



# MAKE WORLD

## Make World, a collaborative platform to develop computational thinking and STEAM

Mariluz Guenaga, Iratxe Menchaca, Pablo Garaizar,  
Andoni Eguiluz, Sergi Villagrasa, and Isidro Navarro

University of Deusto (Bilbao, Spain)

La Salle, Universitat Ramon Llull (Barcelona, Spain)



**Why Make World?**

**STEAM and digital literacy**



**01011**

**Decrease in vocations**



**Raise in demand**

**We need children to have a positive  
attitude towards STEAM**



# What is Make World?

<http://makeworld.eu/>

# Main goal:

Create a symbiotic relationship between Computational Thinking and STEM areas

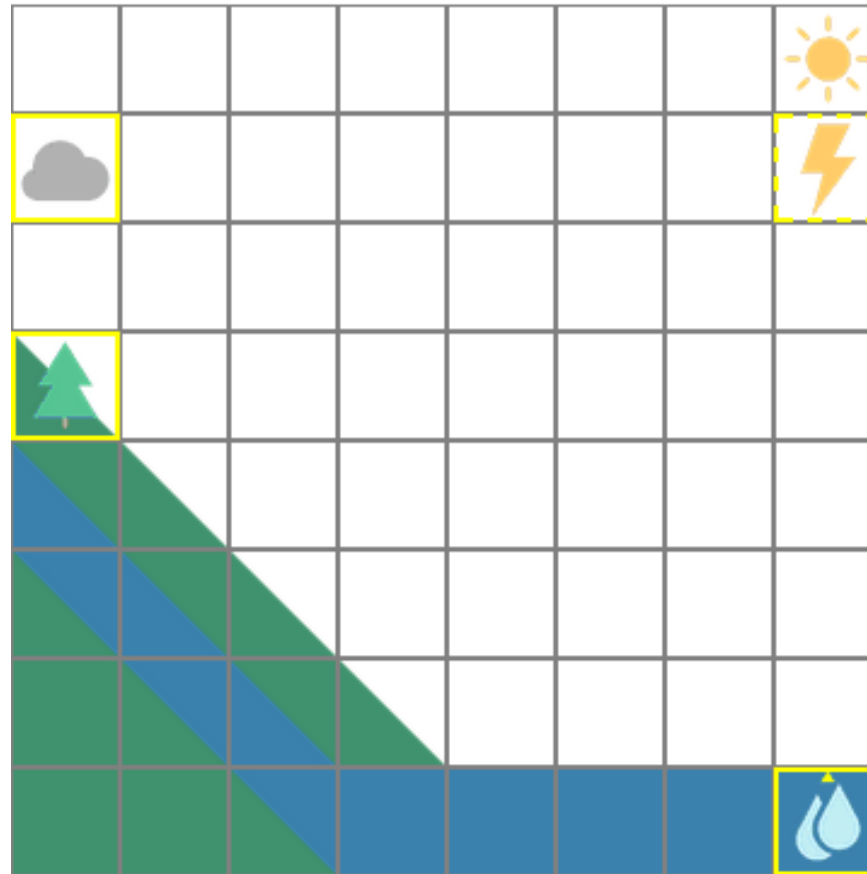


5/8



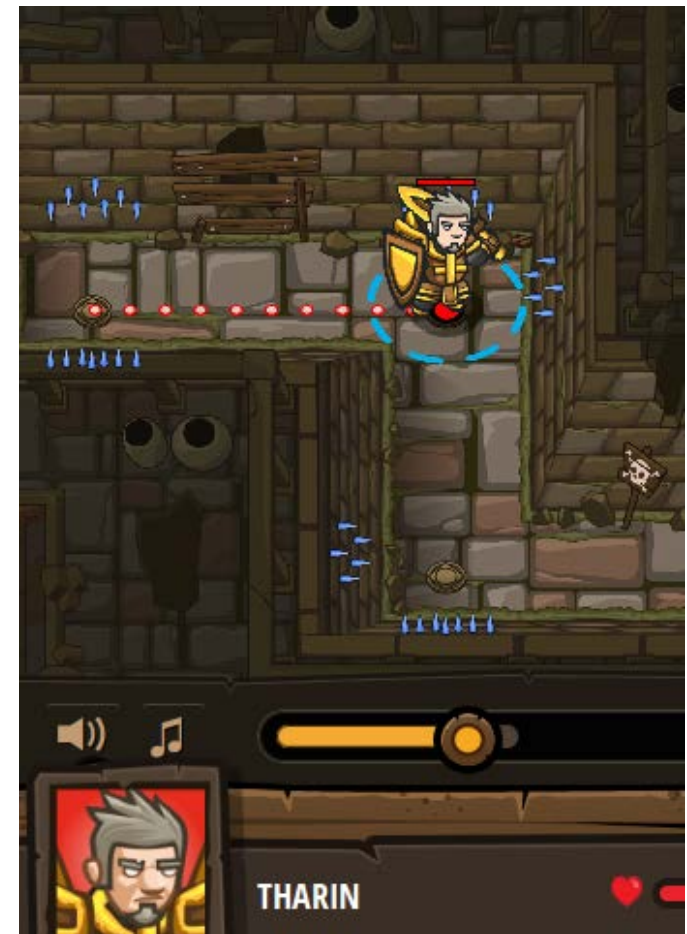
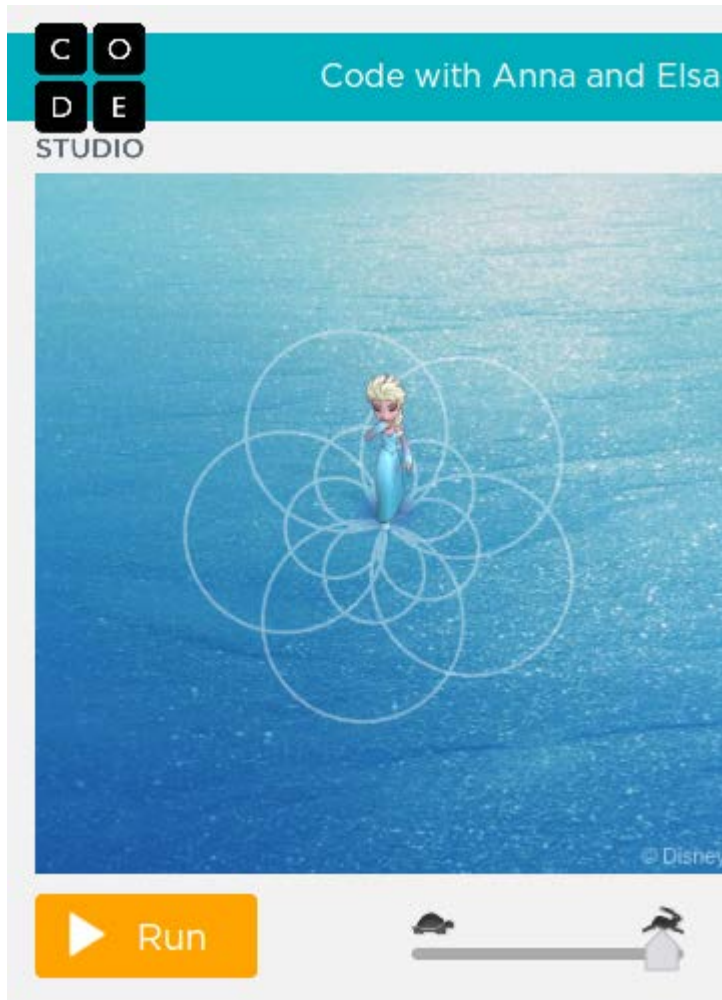
# From STEM to Computational thinking

