



# *VeLA: A Visual eLearning Analytics tool*

---

Juan Cruz-Benito  
Francisco J. García-Peñalvo

GRIAL Research Group  
Departament of Computers and Automatics  
University of Salamanca

[juancb@usal.es](mailto:juancb@usal.es) / [@\\_juancb](https://twitter.com/_juancb)  
[fgarcia@usal.es](mailto:fgarcia@usal.es) / [@frangp](https://twitter.com/frangp)



# Outline

---

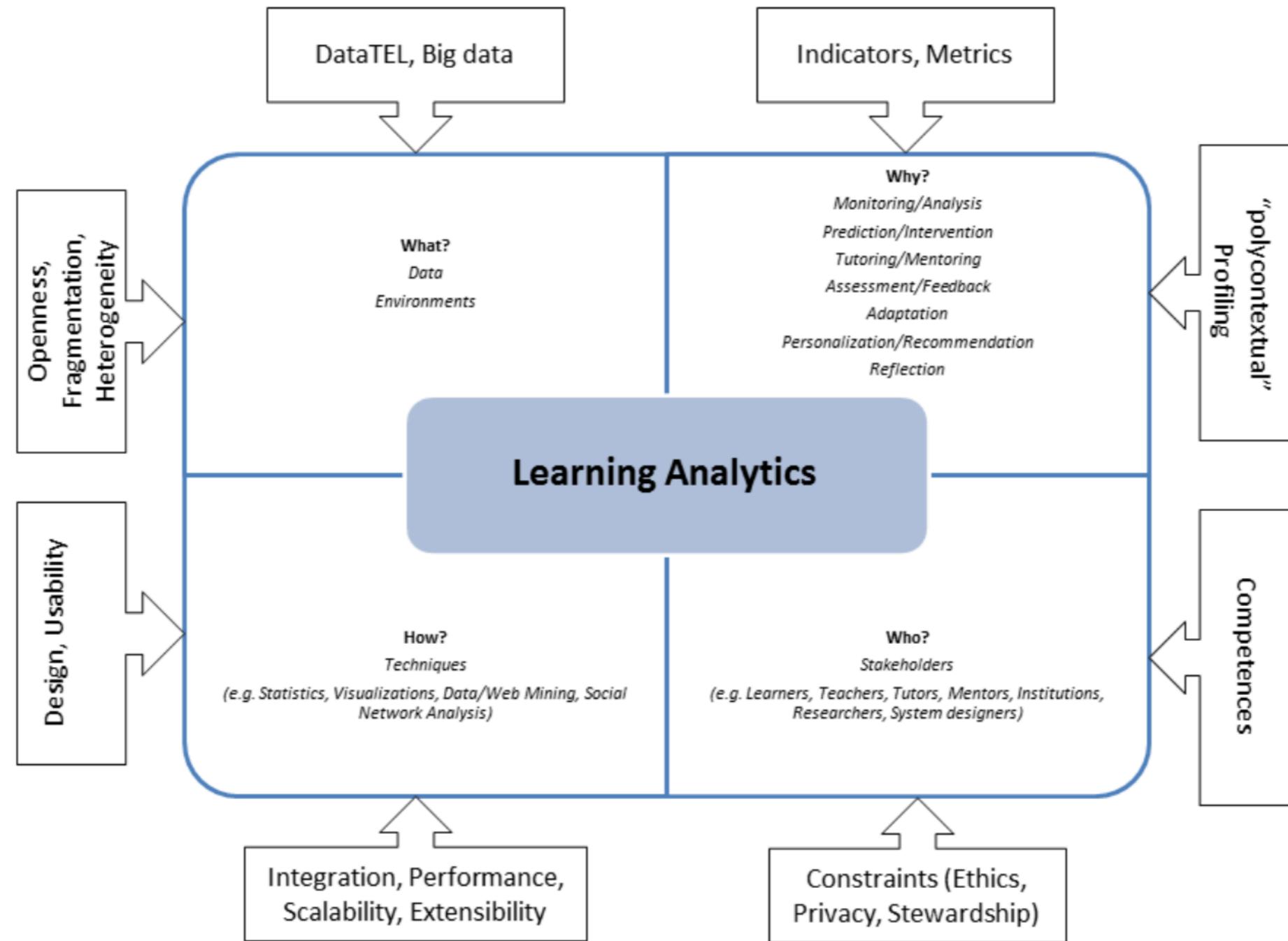
1. Introduction
2. VeLA foundations
3. Video demo
4. Conclusions
5. References



