

Technical Meeting at Torino
online
May 4th-5th 2020

Prof. Anita Tabacco - Rector's Delegate



POLITECNICO DI TORINO

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Turin at a glance



<https://www.youtube.com/watch?v=-gWPDcYa430>

empty Turin

<https://www.youtube.com/watch?v=OY9IDuw2vUg>

long presentation 17 mm

<https://www.youtube.com/watch?v=f5AkPdMUKIY>

m 6.40 Valentino Castle where our Architectural School is based

short presentation 12 mm

<https://www.youtube.com/watch?v=bS8e6uz8KsA>

Our history in a few steps

Technical School
for Engineers



1859

Italian Industry
Museum



1862

Corso Duca degli Abruzzi
Campus opening



1958

150 years of
“Polytechnic culture”



2009

1861



Unification of Italy

1906



Regio
Politecnico di Torino

1991



Cittadella
Politecnica Campus:
site construction
opening

Today



A campus in continuous evolution



<https://www.youtube.com/watch?v=N-M5e0Gd67Q>

Agenda

May 4th

15:00 – 15:05 CEST

Opening of the W-STEM meeting
Francisco J. García Peñalvo (USAL)

15:05 – 15:15 CEST

Welcome by Anita Tabacco (POLITO)

15:15 – 15:55 CEST

WP2 A2.3.1 Profiling tool
Profiling tool collected by the institutions
Anita Tabacco (POLITO) & Rosaura Romero (UCR)

15:55 – 16:00 CEST

5 min online break

16:00 – 16:30 CEST

WP2 A2.3.1 Profiling tool
Sanitization training
Anita Tabacco (POLITO) & Gabriela Marin (UCR)

16:30 – 17:00 CEST

WP2 A2.3.1 Profiling tool
Questions & Answers
Anita Tabacco (POLITO) & Gabriela Marin (UCR)

May 5th

15:00 – 15:55 CEST

WP2 A2.3.1 Profiling tool
Sanitization Workshop
Anita Tabacco (POLITO) & Rosaura Romero (UCR)

15:55 – 16:00 CEST

5 min online break

16:00 – 17:00 CEST

Dissemination

Coordination of the dissemination information for the interim report
Organization of the Women in Maths Day
Sonia Contreras (UTB) & Ciaran O'Leary (TUD)

Profiling Tool – inviting to the survey

Dear student,
for the Capacity Building European project W-STEM - Building the future of Latin America: engaging women into STEM, we need your help and a few minutes to fill in a short anonymous survey.

The data collected will help high-school students to choose their future university career, raise their awareness of the significance of a STEM (Science, Technology, Engineering and Mathematics) career and address some of the stereotypes associated with university courses of technical studies.

Given the target we want to reach, please complete in English the survey available at:

<http://profiles.wstemproject.eu/>

We appreciate your time, thanks for your support!

Estimado estudiante activo/graduado,
para el proyecto europeo *W-STEM – Construyendo el futuro de América Latina: involucrando a las mujeres en STEM*, necesitamos su ayuda y unos minutos para completar una breve encuesta totalmente anónima.

Los datos recopilados ayudarán a los estudiantes de secundaria a elegir su futura carrera universitaria, aumentar su conciencia sobre la importancia de una carrera STEM (Ciencias, Tecnología, Ingeniería y Matemáticas) y abordar algunos de los estereotipos asociados con los cursos universitarios de estudios técnicos.

Dado el objetivo que queremos alcanzar, complete **en español** la encuesta disponible en:

<http://perfiles.wstemproject.eu>

Agradecemos su tiempo, ¡gracias por su apoyo!

Profiling Tool – collected profiles (May 2nd)