there are lots of STEM-related concepts that involve cycles and systematic procedures

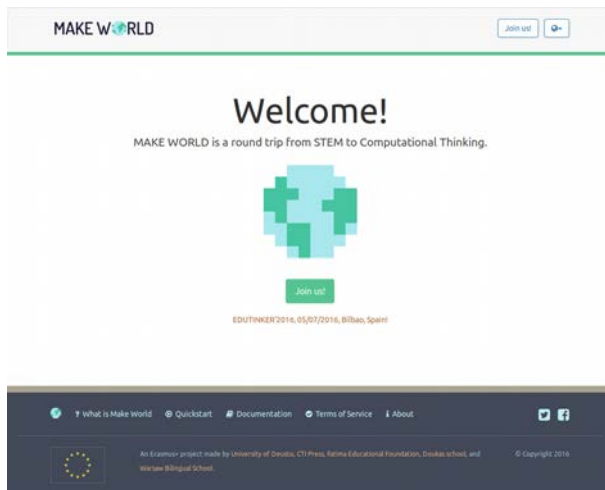


# From Computational thinking to STEM

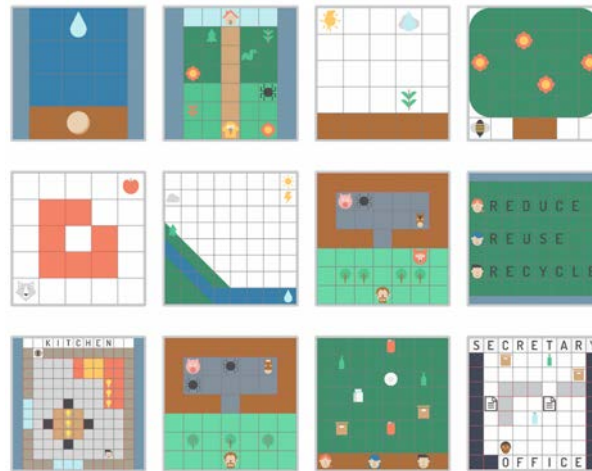
there are lots of platforms to learn computational thinking, but they have little to do with STEM



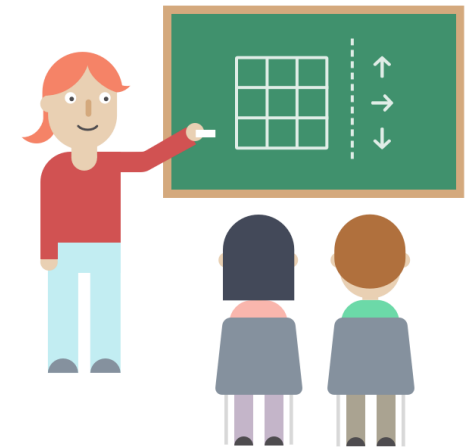
# How?



Online  
platform



Learning  
resources



Teachers'  
guides



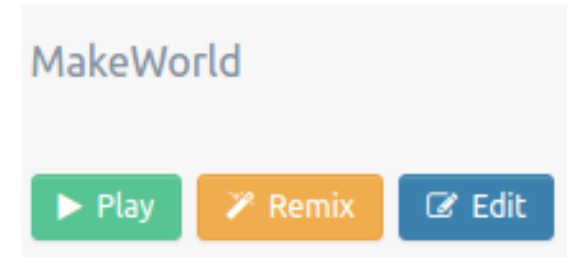
# Online platform



Multilingual  
(en,es,gr,pl,eu)



Gamification  
(badges, recommended)