# 1. Introduction



# Reference Model



(Chatti et al., 2012)



# Visual Analytics: two definitions

---

Visual analytics is the science of analytical reasoning facilitated by interactive visual interfaces.

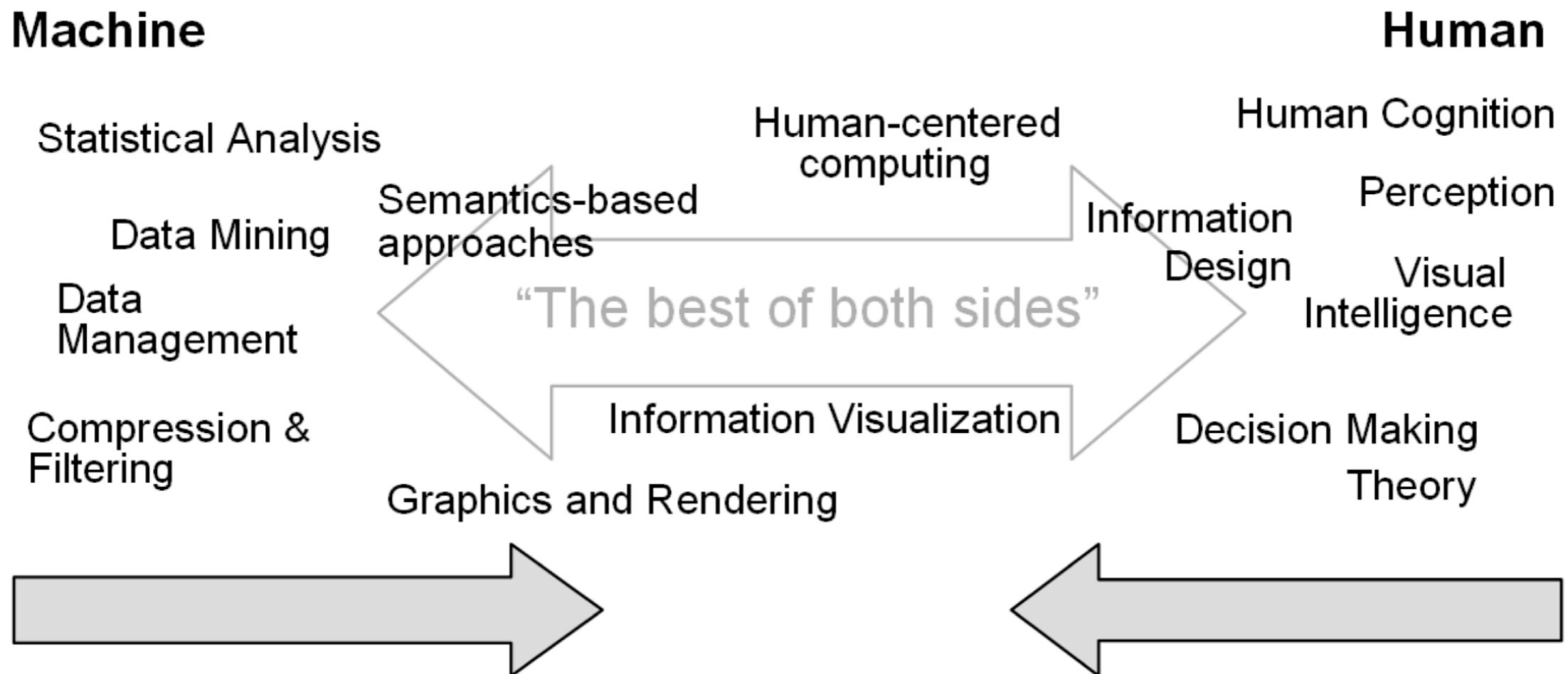
(Thomas & Cook, 2005)

Visual analytics combines automated analysis techniques with interactive Visualizations for an effective understanding, reasoning and decision making on the basis of a very large and complex datasets.