Partner	Total	graduates	students
Universidad de Salamanca (A1)	198	78 (76.92% F, 23.08% M)	120 (65% F, 32.5% M, 0.83% N, 2,67% O)
Universidad Técnica del Norte (A2)	88	17 (17.65% F, 82.35% M)	71 (74.65% F, 25.35% M)
Technological University Dublin (A3)	232	37 (45.95% F, 51.35% M, 2.7% O)	195 (60.51% F, 37.44% M, 0.51% N, 1.54% O)
Northern Regional College (A4)	20	4 (50% F, 50% M)	16 (87.5% F, 12.5% M)
Politecnico di Torino (A5)	64	33 (36.36% F, 63.64% M)	31 (54.84% F, 41.94% M)
Oulu University (A6)	139	64 (42.19% F, 56.25% M, 1.56% N)	75 (52% F, 46.67% M, 1.33% O)
Tecnologico de Monterey (A7)	4	3 (66.67% F, 33.33% M)	1 (100% N)
Universidad de Guadalajara (A8)	378	156 (52.56% F, 46.79% M, 0.64% O)	222 (51.80% F, 47.30% M, 0.45% N, 0.45% O)
Universidad Técnica Federico Santa Maria (A9)	171	31 (32.26% F, 67.74% M)	140 (42.86% F, 56.43% M, 0.71% N)
Pontificia Universidad Catolica de Valparaiso (A10)	451	298 (65.1% F, 33.56% M, 0.34% N, 1.01% O)	153 (73.86% F, 24.84% M, 0.65% N, 0.65% O)
Universidad Tecnologica de Bolivar (A11)	54	16 (50% F, 50% M)	38 (68.42% F, 31.58% M)
Universidad de Costa Rica (A12)	972	246 (52.03% F, 46.34% M, 1.64% N)	726 (57.30% F, 42.15% M, 0.14% N, 0.41% O)
Universidad Técnica Particular de Loja (A13)	37	11 (72.73% F, 27.27% M)	26 (50% F, 50% M)
Universidad del Norte (A14)	375	64 (48.44% F, 51.56% M)	311 (49.84% F, 49.84% M, 0.32% N)
Instituto Tecnológico de Costa Rica (A15)	1977	564 (53.55% F, 45.92% M, 0.35% N, 0.18% O)	1413 (48.20% F, 51.52% M, 0.14% N, 0.14% O)
Total	5159		

Profiling Tool – where & how to sanitize 1/3

<https://docs.google.com/spreadsheets/d/1wWR9H2zyk-Y05IpLaCfU38yFYDeJKbN13kyJNLq6Zsl/edit#gid=0>

Rules to work on the google spreadsheet

1. All the columns are locked, except the first one where the reviewed profile will be put
2. **Copy the profile from column 2 to column 1, with special past “only value”**
3. Check the last two columns because there you can find if the participant accept the profile generated or not
4. **Modify the final profile, according to the rules reported later on**

Note that the data will be updated each Friday, until May 22th

Profiling Tool – where & how to sanitize 2/3

<https://docs.google.com/spreadsheets/d/1wWR9H2zyk-Y05lpLaCfU38yFYDeJKbN13kyJNLq6Zsl/edit#gid=0>

Step #2

Copy the profile from column 2 to column 1, with special past “only value”

The screenshot shows a Google Sheets spreadsheet titled "W-STEM Sanitization of the profiles". The spreadsheet has columns B through G and rows 1 through 6. The data in the spreadsheet is as follows:

	B	C	D	E	F	G
1	Back to index					
2	Perfil revisado					
3						
4						
5						
6						

The "Pegado especial" menu is open, showing the following options:

- Pegar solo los valores (%+Mayús+V)
- Pegar solo el formato (%+Opción+V)
- Pegar todo excepto bordes
- Pegar solo anchos de columna (W)
- Pegar solo la fórmula
- Pegar solo la validación de datos
- Pegar solo formato condicional
- Pegar con transposición de los datos

Profiling Tool – where & how to sanitize 3/3

<https://docs.google.com/spreadsheets/d/1wWR9H2zyk-Y05IpLaCfU38yFYDeJKbN13kyJNLq6Zsl/edit#gid=0>

Step # 4

Modify the final profile, according to the rules:

1. The profile must be anonymous
2. Discard the one that are problematic/incomplete/vulgar
3. Read the text and adjust if necessarily, specially when the respondent is using the “other” option; carefully check the spelling
4. In the English version it could be that you find a repetition “that that” and a misspelling “studying”

Profiling Tool – how the profile will be transferred to the app

Filtering rules

1. Language (English/Spanish)
2. University
3. Status (Student/Graduate)
4. Gender (Female/Male)
5. Typology of title (Engineering, Mathematics, Physics, ...)

For your afternoon/evening

In normal time, every Monday afternoon at 6 pm we have a concert in the main hall (Aula Magna).

Here a link to some concert that were recorded in the past

<https://www.youtube.com/user/PolincontriClassica/videos>

In particular we have a choir called **Polietnico choir**

<https://www.youtube.com/watch?v=WfioEKYVZhg>

<https://www.youtube.com/watch?v=x6o1fdkaP1Q>

Enjoy!!!

Disclaimer

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Wstern



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Tecnológica
de Bolívar



UNIVERSIDAD
DEL NORTE



NORTHERN
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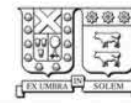
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