User-generated  
content



Gender in mind

Followers

59

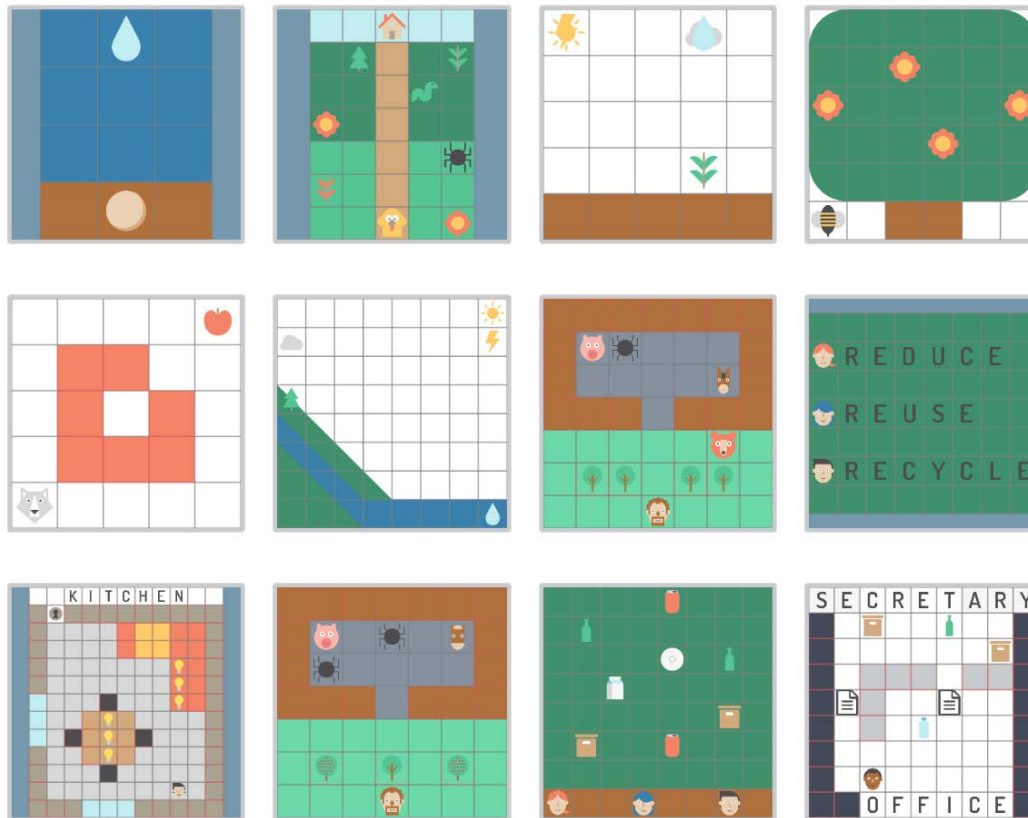
Following

96

Social

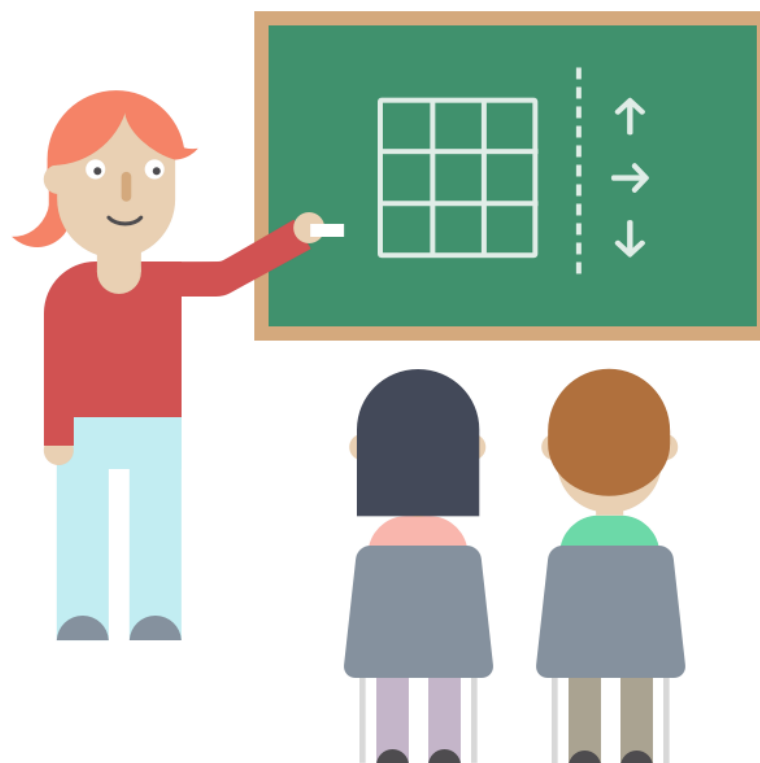
# Learning resources

ready to use, STEM-related, multilingual



# Teachers' guides

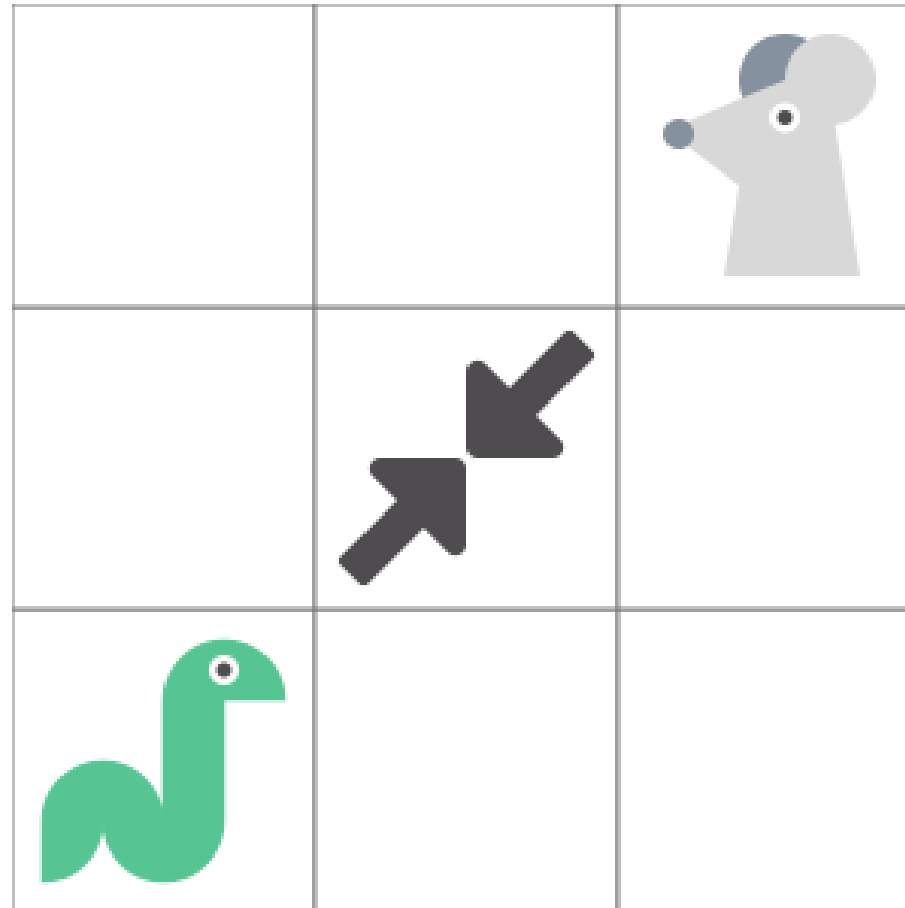
documents, videos, presentations, workshops