(Keim et al., 2010)

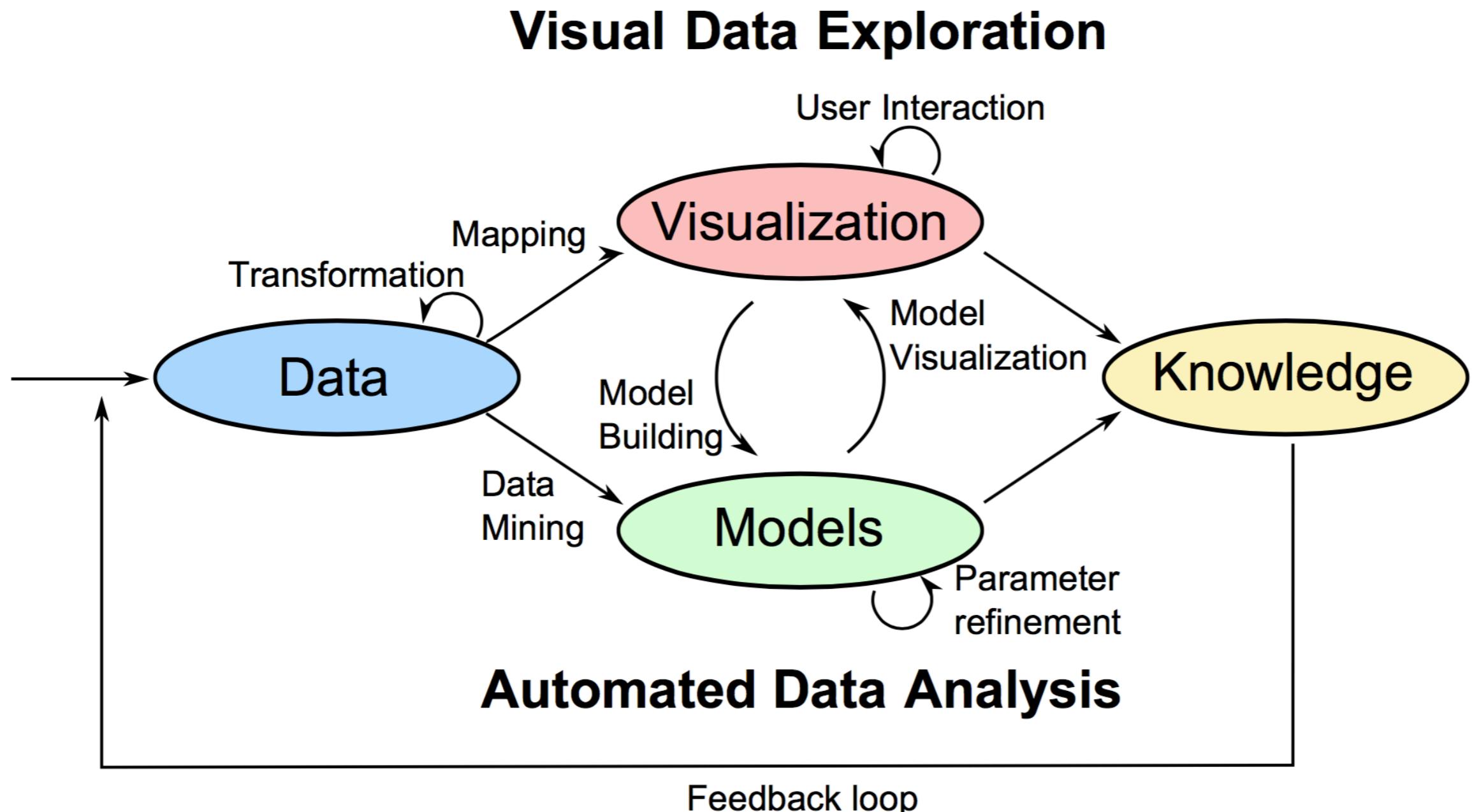
# Visual Analytics

---



(Keim et al., 2008; 2010)

