

TRAILER

Tagging, Recognition and Acknowledgment of Informal Learning ExpeRience

This project has been funded with support from the [European Commission](#)

This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

TRAILER Contents

- Description
- Partners
- Work packages
- Keywords
- Final system
- Project websites

- **Coordinator:** University of Salamanca – GRIAL
- **Starting date:** 01/01/2012 **Ending date:** 31/12/2013
- **Main objective** is to articulate the activity flow involved in the integration of informal learning as part of an individual's development; this starts with the identification by the learner of informal learning activities and the subsequent process in which these are made visible to the institution. This will be done by developing methodologies and tools that facilitate this process, making it transparent both to learners and institutions and allowing all involved to make the most of these processes
- **Results**
 - Definition and application of methodologies and recommendations for the integration of informal learning in educational institutions and the workplace
 - Establishment of the technological framework (ILC, Portfolio Component, Competence Catalogue and Institutional Environment)
 - Set of pilot actions

TRAILER Partners

University of Salamanca (Spain)

Universitat Politècnica de Catalunya (Spain)

Open Universiteit Nederland (Netherlands)

University of Bolton (United Kingdom)

Dom Szkolen i Doradztwa Mykowska

Aleksandra (Poland)

Instituto Politécnico do Porto (Portugal)

University of Belgrade (Serbia)

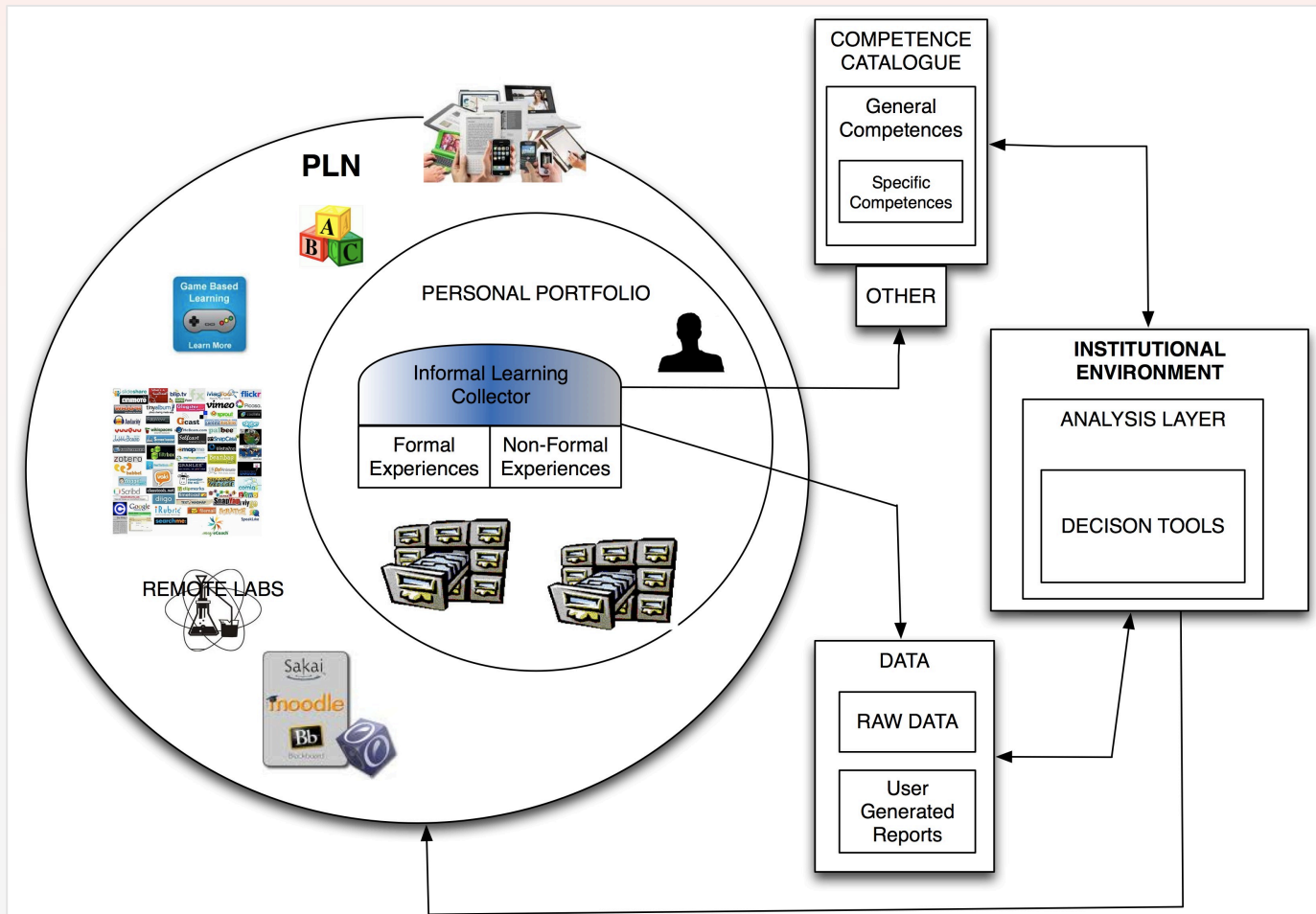


- WP1 - Project Management (Led by USAL)
- WP2 - Definition and application of methodologies and recommendations for informal learning integration (Led by UPC)
- WP3 - Definition of a Communication Layer between informal, non-formal and formal environments (Led by UPC)
- WP4 - Definition of a Portfolio Component (Led by OUNL)
- WP5 - Definition of the Institutional Environment and competence information tools (Led by USAL)
- WP 6 - Testing and Integration (Led by USAL)
- WP 7 - Pilots (Led by IPP)
- WP 8 - Dissemination (Led by IPP)
- WP 9 - Exploitation and valorisation (Led by DSD)
- WP10 - Quality Management – Monitoring and Evaluation (Led by USAL)

Work Plan (ii)

WORK PACKAGE	TYPE	START	DURATION	MONTHS																							
				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
1	MNGT	1	24	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M		
2	IMP	1	4	I	I	I	I																				
3	IMP	3	6			I	I	I	I	I	I																
4	IMP	4	6				I	I	I	I	I	I															
5	IMP	5	6					I	I	I	I	I	I														
6	IMP	9	10										I	I	I	I	I	I									
7	IMP	13	6											I	I	I	I	I	I								
8	QPLN	1	24	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q		
9	EXP	1	24	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E		
10	DISS	1	24	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D		







Project websites



<http://trailerproject.eu> / <http://repository.trailerproject.eu>



<http://facebook.com/trailerproject>



http://twitter.com/trailer_project



<https://plus.google.com/117851857120649830001>



<http://www.flickr.com/groups/trailerproject>



<http://www.linkedin.com/groups/TRAILER-project-4446747>

TRAILER

Tagging, Recognition and Acknowledgment of Informal Learning ExpeRience

This project has been funded with support from the [European Commission](#)

This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.