Main concepts

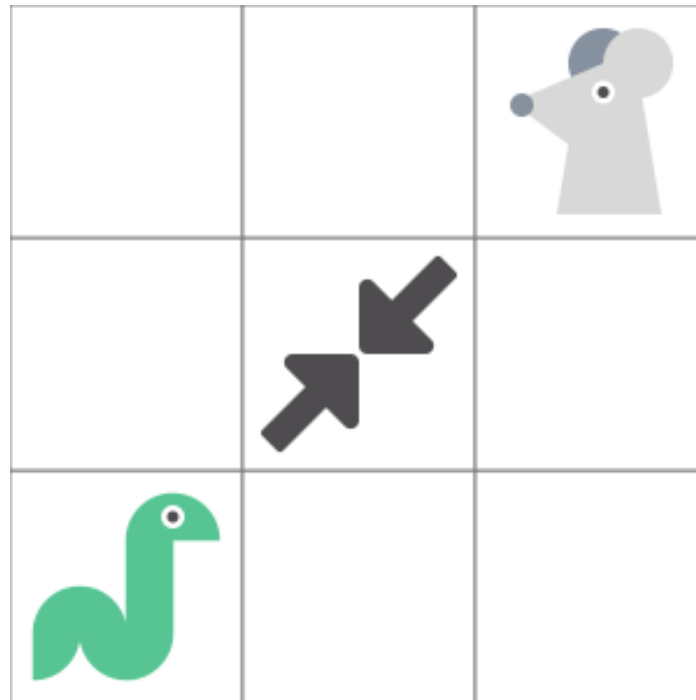
# Worlds


2D grid where several characters interact




# World's goals

they are met through characters' interactions






 Goals

 Events

 Catch the mouse

# World's events

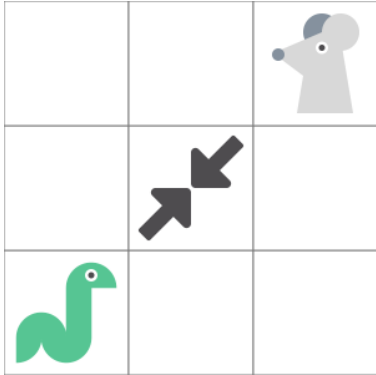
the rules of the world

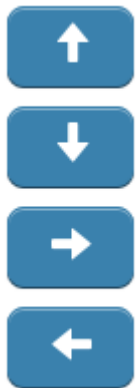
$$\text{snake} + \text{mouse} \rightarrow \text{like 1}$$