# Visual Analytics Process



(Keim et al., 2008)



# Visual Analytics Mantra

---

Analyse First

-

Show the Important

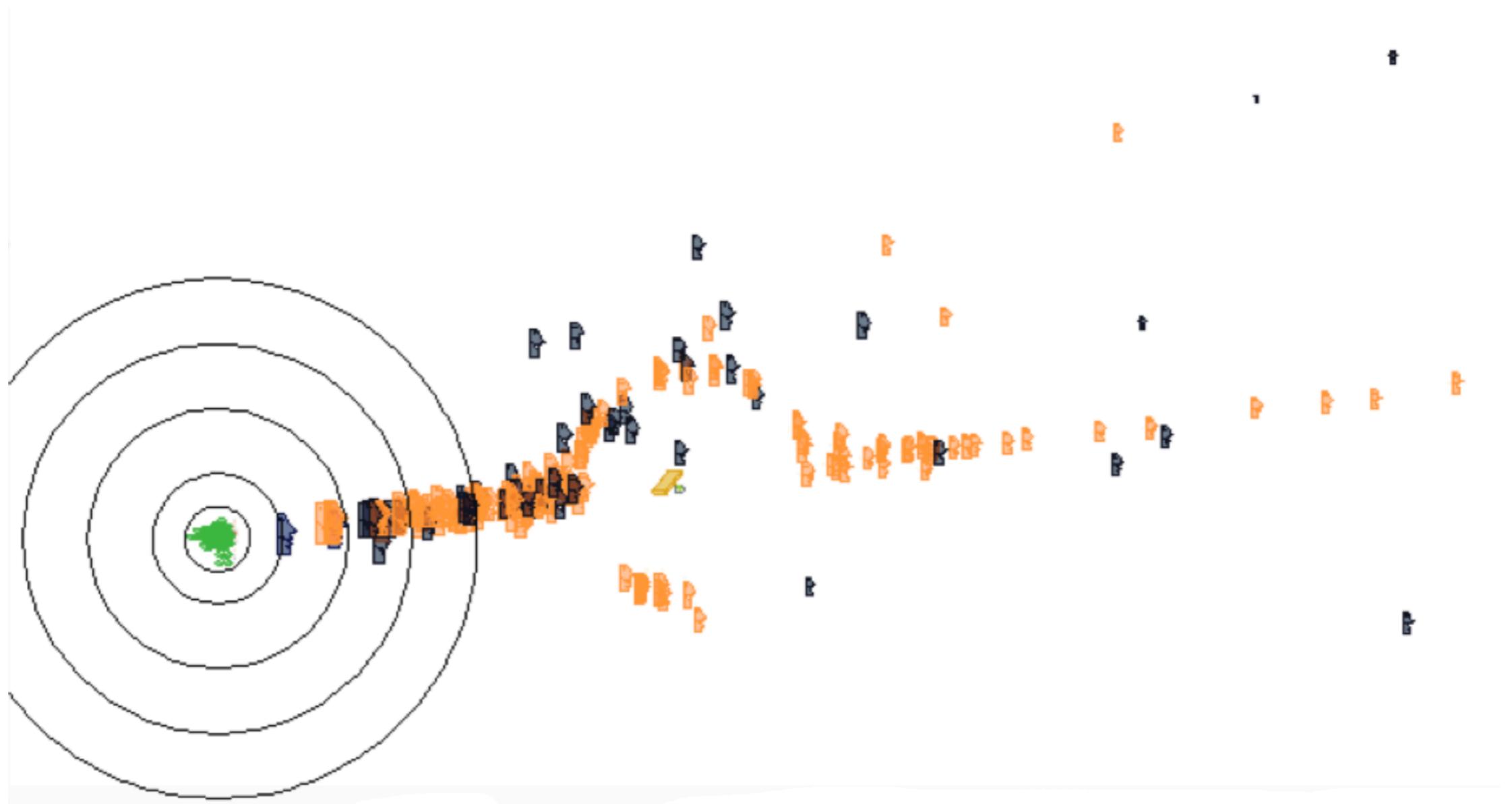
-

Zoom, Filter and Analyse Further

-

Details on Demand

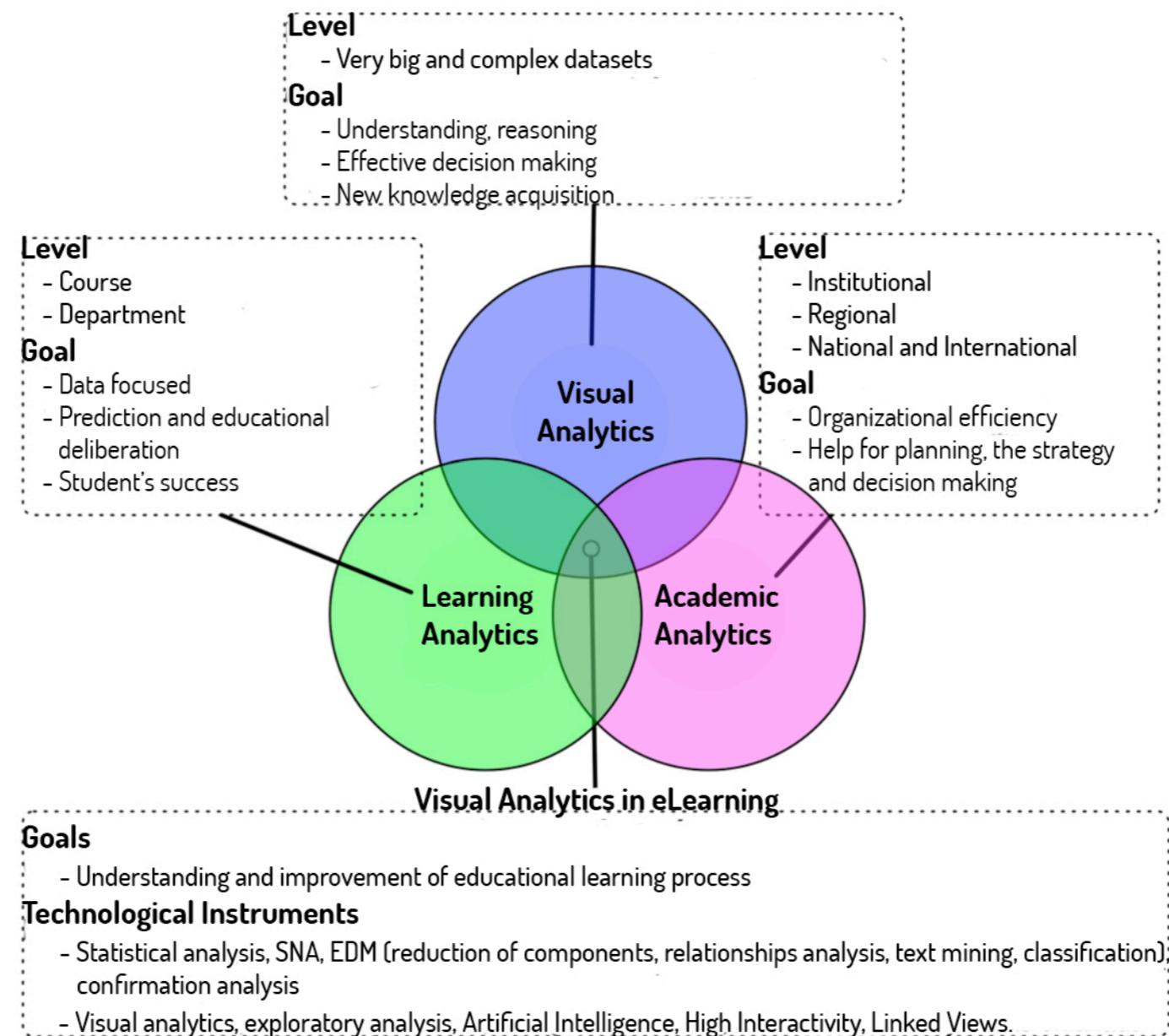
(Keim et al., 2008)



