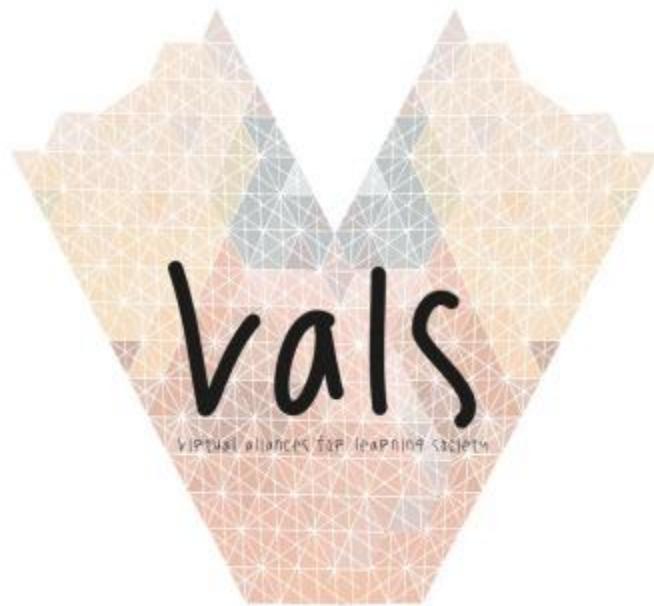


WP7 - Dissemination



**Presenter: Georgia M. Kapitsaki
Project Final Meeting: Salamanca
10-11 February 2016**

Dissemination strategy/plan

- **First Level**
 - promotion to immediate contacts: academics, institutions, mentors
 - established connections of project partners
- **Second level**
 - more general dissemination approach
 - **Class 1:** “Static” dissemination tools
 - setting up the project collaboration tool, developing project website, creating logos, branding and flyers, etc.
 - **Class 2:** “Dynamic” activities
 - scheduling and performing presentations to promote the project generate interest
 - build up community with academics and industry mentors that can support the possibility of continuing the project:
 - Academic conferences and workshops.
 - Industry events.

Current State of Dissemination (1)

- **D7.1. Project logo and output themes**
 - Project branding and logo **READY** and used by partners
 - **D7.2. IT Dissemination Tools**
 - Two project websites:
 - <http://www.virtualalliances.com>
 - <http://www.semesterofcode.com>
 - Project flyer defined and **READY** for use
 - Project industry flyer defined and **READY** for use
 - Professional **LinkedIn group** prepared
 - post events, project information, ask people to join and discover the project so as to generate interest and attract participants from academia and industry.
- !! Please try to use it to post events promoting VALS or VALS.info.



Current State of Dissemination (2)

- Deliverable D7.3 (Dissemination Plan) is READY.
- Interim report for D7.4 “*Dissemination report with details of activities carried out and contacts established*”.
 - D7.4 actually scheduled for M24 (project end) but an interim report was prepared to capture the activities.
- Final report D7.4 “*Dissemination report with details of activities carried out and contacts established*”.
 - The final version of D7.4 is ready. Only final results of VALS projects, e.g., accepted student proposals, completed, etc. needed to finalise conclusions.



UCY Main Dissemination Activities (1)

- Presented VALS at the University of Cyprus workshop:
 - "*Universities and Enterprises: Expanding partnerships*", University of Cyprus Liaison Office with the Business World.
<http://www.liaisonoffices.ac.cy/attachments/article/87/5TH%20HMERIDA.pdf>
- Presented VALS at the Dept. of Computer Science, University of Cyprus (30-10-14) to get academics and students involved.
 - EPL 425: Internet Technologies – 3 students started working on a proposal.
 - EPL 361: Software Engineering I – 3 students completed projects.
- Presented VALS at three other Universities in Cyprus to get academics and students involved.
 - Open University of Cyprus (19-09-14), Frederick University (17-09-14) and University of Nicosia (26-09-14).
 - Only 1 student of the Open University of Cyprus started working on a proposal but did not submit.

UCY Main Dissemination Activities (2)

- Organized a half-day workshop meeting at the Dept. of Computer Science, University of Cyprus (Friday, 10 July 2015)
 - Title: *Alliances between Academia and Industry*.
 - Objective: Disseminate project and discuss ways to exploit the knowledge gained and the results in Cyprus.
 - Invited Speakers: Present related projects and activities.
 - Ms. Vassiliki Savvopoulou, Project Manager, Industry Liaison Office, University of Cyprus.
 - Dr. Gregory Makrides, Head of Research and International Service, University of Cyprus.
 - Mr. Marinos Portokalides, Research Promotion Foundation (RPF), Cyprus.
 - 23 participants from local industry (e.g., Microsoft Cyprus), local academia (e.g., University of Nicosia, Open University of Cyprus) and research units (e.g., RPF).