# KISS: Keep it simple... sweetheart!

suitable for primary school students



1 character → 1 tile



no reading  
skills needed



1 action → 1 movement

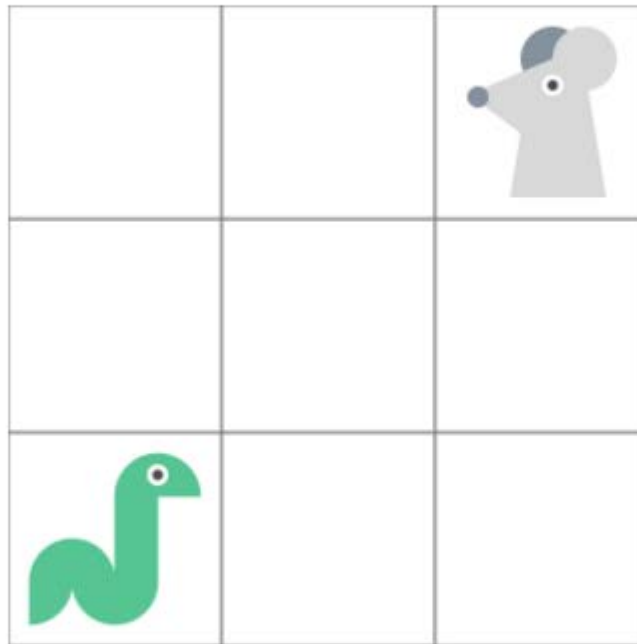


only sequences  
and procedures



Users can search, play, comment, like, edit and remix worlds

## Remixing world...

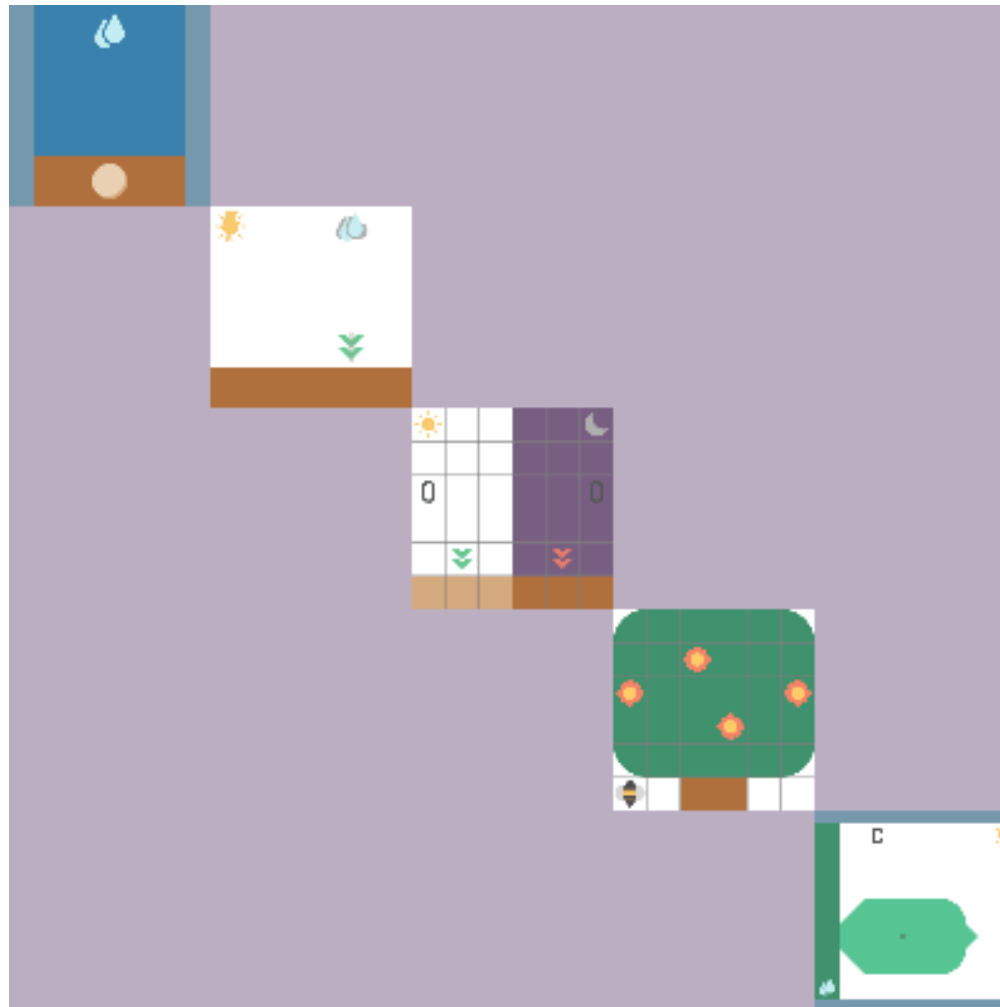


Are you sure?



# Stories

sequences of worlds and explanations to create a learning track



# Stories

explanations can have questions and choices

## What is a plant?

Plants, also called green plants, have cell walls with cellulose and obtain most of their energy from sunlight via photosynthesis. They can be flowering plants, conifers and other gymnosperms, ferns, clubmosses, hornworts, liverworts, mosses and the green algae.

Green plants excludes the red and brown algae, the fungi, archaea, bacteria and animals.

Please, click on the plants of the following list...

Maple

Daisy

Lion

Mushroom



# Stories

flow does not have to be linear → retry, extra content, etc. depending on previous outcomes