## 4. VeLA foundations



# Visual eLearning Analytics (VeLA)



Adapted from (Gómez-Aguilar et al., 2014; 2015)



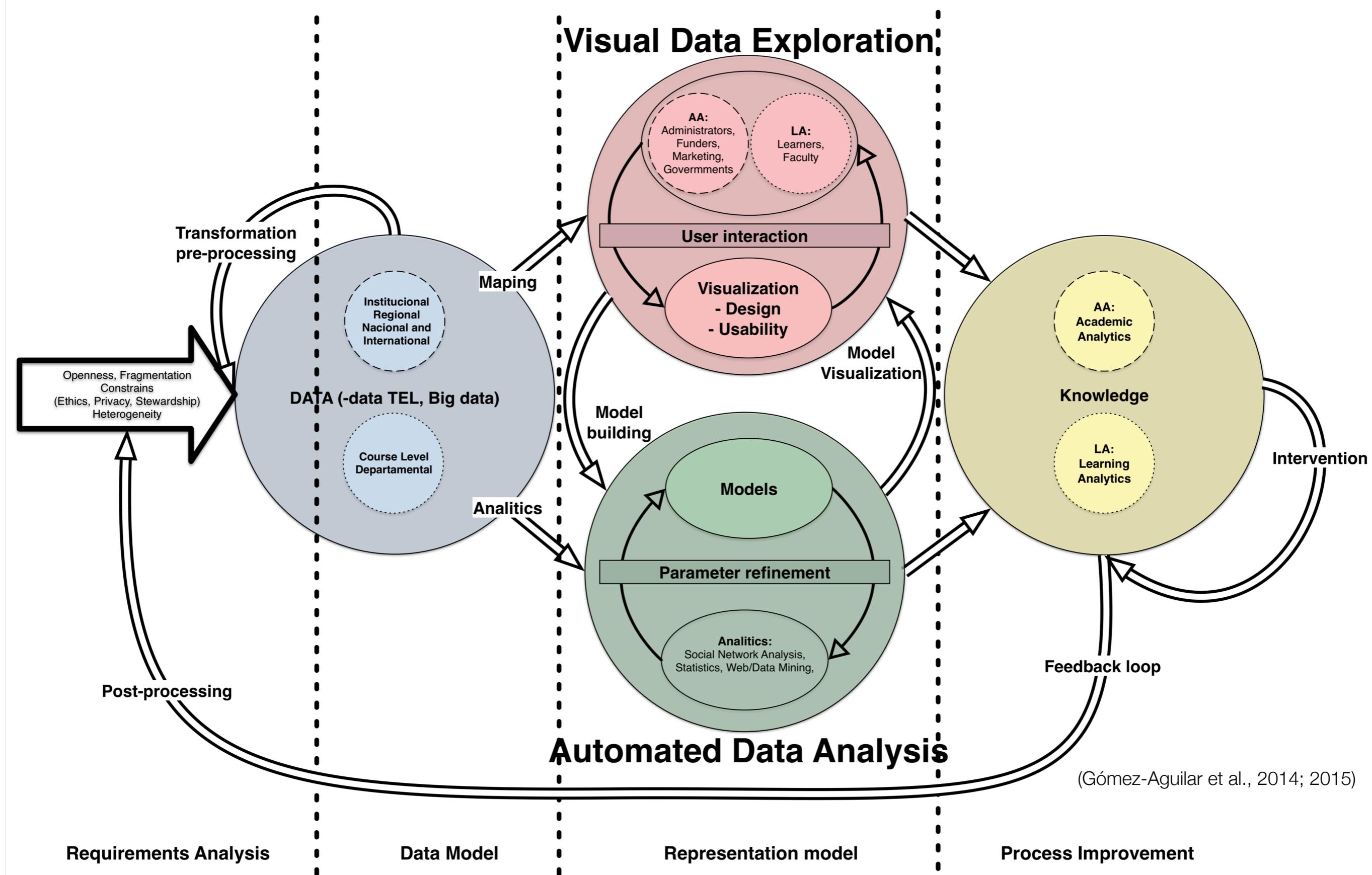
# VeLA Model: The goal

---

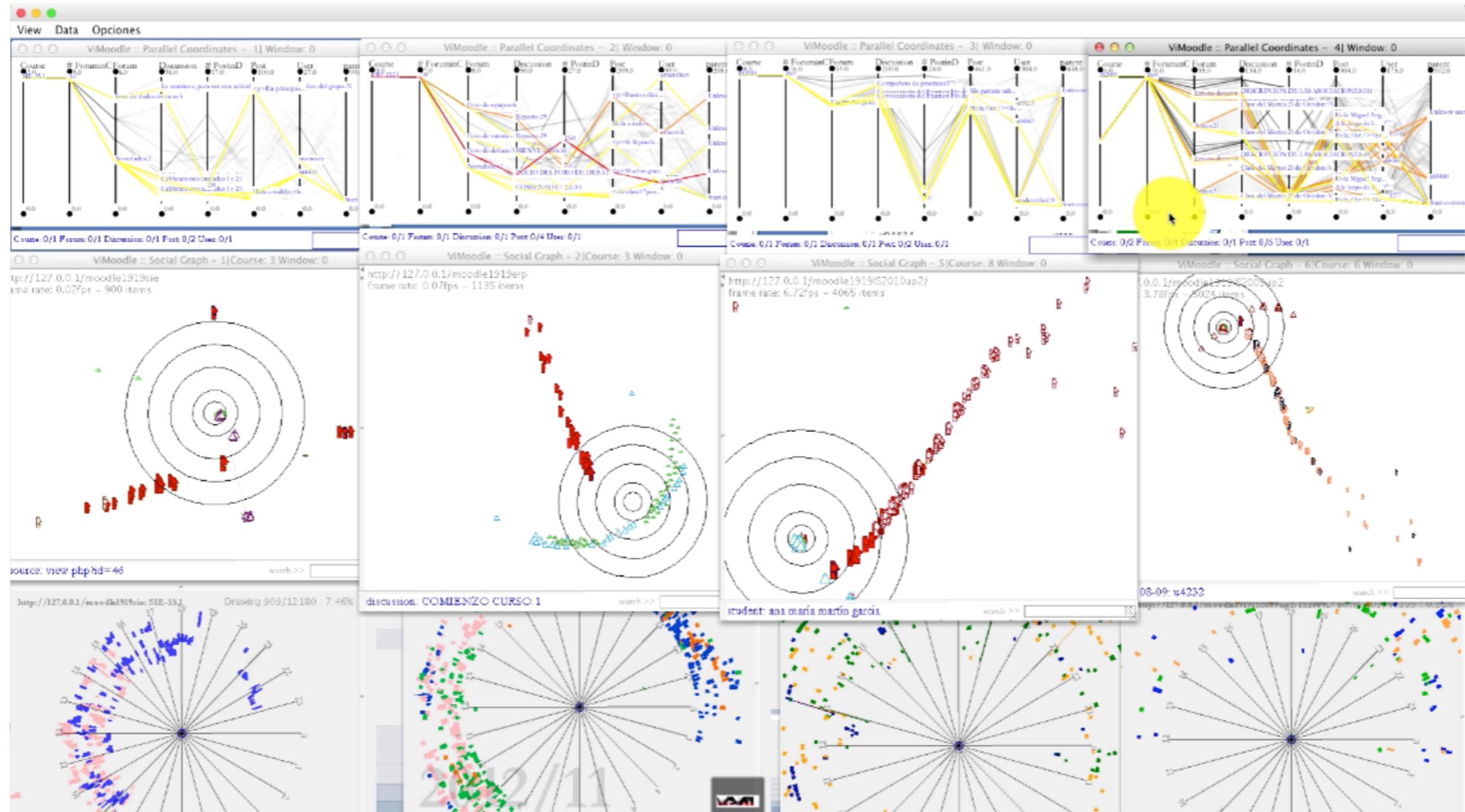
To define a model able to scaffold the visual analysis required steps of the information generated in teaching and learning processes, taking into account the latest designs and methodologies in the process of academic analytics, learning analytics, visual analytics and InfoVis