Summary and TO-DOs

- Final deliverable D7.4 on dissemination is ready.
 - Only final results of VALS projects, e.g., accepted student proposals, completed, etc. needed to finalise conclusions.
- Financial reporting completed and ready for submission when requested.
- How to continue and maintain dissemination after the project end?
 - Keep the websites alive and accessible for 2 years after the project end
 - CS UCY department web servers.
 - Examining opportunities for a follow up project at EU level or at local level through funding opportunities.
 - Any other suggestions are welcome.



Thanks for your attention!

Comments or
Suggestions?



References

- García-Peña, F. J. (2014). VALS Project – One year after. *Presented in the Thematic Cluster Meeting “Knowledge Alliances” in Brussels at November 7th, 2014.* <http://hdl.handle.net/10366/125221>
- García-Peña, F. J. (2015). Entrepreneurial and problem solving skills in software engineers. *Journal of Information Technology Research*, 8(3), v-vii.
- García-Peña, F. J. (2015). Introducing VALS project and Semester of Code (English version). <http://hdl.handle.net/10366/125227>
- García-Peña, F. J. (2015). Presentación del proyecto Virtual Alliances for Learning Society (Spanish version). <http://hdl.handle.net/10366/125220>
- García-Peña, F. J., & Cruz-Benito, J. (2015). Informe de Buena Práctica - Proyecto Europeo VALS y Semester of Code: Prácticas Virtuales en Empresas y Fundaciones relacionadas con el Software Libre a nivel Europeo. from <http://repositorio.grial.eu/handle/grial/410>
- García-Peña, F. J., & Cruz-Benito, J. (2015). Proyecto Europeo VALS y Semester of Code: Prácticas Virtuales en Empresas y Fundaciones relacionadas con el Software Libre a nivel Europeo. from <http://repositorio.grial.eu/handle/grial/412. http://www.slideshare.net/grialusal/proyecto-europeo-vals-y-semester-of-code-prcticas-virtuales-en-empresas-y-fundaciones-relacionadas-con-el-software-libre-a-nivel-europeo>
- García-Peña, F. J., Álvarez Navia, I., García Bermejo, J.R., Conde González, M.Á., García-Holgado, A., Zangrando, V., Seoane Pardo, A.M., Cruz-Benito, J., Lee, S., Elferink, R., Veenendaal, E., Zondergeld, S., Griffiths, D., Sharples, P., Sherlock, D., De Toni, A., Battistella, C., Tonizza, G., De Zan, G., Papadopoulos, G., Kapitsaki, G., Achilleos, A., Mettouris, C., Cheung, S., Guerrero, Z., He, E., Alier Forment, M., Mayol, E., Casany, M.J., Wilson, S., Wilson, R., and Johnson, M., (2013). VALS: Virtual Alliances for Learning Society. In *Proceedings of the TEEM Conference 2013. Technological Ecosystems for Enhancing Multiculturality* (Salamanca, Spain, 14-16 November 2013), GRIAL Research Group. First International Conference on Technological Ecosystems for Enhancing Multiculturality (TEEM'13), 19-26.

References

- García-Peñalvo, F. J., Cruz-Benito, J., Conde, M. Á., & Griffiths, D. (2015). Semester of Code: Piloting Virtual Placements for Informatics across Europe *Proceedings of Global Engineering Education Conference, EDUCON 2015. Tallinn, Estonia, 18-20 March 2015*. USA: IEEE
- García-Peñalvo, F. J., Cruz-Benito, J., Conde, M. Á., Griffiths, D. (2014) Virtual placements for informatics students in open source business across Europe. In *2014 IEEE Frontiers in Education Conference Proceedings* (October 22-25, 2014 Madrid, Spain). (pp. 2551-2555) IEEE. ISBN: 978-1-4799-3921-3. IEEE Catalog Number: CFP14FIE-ART. USB version, IEEE Catalog Number: CFP14FIE-USB. 2014
- García-Peñalvo, F. J., Cruz-Benito, J., Griffiths, D., & Achilleos, A. P. (2015). Tecnología al servicio de un proceso de gestión de prácticas virtuales en empresas: Propuesta y primeros resultados del Semester of Code. *IEEE VAEP-RITA*, 3(1), 52-59
- García-Peñalvo, F. J., Cruz-Benito, J., Griffiths, D., & Achilleos, A. P. (2016). Virtual placements management process supported by technology: Proposal and firsts results of the Semester of Code. *IEEE Revista Iberoamericana de Tecnologías del Aprendizaje (IEEE RITA)*, 11(1). doi:10.1109/RITA.2016.2518461
- García-Peñalvo, F.J., Cruz-Benito, J., Griffiths, D., Sharples, P., Willson, S., Johnson, M., Papadopoulos, G.A., Achilleos, A.P., Alier, M., Galanis, N., Conde, M.Á., Pessot, E., Elferink, R., Veenendaal, E., & Lee, S. (2014). Developing Win-Win Solutions for Virtual Placements in Informatics: The VALS Case. In F. J. García-Peñalvo (Ed.), *Proceedings of the Second International Conference on Technological Ecosystem for Enhancing Multiculturality (TEEM'14)* (pp. 733-738). New York, USA: ACM