↪ 2 Jump i

**Description**

Jump if first question correct

**If score is between...**

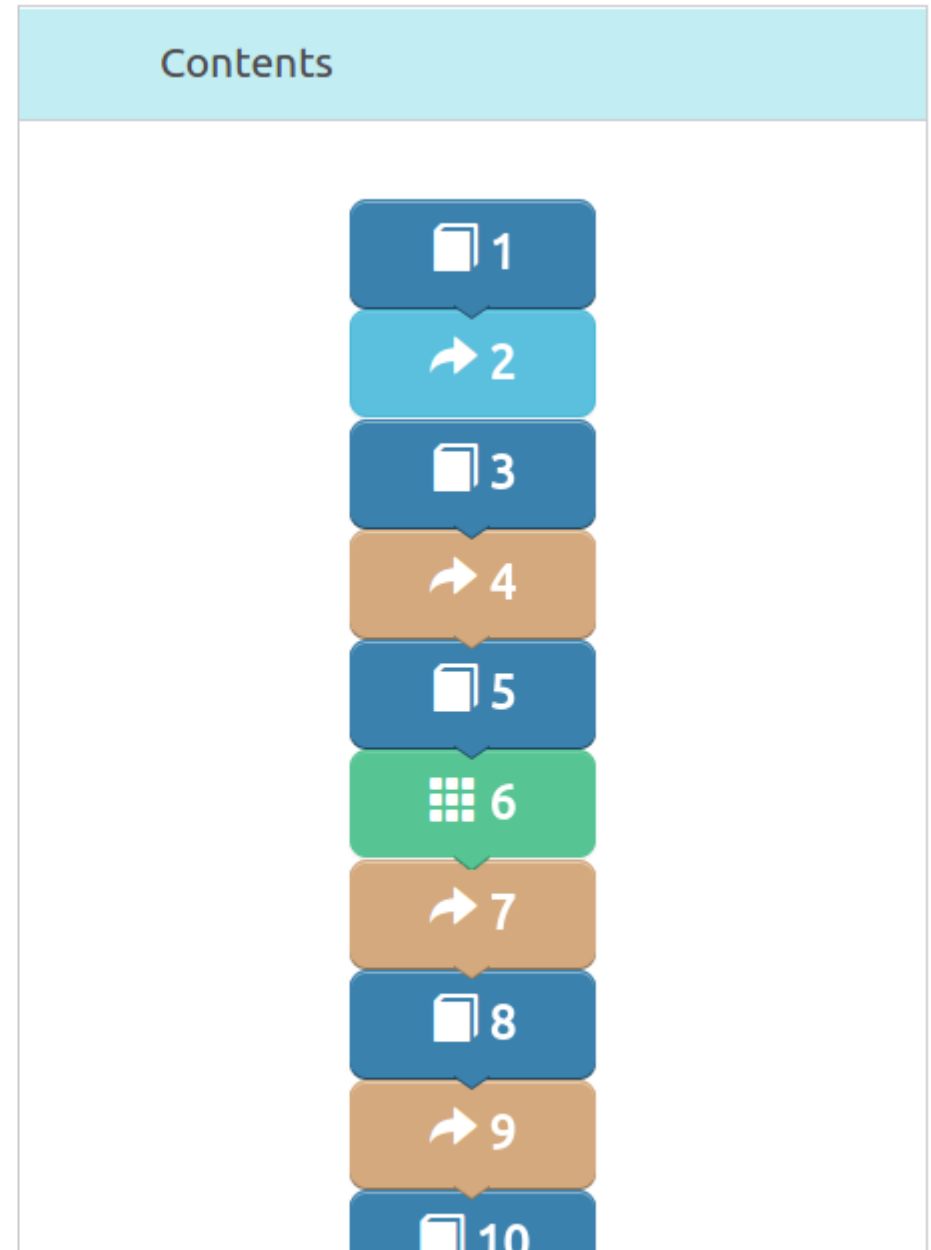
2 and 2

**then jump to...**

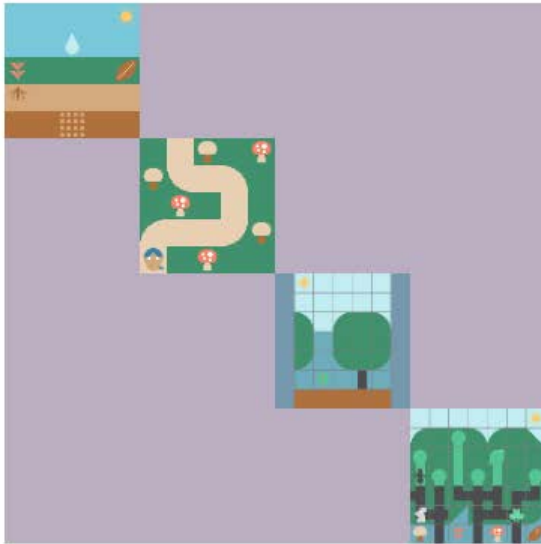
5-First question OK

Remove jump

+ + +



# Users can search, play, comment, like, edit and remix stories



▶ Play

✎ Remix

✎ Edit

## Description

Forests are crucial for life in Earth. In this story you will be able to observe and recognize typical organisms of the forest, identify layers of the forest, and learn about processes that take place in it.

## Contents

➦ 20 explanations (Introduction, Subfloor intro, Subfloor incorrect, Subfloor correct, Calculate seeds 1, Calculate seeds 1 wrong, Calculate seeds 1 correct, Calculate seeds 2, Calculate seeds 2 is wrong, Calculate seeds 2 is correct, Forest floor is not correct, Forest floor is correct, Calculate mushrooms, Calculate mushrooms is not OK, Calculate mushrooms is OK, Calculate height, Calculate height is wrong, Calculate height is OK, Canopy is wrong, End).

➦ 4 worlds (The Forest > The Forest > The underfloor, The Forest > The Forest > The forest floor, The Forest > The Forest > The understory, The Forest > The forest > The canopy).

## Comments



Write something here...

Post a comment



Very funny!

MariluzGuenaga, Feb 14, 2016 10:04:39 PM ★ 0 ☆ Like

**The community**

	Spain	Greece	Poland	TOTAL
Educators in workshops	52	70	45	167
Students in piloting (primary school)	255	200	69	524

**1,330 users (49% female)**

**670 created  
at least one world**

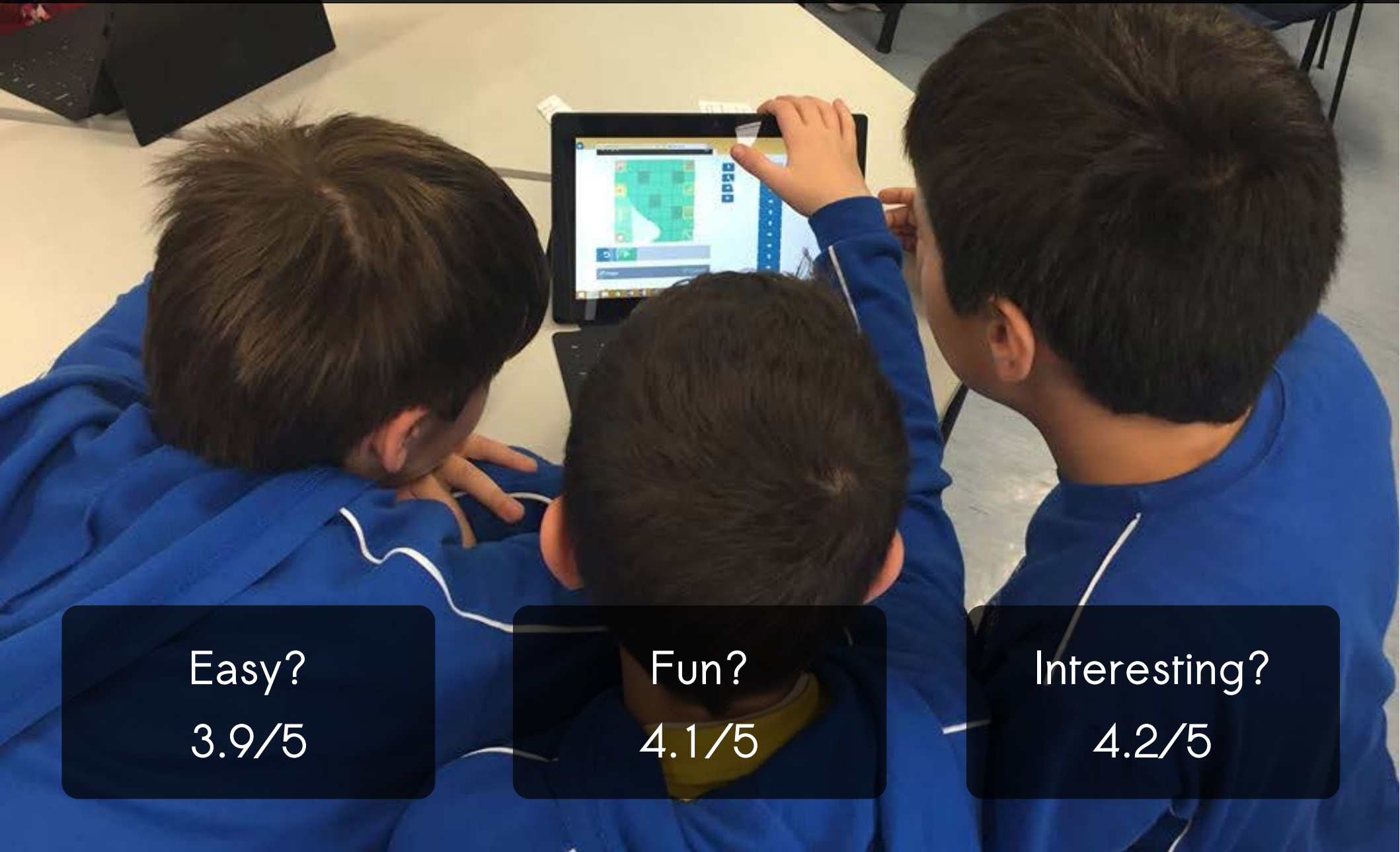
**3,656 worlds created  
in one year**

**Preferred  
language:**

- Spanish (48%)
- English (16%)
- Basque (15%)
- Greek (14%)
- Polish (7%)

# Piloting

383 students involved (Spain, Greece, Poland)



Easy?