(Gómez-Aguilar et al., 2014; 2015)

# Visual eLearning Analytics process



# Visual eLearning Analytics (VeLA)



[https://www.youtube.com/watch?v=PZ7w\\_6EzMpl](https://www.youtube.com/watch?v=PZ7w_6EzMpl)



Digital-eye by onix15  
<http://www.deviantart.com/>

## 5. Conclusions





# Conclusions

---

- Data visualization and visual analytics tools empowers users to understand and manage complex datasets, even if they have not (too much) previous experience using this kind of systems.
- Nowadays researchers have access to many analytics tools and visualization tools. It is responsibility of them to distinguish what of them are the most suitable for solving their research problems.
- The systems for Learning Analytics and Visual Analytics should not be considered only as tools, but like complete systems backed by formal models.
- VeLA demonstrates the enormous potential of the Visual Analytics applied to Learning Analytics, and leaves open a promising line of research



Books by vladstudio  
<http://www.deviantart.com/>

## References



# References

---

- Chatti, M. A., Dyckhoff, A. L., Schroeder, U., & Thüs, H. (2012). A reference model for learning analytics. *International Journal of Technology Enhanced Learning*, 4(5/6), 318-331. doi: <http://10.1504/IJTEL.2012.051815>
- Gómez Aguilar, D. A., García-Peñalvo, F. J., & Therón, R. (2014). Analítica Visual en eLearning. *El Profesional de la Información*, 23(3), 236-245.
- Gómez-Aguilar, D. A., Hernández-García, Á., García-Peñalvo, F. J., & Therón, R. (2015). Tap into visual analysis of customization of grouping of activities in eLearning. *Computers in Human Behavior*, 47, 60-67. doi: <http://dx.doi.org/10.1016/j.chb.2014.11.001>
- Keim, D., Andrienko, G., Fekete, J., Görg, C., Kohlhammer, J., & Melançon, G. (2008). Visual analytics: Definition, process, and challenges. In A. Kerren, J. Stasko, J. Fekete, & C. North (Eds.), *Information visualization* (pp. 154-175). Berlin, Heidelberg: Springer.
- Keim, D., Kohlhammer, J., Ellis, G., & Mansmann, F. (2010). *Mastering the Information Age Solving Problems with Visual Analytics*. Goslar, Germany: Eurographics Association.
- Thomas, J. J., & Cook, K. A. (2005). *Illuminating the Path: The Research and Development Agenda for Visual Analytics*. USA: National Visualization and Analytics Center.



# *VeLA: A Visual eLearning Analytics tool*

---

Juan Cruz-Benito  
Francisco J. García-Peñalvo

GRIAL Research Group  
Departament of Computers and Automatics  
University of Salamanca

[juancb@usal.es](mailto:juancb@usal.es) / [@\\_juancb](https://twitter.com/_juancb)  
[fgarcia@usal.es](mailto:fgarcia@usal.es) / [@frangp](https://twitter.com/frangp)