WYRED methodology within Early Years to meet the needs of a younger age-group of children in a developmentally appropriate way with a view to applying for funding to roll it out across the organisation and new partners.
- Follow up with the International Network on Peacebuilding led by Early Years (INPB) members as they felt that there would be opportunities for them to build the WYRED methodology into a specific programme in their countries particularly in relation to the successful use of the WYRED approach in promoting digital resilience with children and young people.
- Explore how to continue working with the Police Service of Northern Ireland (PSNI) who strongly stated that the WYRED Project is exactly what we need in society so EARLY YEARS intends to strengthen this partnership with PSNI and promote the use of the WYRED methodology with the groups of Children and Young People they work with in NI.

MOVES

- Have conversations with the Working Group @MINT (STEM) of the Austrian Computer Society (OCG) to further promote and offer the WYRED methodology to its members.
- Continue talks with the Ministry of Education and Research on offering the WYRED methodology as best practice for a new and open form of science education. The Teachers College Vienna, especially the Future Learning Lab will be invited to the talks.
- Plan to use the WYRED methodology in the framework of the recently started and Science Capital based national research project "E-MINT", which addresses the question how to boost the competences of parents to act as coaches/gatekeepers for their children into STEM related professions.

BOUNDARIES

- Take conversations forward to implement WYRED as a model for peer-based policy research in the UK National Health Service.



- Follow up with schools. WYRED has been adopted as a habitual yearly activity in our principal partner school in South London, and there are plans to implement next summer in three more of the local schools in the Croydon area, and in Newham, East London, and other schools in the West of England.
- Boundaries is deeply involved in the WYRED Association and aims to ensure that there is strategic coordination under the aegis of the Association, of the variety of sustainability actions proposed.

OFAM ITALIA

- Maintain and foster new partnership with Roma Tre University modelled on the WYRED approach and methodology.
- Continue experimenting the WYRED methodology within Oxfam Italia's education resources as one of many student/person-centred- led learning methodologies.
- Contribute to strengthen the WYRED Association through possible funding opportunities and/or partnerships, especially with youth led movements.

PYE

- Integration of WYRED methodology into "Digital Literacy and Resilience" programme in youth centre in Dublin. Philanthropic funding has been sourced to roll this out and tutor will be trained and supported to use the WYRED approach. An evaluation will be undertaken with aim of highlighting potential for use in other youth projects.
- Application of WYRED methodology in PYE training courses where there is a digital or ICT focus. PYE carries out a wide range of training courses with facilitators in 14 countries. It is expected that the use of WYRED within PYE's "Creative Empowerment Facilitation" course will be trailed in 2020 and then reviewed.
- Continuation of the use of WYRED methods in 2 settings where WYRED activities took place in Cycle 3. Teachers were trained in Barrowford School in Manchester to use WYRED in their classrooms and have committed to using it again in 2020 academic year. The



Winch youth centre in London is also committed to continuing the use of WYRED methods in its Take Back the Power programme.

DOGA

- Doğa has formal sustainability plans in place for WYRED. This includes workshops for students and teachers to keep running research projects and produce artefacts. This will be connected to the revised school curriculum, which mandates research projects in science subjects. Students will be able to present their project at the international D-BAP Congress (Doğa Scientific Research Projects): <http://dogabapsymposium.com/en/doga-bap-symposium/>. A formal, printed guidebook, based on the activity tool kit they produced for WYRED, is made available for students and teachers participating in the workshops. The guide explains how to choose and run specific projects and offers a list of competitions students can apply to.
- In addition to this, further webinars will also be run.

6 WYRED Association

Both the WYRED Association's Business Plan (D8.4 v2.2) and the Association's Articles were updated in M25 and M28 respectively. This allowed the consortium to set up the WYRED Association. It was registered in Austria by Dr. Sabine Zauchner-Studnicka (MOVES) in the final year after the University of Salamanca encountered time and bureaucratic restrictions to be able to register the Association in Spain. The WYRED's Association's board were elected and is made up of a mix of the partners:

Chairman: Nick Kearney (THE BOUNDARIES OBSERVATORY C.I.C.).

Deputy Chairwoman: Alicia Holgado (University of Salamanca).

Secretary: Paul Butler (NEXUS).



Deputy Secretary: Tamara Gojkovic (YEU – Youth for Exchange and Understanding).

Treasurer: Sabine Zauchner-Studnicka (MOVES – Zentrum für Gender und Diversität).

Deputy Treasurer: Areta Soberaj (Oxfam Italy).

Auditors:

Auditor: Mary O´ Reilly (Early Years).

Deputy Auditor: Francisco José García Peñalvo (University of Salamanca).

The aim of the WYRED Association is to provide a legal framework for the WYRED activity to continue beyond the funding period and is now running and ready to take over responsibility for the WYRED approach as the funding period ends.

7 Conclusions

In this reporting period which brings WYRED to its end in terms of the funding period, a collective effort was made to strengthen and further disseminate the project itself (the activities, news, web) as well as young peoples' experiences and voice within and beyond the WYRED project.

The consortium set up the WYRED Association which will be fundamental to giving continuity to WYRED's legacy as well as developing both identified and unexplored potentials of the WYRED approach and method in many different contexts both with C&YP, policy makers and researchers. Throughout the project and in the WYRED online festival young people involved clearly stated that they want to be involved in society and they want the opportunity to explore and research the online world as well sharing a number of recommendations and insights, which are brought together in the Insight Document. Other stakeholders, from a broad spectrum of society including teachers, police, policy shapers and universities have all stressed the importance of the



WYRED methodology and have expressed their will to know more and take WYRED further, we hope also as WYRED Association members.

Indicators in this report have shown that WYRED is becoming known across Europe and beyond, that its' online existence is important but not sufficient and at times not even necessary as meaningful conversations by youth about digital society have also occurred offline, during the research cycles, showcases and other face to face meetings. "Society is changing, the tools we use are changing, the way we express ourselves is changing. Young people are at the forefront of this change, but they rarely get a chance to say what they think, or to influence policy." WYRED has listened to their voice and shared it with those who are shaping society. As consortium members and as founders of the WYRED Association, it is our intention to continue providing an effective framework for youth in the future.

8 Annexes

"WYRED project_Google analytics" zip folder: <https://bit.ly/2qznV0w>

"WYRED platform_Google analytics" zip folder: <https://bit.ly/2rtVlg3>

Annex 1 - Valorisation Facebook Activities Report_3rd year: <https://bit.ly/38iDsmp>

Annex 2 - Twitter Analytics account overview: <https://bit.ly/2seu96k>

Annex 3 - Valorisation Activities Report_3rd year: <https://bit.ly/2LGjzMC>

WYRED Best Practice 1_PYE_EarlyYears_6September2019: <https://bit.ly/2YBkbbp>

WYRED platform - Getting Started.pdf: <https://bit.ly/2rw3bqT>

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