3.9/5

Fun?

4.1/5

Interesting?

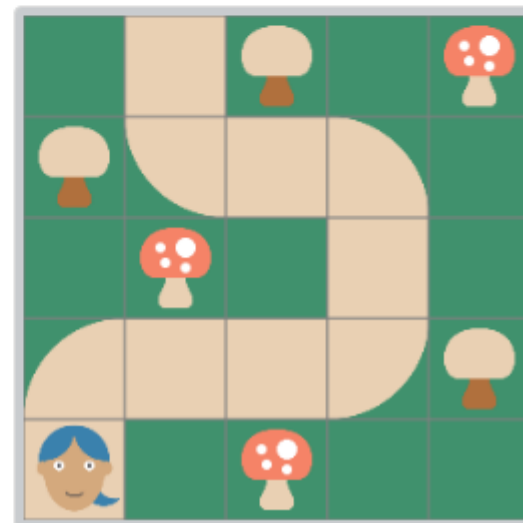
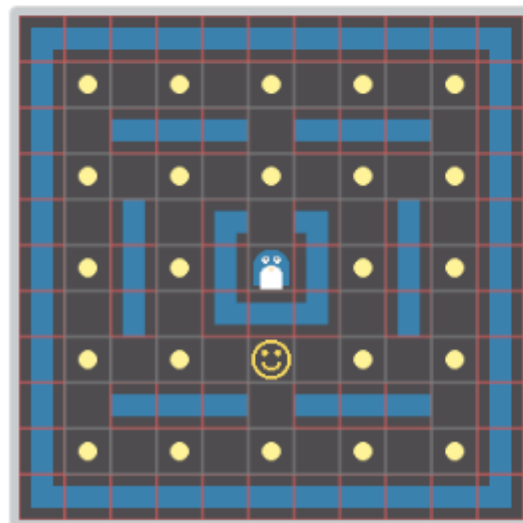
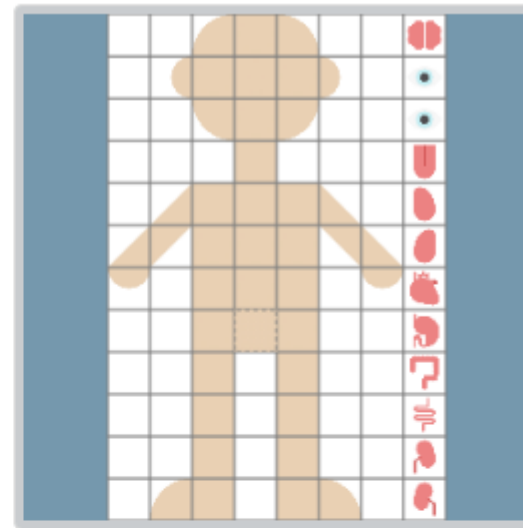
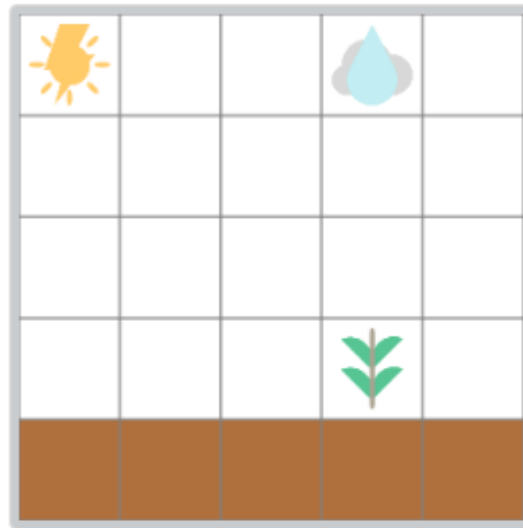
4.2/5



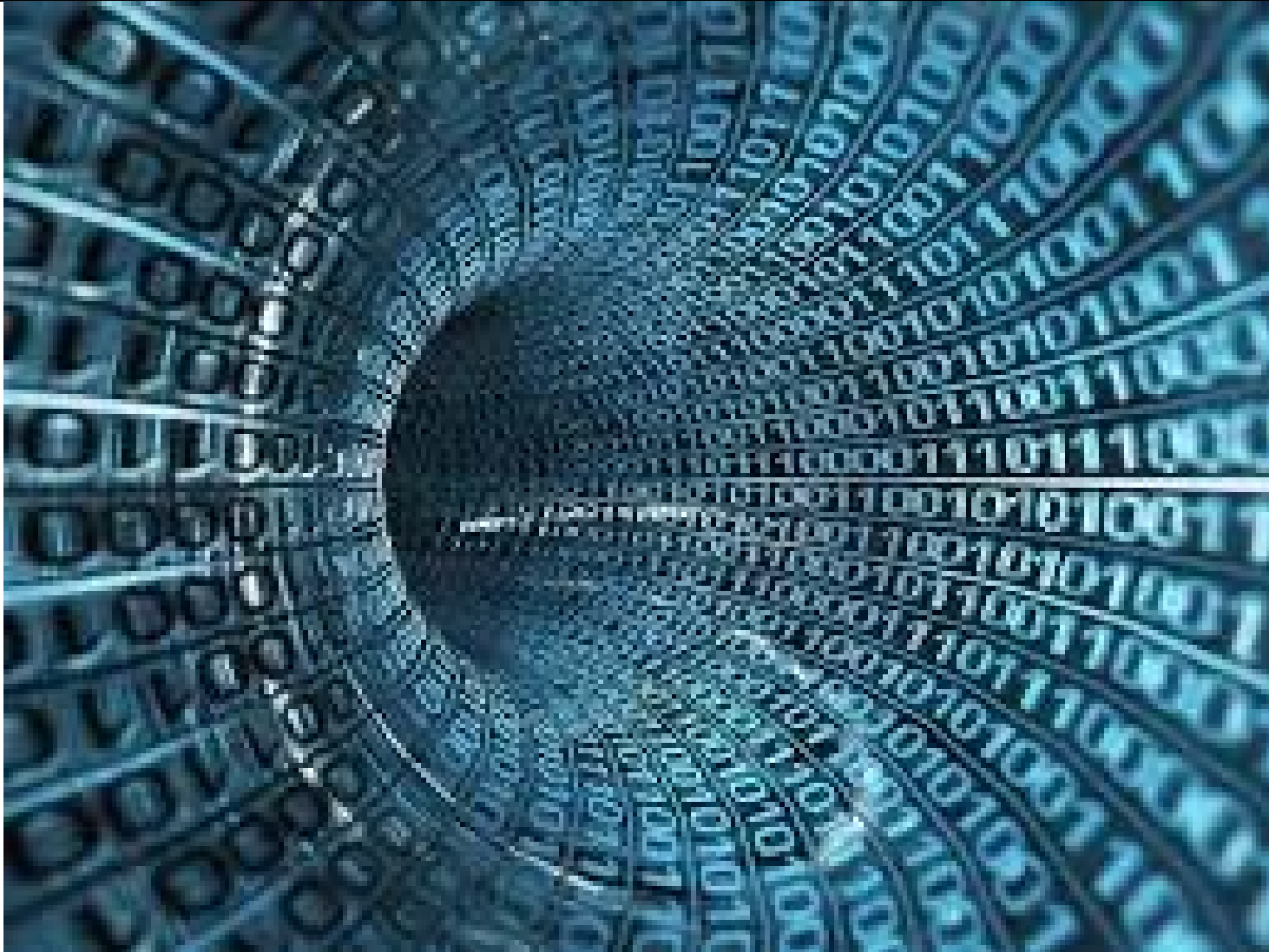
Future steps

# More learning resources

worlds, stories, tutorials, etc.



# Learning Analytics



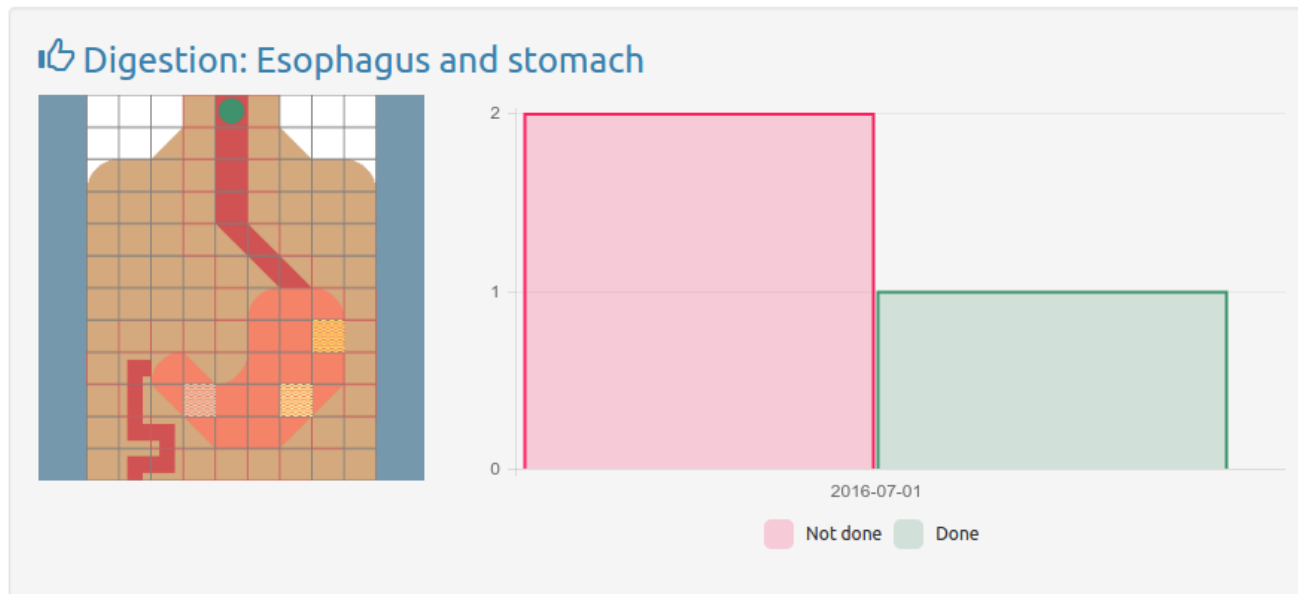
# Progress tracking

mentoring, stats, etc.

## Stats



## Worlds



Make World is free and open source  
code is released under a AGPL license



The Make World team

# Project partners



University of Deusto

[www.deusto.es](http://www.deusto.es)



Computer Technology  
Institute & Press  
"Diophantus"

[www.cti.gr](http://www.cti.gr)



Fundacion Educativa ACI  
Esclavas SC-Fatima

[www.colegioesclavasbilbao.com](http://www.colegioesclavasbilbao.com)



Ekpaideutiria Douka

[www.doukas.gr](http://www.doukas.gr)



Warsaw Bilingual School  
Dwujęzyczna Szkoła  
Podstawowa

[www.wbschool.pl](http://www.wbschool.pl)



MAKE W ORLD

Thank you! Questions? Comments?

Mariluz Guenaga  
University of Deusto (Spain)

[mlguenaga@deusto.es](mailto:mlguenaga@deusto.es)

@mlguenaga



Aristos  
Campus  
Mundus

Campus de  
Excelencia  
Internacional

